

Report on End-line Assessment of Early Grade Reading Program

Solicitation Number: Nepal EGRP-RFP-FY19-P006

Submitted to
RTI-USAID Early Grade Reading Program
House No. 46/64, Uttar Dhoka, Lazimpat
Kathmandu, Nepal

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Acronyms used in this study

AAM	Assessor Accuracy Measure
CAMPRIS	Consultant Communications and Knowledge Management Specialist
CEHRD	Centre for Education and Human Resource Development
CDC	Curriculum Development Centre
EGRA	Early Grade Reading Assessment
EMES	Education Management Efficiency Survey
HRDD	Human Resource Development Division
HT	Head Teacher
MEL	Monitoring, Evaluation and Learning
MoE	Ministry of Education
MoEST	Ministry of Education, Science and Technology
EGR	Early Grade Reading
EGRP	Early Grade Reading Program
FEDUC	Foundation for Educational Change
NASA	National Assessment of Students Achievement
NEGRP	Nepal Early Grade Reading Program
NGO	Non-Governmental Organization
PA	Performance Auditing
PMP	Performance Monitoring Plan
RFP	Request for Proposal
RP	Resource Person
TA	Technical Assistant
TLMs	Teaching Learning Materials
TPD	Teacher Professional Development
TPS	Teacher Professional Support
SoP	Survey Operating Process
SoW	Scope of Work
SRMs	Supplementary Reading Materials
USAID	United States Agency for International Development

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Chapter I

Introduction

The Context

In past, concerted efforts were made to increase access to and quality of school education in Nepal. For last few years, the Government of Nepal (GoN) has been trying to improve children's access to quality education and enhance the delivery system with the support of international organizations, aid agencies and governments (SSRP, 2009). In spite of implementation of series of education projects/programs in past years, Nepali reading skills of children who are studying at primary level and who completed primary level has not reached at the expected level (Room to Read, 2009; EQUIP 2, 2010; Save the Children, 2011; World Education, 2012, EDSC, 2008 & ERO, 2012/2015). It shows that there was an urgent need to cope with this situation. Hence, the SSRP Extension Plan (2014/15 - 2015/16) included Early Grade Reading Program as one of the priority program in order to enhance the quality and competency in foundational skills among children in the early grades in community schools (MoE, 2014).

National Early Grade Reading Program (2014/15 – 2019/20) is a five-year program of the Government of Nepal which has been implemented with the technical assistance (TA) of United States Agency for International Development (USAID) in 16 districts (Banke, Bhaktapur, Kanchanpur, Kaski, Saptari, Manang, Bardiya, Dadeldhura, Dang, Dhankuta, Dolpa, Kailali, Parsa, Rupandehi, Surkhet and Mustang districts). The program focuses primarily on improving the reading skills of the students in early grades, especially in Grade 1-3 of primary level. Importantly, School Sector Development Plan, 2016-2023 (SSDP) stressed the need for continuing National Early Grade Reading Program (NEGRP) in grades 1-3, stating that “the results of Early Grade Reading Assessment (EGRAs) and National Assessment of Student Achievement (NASAs) will be analyzed to inform the ways in which the curriculum, pedagogy and teachers' professional development need to be adjusted to improve learning outcomes (SSDP, 2016 p, 45)”.

The USAID-funded Early Grade Reading Program (EGRP), a five-year program (2015 - 2020), has provided technical assistance (TA) to the GoN to implement NEGRP. It has set two major goals while supporting NEGRP. The first one is improving reading skills of students, and the next one is strengthening GoN services for it. To get these outcomes achieved, EGRP and NEGRP worked together to implement project activities associated with three intermediate results: i. Improved Early Grade Reading (EGR) instruction, ii. Improved national and district EGR service delivery, and iii. Increased family and community support for EGR.

TA of EGRP was delivered to the GoN by involving three agencies: Curriculum Development Center (CDC), Human Resource Development Division (HRDD previously named as National Center for Educational Development) of the Center for Education and Human Resource Development Center (CEHRD), and local non-governmental organizations. The CDC has developed sets of Teaching Learning Materials (TLMs) and Supplementary

Reading Materials (SRMs). The materials have been made available to all the community schools, including religious schools such as Madarasa, Gumba and Gurukul, in 16 program districts.

With the technical support of EGRP, the HRDD of the CEHRD developed and implemented teacher training modules focusing on Early Grade Reading (EGR) instruction. This 15-day EGRP module has already been accredited as a Teacher Professional Development (TPD) module by HRDD-CEHRD. In addition, EGRP has been supporting the roll out of Teachers' Professional Support (TPS) training modules. With the support of this training, Head Teachers (HTs) or Basic Level In-charge (Primary In-charge) and Resource Persons (RPs) provided ongoing mentoring supports to EGR teachers. EGRP has also been delivering technical support to the GoN to develop and amend existing policies in support of the NEGRP. Moreover, EGRP has worked in collaboration with local non-government organizations (NGOs) to implement community mobilization activities to make NEGRP more effective.

It is important to state that Baseline assessment of EGRP was conducted in 2016. Similarly, its Midline assessment was undertaken in 2018, as part of an external impact evaluation. Since NEGRP is coming to an end in 2020, EGRP intends to conduct its end-line assessment to assess the effectiveness of NEGRP and its impact.

Rationale

End-line assessment is considered as an integral component of any educational project. Accordingly, EGRP has a built-in end-line assessment which is conducted to assess the progress made by the program according to its agreed performance monitoring plan (PMP) through the planned activities at the end of the program *vis-à-vis* baseline and midline assessments. In addition, end-line assessment of EGRP is necessary for assessing the relevance, effectiveness, and efficiency of interventions and the degree of satisfaction of the beneficiaries, namely students, teachers, HTs, School Management Committee (SMC) and parents. On the whole, the school *per se* is the important beneficiary of this project.

Measuring outcomes of the project through students' EGRA and responses of beneficiaries is not enough for end-line assessment. Importantly, it is necessary to find out the effect or impact of the EGRP intervention in bringing about improvement in early grade reading of children of grade 1 to 3 in Nepali subject.

Similarly, the next reason for conducting end-line assessment is to assess the effectiveness of EGRP intervention. It is possible through two ways: first, comparing the outcomes of EGRA and responses of beneficiaries of program districts with control districts.

Three reasons mentioned above necessitated conducting end-line assessment of EGRP. The next important reason is to provide research-based evidence to concerned agencies to determine whether it should be continued in the same districts and/or scaled up in other districts.

Objectives of Assessment

The objectives of NEGRP assessment are as follows:

- To measure EGRP outcomes against the Performance Monitoring Plan (PMP) indicators by using tablet-based instruments
- To assess the impact of NEGRP on the improvement of EGR of children of grades 1 to 3.
- To assess the effectiveness of NEGRP by making comparative analysis between the program and control districts

Scope of Work for FEDUC

Though end-line assessment of EGRP was conducted to accomplish three objectives mentioned above, the scope of assessment for FEDUC, the consulting, was to conduct assessors' training and collect data from schools and supply collected data to RTI-USAID Early Grade Reading Program.

According to the contract signed between RTI-USAID and FEDUC, the scope of work (SoW) for the latter was as follows:

- Selecting 138 persons with Bachelor's Degree for preparing assessors
- Conducting the first phase assessors' training of 4 days
- Conducting the second phase assessors' training of 6 days
- Conducting two-day dry run in selected schools
- Carrying out tablet-based data collection from 292 schools of 20 districts and submitting the collected data in the cloud of RTI – USAID

Chapter II Methods and Procedures

This chapter explains the methods and procedures adopted to collect data necessary for end-line assessment of EGRP. Specifically, it includes the sampling of districts, schools and informants. Informants comprise students, head teachers (HTs), teachers, parents and school management committee (SMC) chair/members. It is followed by data collection instruments and data collection procedures.

Selection of Districts, Schools, Students and Informants

The selection of districts, schools and different groups of informants along with their number from each sample district is presented below.

Sample Districts

EGRP was being implemented in 16 districts. Among those project districts, 5 cohort 1 districts (Banke, Bhaktapur, Kanchanpur, Kaski, and Saptari), and 9 cohort 2 districts (Bardiya, Dadeldhura, Dang, Dhankuta, Dolpa, Kailali, Parsa, Rupandehi, Surkhet) were included in this assessment. However, Manang and Mustang were excluded for this assessment due to the sampling framework adopted for the external evaluation. In addition, in order to make comparative analysis between program districts and control districts, RTI - USAID suggested to include 6 control districts (Bara, Doti, Kapilvastu, Kavre, Myagdi and Sunsari). In this way, the assessment included 14 treatment districts and 6 control districts, making a total of 20 districts.

Sample Schools

According to Terms of Reference (ToR) provided by RTI - USAID, the assessment included 292 schools from 20 districts. Among them, 172 schools were included from program districts and 119 schools from control districts. The number of sample schools by district included in this assessment is given Table 2.1.

Table 2.1. District-wise sample schools in program and control districts

Program districts			Non-program (Control) districts	
Cohorts	Districts	Number of schools	Districts	Total Schools
Cohort 1	1. Banke	14	1. Bara	22
	2. Bhaktapur	03	2. Doti	12
	3. Kanchanpur	26	3. Kapilvastu	17
	4. Kaski	16	4. Kavre*	20*
	5. Saptari	27	5. Myagdi	32
	Sub-total	86	6. Sunsari	16
Cohort 2	7. Bardiya	19		
	6. Dadeldhura	05		
	7. Dang	09		
	8. Dhankuta	04		
	9. Dolpa	02		
	10. Kailali	18		
	11. Parsa	12		

	12. Rupandehi	08		
	13. Surkhet	09		
	Sub-total	86		
	Total	172		119

* indicates Surya Jyoti NiMaVi was merged with Kusha Devi Madhyamik Vidyalaya in Kavre district. Hence, only 291 schools were included in this assessment though FRP document indicated to include 292 schools.

Sample Students

For collecting EGRA data, students from grade one, two and three were selected following the criteria/conditions and random tables suggested RTI-USAID. According to criterion/condition one, if there were more than 12 students in each grade, 12 students were selected randomly using random tables. If the number of students in each grade was equal to 12 or less than 12, all students were included for this assessment.

If all three grades in each school had 12 students, the number of sample students in such school was 36. Only 93 out of 291 sample schools have 36 sample students. It indicates that the number of students in other sample schools varied. The number of students in sample schools ranged from 1 to 35. Altogether, 8,292 students were selected for this assessment. Among them, 5,108 students were from 172 schools of 14 program districts and 3,184 students from 119 schools of 6 control districts. District-wise number of sample students are given in Table 2.2. Team-wise number of sample students are presented in Appendix M.

Table 2.2. District-wise sample students in program and control districts

Program districts			Non-program (Control) districts	
Cohorts	Districts	Number of students	Districts	Total of students
Cohort 1	1. Banke	457	1. Bara	736
	2. Bhaktapur	75	2. Doti	343
	3. Kanchanpur	794	3. Kapilvastu	578
	4. Kaski	400	4. Kavre*	422
	5. Saptari	813	5. Myagdi	674
	Sub-total	2,539	6. Sunsari	431
Cohort 2	6. Bardiya	622		
	7. Dadeldhura	137		
	8. Dang	273		
	9. Dhankuta	57		
	10. Dolpa	46		
	11. Kailali	544		
	12. Parsa	387		
	13. Rupandehi	252		
	14. Surkhet	251		
	Sub-total	2,569		
	Total	5,108		3,184

Selection of Informants

In addition to students, four groups of informants – HTs, teachers, parents and SMC chair or member - were selected in order to collect their opinion of relevancy and effectiveness of EGRP. Total numbers of informants included in this assessment is given Table 2.3.

Table 2.3. Sample Informants

Informants	No. of Informants to be interviewed in each school	No. of schools	No. of informants interviewed	Remarks
Head teachers	1	291	291	
Teachers	1 Nepali teacher	291	291	
SMC members	1 SMC member/ preferably SMC Chair	291	282	9 SMC chair/member not interviewed because the schools have not formed SMC.
Parents	2 Parents (If grade two parents are not available, grade three parents should be interviewed)	291	582	

Assessment Instruments

Specifically, the Endline assessment includes the measurement of EGRP outcomes against the Performance Monitoring Plan (PMP) indicators by using tablet-based instruments. Two assessment instruments: i. Early Grade Reading Assessment, and ii. Education Management Efficiency Survey developed by EGRP were used in this survey.

Early Grade Reading Assessment (EGRA): Early Grade Reading Assessment (EGRA) which was prepared by EGRP/RTI for assessing the reading skills of Grade 1, 2, and 3 students was the major assessment instrument. RTI rendered it using ‘Tangerine’ on tablets. Student Interview Schedule/Form was also included in EGRA instrument. In addition, Quick Check: EGRA was also included on tablets.

Education Management Efficiency Survey (EMES) Tools: The next instruments related to Education Management Efficiency Survey (EMES) are as follows:

- School Information Form
- Classroom Observation Form
- Classroom Inventory Form
- Teacher Interview Form
- Head Teacher Interview Form
- Parents Interview Form
- SMC Member Interview Form

These instruments/tools were developed by EGRP/RTI and had already been tested previously.

Mobilization of Human Resources and Management of Survey Activities

FEDUC mobilized and managed human resources to conduct the activities to accomplish the objectives of this survey. FEDUC mobilized and managed logistics to hire high quality assessors, train the assessors, make field visits, collect the data and use technologies for the instant upload of data in the cloud for RTI. The details are given in Table 2.4 and 2.5.

Table 2.4. Ways of mobilizing and managing the assessment activities

Activities	Ways of mobilizing and managing the activities
Determining the criteria for and proceeds for hiring high quality assessors	• Determined the qualification, experience and language of assessors for hiring high quality assessors - At least Bachelor’s Degree - Experience in data collection in projects related to young children - Experience in using technology for data collection such as tablets and mobile phones - Fluency in English and Nepali - Assessors from Tharu, Awadhi, Maithili, Bhojpuri, Doteli speakers - Preference will be given to those who were involved in Midline and Baseline assessment of EGRP • Made separate lists of assessors who were involved in Midline and baseline assessment of EGRP and gave first priority to them • Identified the assessors who have proven track of record in field work in those projects

	• Contacted them through mobile phone for ensuring their availability • Made advertisement in local newspapers for recruiting assessors who were involved in baseline and midline assessment of EGRP • In addition to identification of assessors who were involved in baseline and midline assessment of EGRP, new assessors who have proven track of record in data collection of similar nature were also identified.
Hiring high quality assessors	• Hired 125 assessors and additional 10% of 125 (13) assessors to put them in reserve/pool for contingencies i.e. for replacement when necessary • Among 125, 46 were selected from different mother tongue speaking groups as stated below: - 24 Nepali - 4 Maithili - 4 Bhojpuri - 6 Awadhi - 4 Awadhi Tharu - 4 Doteli/Nepali • Selected those persons who are free for required number of days and agreed the daily subsistence allowance and travel expenses offered by the FEDUC.
Organized the training of the assessors	• Confirmed EGRA/EMES training venue and date in consultation with EGRP, RTI - USAID • Received schedules for the first and second phases of training/workshop from EGRP, RTI - USAID • Submitted list of assessors for training to EGRP, RTI - USAID • Managed logistics for training - Booked and managed appropriate halls (One hall for first phase, and at least two halls + 1 break-out room for second phase) - Managed projectors, internet facilities, stationery and other supplies - Collected Tablets from EGRP, RTI - USAID - Made tablets and printed instruments prepared by RTI available to assessors during training, Dry run/EGRA and EMES simulation practice and field work - Maintained a Tablet Inventory using Equipment User Agreement Forms. - Identified and purchased all data transmission equipment such as 3G SIM and data package • Managed lunch and refreshments on training days • Helped RTI – USAID for facilitating assessors’ training by team leader and members including FEDUC staff • Informed the prospective assessors about venue and date of training (50 EMES Assessors including team Supervisors, 75 EGRA Assessors and 13 additional Assessors)

	• Invited government officials, EGRP, USAID, MEL Project staff for their participation in training as observers • Conducted first phase training from January 5 – 8, 2020 - Participants: 55 (50 + 5 reserve) assessors - Duration of training: 4 days including half day school visit for practice - Managed half day visit to selected schools. - Facilitators: Managed by EGRP • Conducted second phase training in 6 days including two half-day practice in schools - Training modality: In two groups simultaneously - First group: 55 assessors who were trained in the first phase was trained in EMES - Second group: $75 + 8 = 83$ assessors were trained in ERGA. - FEDUC managed visit to selected schools for half day practice - The tentative dates of second phase training were January 10-15, 2020. - Facilitators: Managed by EGRP • Provided travel expenses to participants/ • Formed 25 teams each with 3 EGRA assessors, 1 EMES assessor and 1 supervisor based on Assessor Accuracy Measure (AAM) scores, language of the Assessors and Assessor's home town/village. • Prepared training completion report including training attendance record
Dry run/EGRA and EMES simulation practice - allowing for trouble-shooting and resolution of questions/problems before field-level data collection begins	• Organized two days dry run after the completion of assessors' training from January 16-17, 2020 in selected schools • Dry run monitored by RTI experts and the FEDUC team for solving the problems/troubles and answering the queries of assessors on the spot if any

Data Collection Procedures

Data collection procedures includes the ways of making preparation for data collection work, collecting data in schools, monitoring of data collection and using technologies for the instant upload of data in the cloud. The details are given in Table 2.7.

Table 2.5. Mobilization of human resources and management of logistics for data collection

Activities	Ways of mobilizing and managing the activities
Preparing for field visits	• Finalized the formation of teams according to the team composition given in Appendix A considering language, gender and district where the assessors belong to • After the formation of 25 teams including 125 assessors, 13 trained assessors were placed in reserve/pool to replace those who quit the work. • Made the group members familiar with each other • Obtained government permissions and letters needed for concerned offices and schools for fieldwork with the support of EGRP, RTI • Informed the schools and municipalities/rural municipalities about the assessment through mobile phone/telephone wherever possible • Prepared letter to school and municipality/rural municipality for their support in field work • Equipped the assessors and supervisors with all necessary documents and equipment • Provided field mobility plan along with name and contact number of assigned schools to each assessor's team • Provided guidelines on data collection. The guidelines include the job description of the supervisor, EGRA assessors and EMES assessor • Provided advance payment to assessors and supervisors • Dates for EGRA/EMES data collection: January 23 to March 3, 2020
Collecting the data	• Deployed the teams to the assigned districts and schools to collect the data. • Informed the concerned municipality/rural municipality and handing over letters by the assessors' teams • Collected data using EGRA tool, Student Interview, and EMES instruments as stated in the guidelines for assessors
Monitoring of field work	• Appointed five field monitors who participated in assessors' training and later given orientation to them on monitoring the data collection activities. • Each monitor was assigned to monitor the activities of 25 assessors' team. Refer to Appendix C for monitoring structure and Appendix D for list of assessors' teams assigned to monitors • Each monitor visited selected schools with assessors' teams for monitoring the activities of assessors. • Field monitors were always in contact with each assessors' team on telephone/mobile phone. • The work of each team and field monitors was monitored by team leader and two other team members, and two FEDUC staff for maintaining strong monitoring. • Monitored the data collection by RTI, CAMPRIS, USAID experts by GoN officials at district and local level • Monitored the field work by GoN officials at central and province level which was coordinated and supported by RTI

Using technologies for the instant upload of data in the cloud	• Checked whether each team uploaded the data in the cloud daily by field monitor of FEDUC. If not, instructed them to do so. • RTI made daily spot checks to ensure whether the data were uploaded regularly and appropriately. If not, made each team to upload data in the cloud after collecting data each day
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Report Preparation

The procedures how the report has been prepared is given in Table 2.8.

Table 2.6. Report Preparation

Activity	Ways of mobilizing and managing the activities
Report preparation: Preliminary and final	• Prepared Preliminary Report by Team Leader with the support of 2 team members, which includes only the process of data collection on the basis of information collected from the assessors' teams, field monitors, monitoring reports of FEDUC's staff and assessment team themselves. • The report has also included assessors' training activities. • Before submitting the preliminary report to EGRP, it was shared among FEDUC staff to ensure that all information has been well addressed. • Preliminary report was submitted to RTI - USAID for their comments and suggestions. • The report would be finalized incorporating the feedback and suggestions received from EGRP - USAID.

Chapter III

Assessors' Training

In order to conduct the end-line assessment of EGRP effectively, independently and fairly, a cadre of assessors were prepared through a training program to make them capable enough of using the assessment instruments/tools. In this context, the first phase of EGRP assessors' training program was conducted from January 5 – 8, 2020 and second phase from January 10 – 15, 2020. The training program was followed by dry run in selected schools of Bhaktapur district.

Objectives of Assessors' Training

The major objective of assessors' training program was to prepare competent assessors to conduct end-line assessment of EGRP. Specifically, the assessors' training program was conducted to accomplish following objectives:

- To acquaint the assessors with different components of EGRP and with assessment instruments/tools to measure outcomes of those components
- To enable them to collect required data and upload them in the cloud by providing hands-on exercises through rigorous practices in training venue and schools with the use of tablets

Training Procedures

Systematic procedures were followed to conduct assessors' training program. It includes pre-training activities and training activities.

Pre-training activities

It is important to state the pre-training activities before explaining the assessors' training program, which includes the selection of assessors. As per the contract agreement with EGRP/RTI-USAID, FEDUC contacted the assessors who were involved in midline and baseline assessment of EGRP and got consent of those who intended to involve in end-line assessment of EGRP through telephone communication. In addition, application was invited from those persons having Bachelor' Degree qualification through advertisement in four local newspapers. It was also stated that priority would be given to those persons who have experience in midline and baseline assessment of EGRP.

Adequate applications were collected through e-mail from qualified persons. Those persons who were involved in midline and baseline assessment of EGRP were selected for training. Similarly, fresh applicants who had similar type of experience were also selected for assessors' training. Before involving selected persons in training, they were gathered at Alfa House, New Baneswor in several groups to have face-to-face contact with them and got their written commitment to involve in End-line Assessment of EGRP. Name, address and contact number were collected through commitment letter. Among the selected persons, 55 persons were informed to participate in the EGRA training which would be held from January 5 to 8, 2020. Those 55 persons along with 83 additional persons were informed to participate in the assessors' training which was planned to be held from January 10 to 15, 2020 at Alfa House.

Similarly, 5 monitors, 3 team members and 3 FEDUC officials were invited to participate in the training program as observers.

RTI-USAID invited EGRP experts from international organizations to monitor the training activities. Similarly, RTI also invited translators in the training program for translating delivery of training activities from Nepali into English for international experts. In addition, MoEST officials were invited for inaugural program and for participation in the training program as observers. It was also informed that EGRP experts of RTI would work as Facilitators.

Necessary training materials e.g. printed EGRA instrument and EMES tools; pen, pencil, eraser, were made ready. FEDUC collected 155 Tablets with EGRA and EMES instruments and purchase 3 GB data packs from NCELL.

FEDUC informed RTI-USAID officials about completion of all preparatory work for conducting training in pre-determined dates and venue.

Training Activities

Assessors' Training programmes were carried out in two phases. The first phase of training was specially designed to train the assessors in collecting data in EGRA and the second phase of training was devoted for EGRA and EMES.

According to project proposal, the first phase training program was conducted from January 5 to 8, 2020 at Alfa House, New Baneshwor, Kathmandu. Altogether 55 assessors, 5 monitors, 3 team members, 3 FEDUC officials, 5 experts and/Facilitators from RTI and 5 officials from USAID Nepal office and 5 international experts from USAID participated in the training program. The first day of training consists of opening session training session.

The first phase of assessors' training was commenced with opening session on 5th January 2020. The opening session of training program was chaired by Mr. Keshab Prasad Dahal, Director General, Education Review Office (ERO). Mr. Babu Ram Poudel, Director General, Center for Education and Human Resource Development (CEHRC) was the special guest. Dr. Uddav Rai worked as the master of ceremony throughout the training program. The details of opening session is presented in Appendix E. The activities of the first and second phase of assessors' training are briefly presented below.

First Phase of Assessors' Training

January 5 to 8, 2020

Day I: January 5, 2020

Training theme: EGRA and Students' Reaction Form

Facilitators: Mr Sagar Neupane, Mr. Krishna and Ms. Sunita Shakya

The main objectives of this session were

- i. to familiarize the assessors with EGRA and
- ii. to enable them the ways of using printed Students' Reaction Form and EGRA.

To begin with, the Facilitator explained about Students' Reaction Form, the ways of using it for rapport building and taking consent from the students and symbols used in the form. He gave an important information that EGRA was not only used in Nepal but also it is being

used in 20 countries with 120 languages. He said EGRA has been localized in Nepalese context and gave an overview of the EGRA and its different components.

As he said, a stimuli file includes enlarged version of reading texts of the EGRA. EGRA has been prepared in two version: in quick response version and a detailed EGRA. He informed that the instructions given in the EGRA need to be read by the students and the assessors in verbatim to bring uniformity in administration and scoring. Then, assessors were engaged in practicing listening comprehension, letter reading and matra reading. He trained the assessors to administer the EGRA in printed copy and he said the assessors will be trained to use EGRA in tablet on the next day.

It was a good practice that at end of Day I, a meeting which was participated by RTI experts and Facilitators, team members, FEDUC officials and international experts, was held to review the training activities and to identify the areas where improvements should be made in the following days. Mainly, it was suggested to use modelling from the second day.

Day II: January 6, 2020

Training theme of the first session: Data collection through tablet

Facilitators: Mr. Swadesh Maharjan and Mr. Sagar Neupane

The objectives of this session were:

- to make the assessors familiar with the use of tablet for collecting EGRA data through demonstration
- to enable them to use tablet for data collection from the students through intensive peer work.
- to make the assessors to use Students Interview Schedule/Form

In the beginning, training activities of the previous day was reviewed with the assessors to identify the good practices done and the things to be improved. Assessors' comments were found to be positive and reported that Day I activities were found to be very good. In summary, they

- became familiar with the objectives of end-line assessment of EGRP,
- learnt that the results of EGRP would help to expand EGRP in other districts,
- got information to administer the tools in child-friendly environment and
- learnt how to use the printed EGRA tool, and
- suggested to improve logistics

After review, the MC explained the objectives of the second day of workshop and introduced the Facilitators.

In beginning, the Facilitator tried to warm up the assessors by giving several tips: listen attentively, and love, let others love and share love. He explained about charging the tablet, opening tablet, inserting data pack, different components of the tablet and different signs in it, activating apps and use of different buttons. Similarly, he instructed the assessors to insert user name and password for tablet operation and adjust time zone and time. In addition, he gave instructions to reach the name of the school where they should collect data, for example, selecting province, district, municipality, the name of school will appear automatically. Two more important instructions, he provided, were: do not press back button as far as possible and do not discontinue working with EGRA as far as possible once it is started. At the end, he suggested to use landscape instead of portrait for making full use of tablet screen.

Training theme of the second session: Non-meaning words

Facilitators: Mr. Uttar Parajuli

The objectives of this session was to make the assessors familiar with the use of non-meaning words in EGRA

The presenter was Mr. Uttar Parajuli who spoke on ‘Non-meaning word reading in Nepali context: Why we need to decode non-meaning words’. Mr. Parajuli explained the importance of non-meaning words in learning reading especially pronoun Nepali letters correctly in Nepali. Following his presentation, Mr. Sagar Neupane involved the assessors in using both printed non-meaning words in stimuli file and corresponding part in the tablet.

After Mr. Uttar’s presentation, the assessors were engaged in practice work in ORF and reading comprehension, and silent reading.

At the last part of the second day, the Facilitators explained how Student Interview Schedule should be used to collect the data with the use of tablet and the Student Interview Schedule Operating Manual. They further clarified that an EGRA assessor who administers EGRA to a students should also collect data by using Student Interview Schedule from the same student. To put it in another way, EGRA and Students Interview Schedule are included in a single package.

Day III: January 7, 2020

Training theme: Orientation on half-day practice

Facilitators: Mr. Swadesh Maharjan and Mr. Sagar Neupane

The objectives of third day were:

- i. to prepare the assessors for half-day practice,
- ii. to let the assessors’ teams to learn the ways of carrying out EGRA in actual school setting by practicing several times.

In order to clarify the queries of assessors and reinforce their knowledge of EGRA, quiz was carried out. Several questions related to EGRA were asked to the assessors and sought answers from them. It was also informed to the assessors that there is no need to put the name of the students who were interviewed in the tablet and how the jati/janjati of the students can be identified. The questions included the ways of opening and using the tablet and the name of different parts of EGRA and the number of items included in them.

The assessors were acquainted with the ways of selecting students for EGRA by using random number table. They were also informed the ways of dealing with the head teachers, teachers and students in schools.

This session was mainly devoted to half-day practice for using EGRA tools in selected schools of Bhaktapur. Before departing to schools, 11 teams each with 5 members were formed and informed their roles in half-day practice. For example, one of 5 team members, in the beginning, needs to play the role of supervisor and two pairs will work with students. In each pair, one will ask questions to the students and fill up the answers in the tablet and at the same time the next one will work as observer to check whether the first one is doing well. Next time, the work of members in each pair will be reversed i.e. one who worked as observer will ask the questions to the student to fill up the EGRA and the one who worked as

test administrator will work as observer. Similarly, the supervisor will also be given to administer the EGRA by exchanging their roles. After giving instructions, the teams were assigned to schools as mentioned in .Appendix F.

In each school, the assessor team met the head teacher/teacher and informed the objectives of their visit and requested to provide the students register book of grades 1, 2 and 3. Depending upon the number of students in each grade, the team selected the students for EGRA by using the random number table provided during the training. The members of each team administered the EGRA as they were instructed during training session and learnt a lot by administering the EGRA several times. During half-day practice, monitors, study team members and FEDUC officials made logistics arrangement. The monitoring of RTI experts and Facilitators during half-day practice was found to be effective.

After completing the half-day practice, all team gathered at the training venue for reflection/discussion to clarify the problems and issues identified during half-day practice. As reported by the assessors, everything went well and no serious problems were identified.

At the end, the assessors took Assessor Accuracy Measure (AAM) I using Video to check the level of their mastery over the use of the EGRA.

Day IV: January 8, 2020

Training theme: EGRA practice and AAM II

Facilitators: Mr. Swadesh Maharjan and Dr. Jenifer

The objectives of Day IV training were:

- i. to reinforce the knowledge of assessors in using tablets through further practice,
- ii. ii. to administer AAM II and to provide the knowledge of results to them.

As usual, the activities of previous day was reviewed in the beginning. During the review, the assessors made following comments:

1. Intra-group discussion was lacking because of time constraint.
2. Some assessors were not using the tablet properly i.e. they need to use landscape in tablets.
3. There were lack of classrooms for administering the EGRA and student interview schedule in schools.
4. It was found difficult to administer the EGRA to grade 1 students.
5. Once the students' reading was complete, they clicked it to stop. Some assessors felt problem in it.
6. Travel time to schools was long because of distance between venue to schools and schools to schools.

After review exercise, the tangerine expert gave instructions to the assessors the ways of saving and sending data in cloud and according they did well in this exercise.

Then, further peer practice of using EGRA instrument/simulation practice was made several times using stimuli file and tablets to make them competent in using tablets for data collection.

After peer work, the result of AAM I was announced by Dr. Jenifer, an international consultant. As she said, 92% was the average score of the assessors and the range of the score

remained between 78 to 98%. In addition, the result of a detailed item analysis was informed by Dr. Jenifer. She further pointed out the areas where most of the assessors committed mistake. Some of them were pronouncing ‘ॠ’, reading non-meaning words and no matching found between letter reading and story reading. Finally, she expressed her satisfaction that everybody did well in the AAM I and thanked them all.

After the publication of the result of AAM I, the assessors took EGRA AAM II which was facilitated by Dr. Jenifer.

Before the publication of the result of AAM II, the RTI Facilitators requested the assessors to do EGRA exercises to encourage them to perform well in data collection. Meanwhile, she instructed the assessors to the ways of correcting the signs they put in the tablet, if necessary. It was followed by practice in correcting the answers of the students in the tablets.

Finally, the result of AAM II was published and the result was highly appreciable. It was also informed that 25 supervisors will be selected on the basis of the results of AAM II. In this way, the first phase of assessors’ training was completed and the RTI team thanked all for their active participation in making the training a grand success.

Second Phase of Assessors’ Training

January 10 to 15, 2020

The second phase of assessors’ training was a whole team session in the sense that 55 assessors who had already participated in the first phase of training, new 83 new participants, 5 monitors, 3 team members, 3 FEDUC officials, 5 experts/Facilitators from RTI, 5 officials from USAID Nepal office and 5 international experts participated were included in this session.

The opening session was chaired by Mr. Uttar Parajuli, Director, ERO. Mr. Narayan Krishna Shrestha from RTI, Dr. Agni Prasad Kafle from FEDUC. Mr. Uddhav Bhandari from USAID welcomed all the guest and the participants. Dr. Wendi Ralangita, the international EGRP expert explained the objectives of EGRP. Mr. Indra Bahadur Shrestha made clear about the logistics arrangement for organizing the training effectively. At the end, Mr. Uttar Parajuli made closing remarks with vote of thanks. Dr. Uddhav Rai was the master of ceremony.

Day I: January 10, 2020

First session

Training theme: EGRP evaluation design and Child-friendly assessment techniques

Facilitators: Mr. Narayan Krishna Shrestha and Dr. Uddhav Rai

Specific objectives of this session were as follows:

- To make the assessors acquainted with the EGRP and EGRP evaluation design
- To familiarize them with the child friendly assessment techniques adapted by EGRP

To accomplish the objectives of this session, Mr. Narayan Krishna Shrestha gave power point presentation on **Overview of EGRP and EGRP’s Evaluation Design**. Similarly, Dr. Uddhav Rai’s presentation was focused on using techniques of child friendly assessment in EGRP with the support of a video show.

After the first session, the whole team session was separated into two team: EGRA team and EMES team. Each team was sent to separate halls.

Second session

Training theme: Overview of EMES and School Information Form

Facilitators: Mr. Sagar Neupane

Objectives of this session were:

- i. to make the assessors conversant with EMES and School Information Form and
- ii. to provide rapport establishment techniques with the stakeholders

The Facilitator gave presentation on overview of EMES, techniques of rapport establishment with the stakeholders and taking their consents. Later, he presented the techniques of filling up School Information Form. The delivery process consisted of

- Reading School Information Form by the participants themselves
- Demonstration of collecting the data through School Information Form
- Peer practice in filling up School Information Form

At the end of this session, there was a question-answer activity.

Third Session

Training theme: Classroom Observation Form and Classroom Inventory Form

Facilitators: Dr. Wendi and Mr. Sagar

The objectives of the third session were:

- To make the assessors acquainted with the EGRP Classroom
- To make assessors familiar with Classroom Inventory Form

Dr. Wendi and his team gave a presentation on how EGRP class room looks like. Later, Mr. Sagar and his team explained about the Classroom Observation Form using printed tool with power point presentation.

Day II: January 11, 2020

First Session

Training theme: Tangerine software and classroom observation form

Facilitator: Mr. Swadesh Maharjan

Objectives of this session were:

- To orient the assessors about Classroom Observation Form.
- To enable the assessors to fill up Classroom Observation Form in tablet

The RTI Facilitators gave presentation on Classroom Observation Form using tablet and printed tool with the support of Video and discussed on each point of Classroom Observation Form. Later, he introduced Tangerine Software to the assessors and ways of filling up Classroom Observation Form on tablets. After the video presentation, there was an intensive practice of filling up the Classroom Observation Form. At the end of this session, evaluation was carried out through question answer and Quiz.

Second Session

Training theme: Classroom Inventory Form

Facilitator: Mr. Sagar Neupane

Objective of this session was to make assessors acquainted with Class Inventory Form.

In this session, the assessors were requested to read each point of Class Inventory Form and it was followed by discussion. Practice of filling up the classroom inventory form was the next activity in the training. Later, the assessors were evaluated through question-answer exercises.

Third Session

Training theme: Teacher Interview Schedule/Form

Facilitator: Mr. Sagar Neupane and team

Objectives of this session were:

- To familiarize the assessors with Teacher Interview Form
- To provide skills on filling up Teacher Interview Form

In order to familiarize the assessors with Teacher Interview Form, Survey Operating Process (SoP) was used. The assessors were asked to read each point of SoP and generated discussion to make them clear about it. Then, the assessors were given ample time to fill up Teacher Interview Form using tablet as well as printed tool.

Fourth Session

Training theme: Head Teacher Interview Schedule/Form

Facilitators: Mr Sagar Neupane and team

Objectives of this session were:

- To introduce the Head Teacher Interview Form to the assessors
- To provide the skills of filling up Head Teacher Interview Form

Presentation and practice of filling up Head Teacher Interview Form was carried similar to those applied for Teacher Interview Form.

Day III: January 12, 2020

First Session

Training session: Preparation for half-day practice

Facilitator: Mr. Sagar and team

Objectives of this session were:

- i. to orient the assessors about the half-day practice in schools and their roles in this practice and
- ii. to let the assessors fill up EGRA and EMES tools in real school setting.

The assessors were given orientation about half-day practice in schools and their roles in this task. Before departing to schools, 36 assessors' teams with 5 members and 1 team with 8 members were formed and assigned schools to them. List of schools with assessors teams are presented in Appendix G.

In each school, the assessors' team met the head teacher/teacher and informed the objectives of their visit and requested to provide the students register book of grades 1, 2 and 3.

Depending upon the number of students in each grade, the team selected the students for EGRA by using the random number table provided during the training. The members of each team administered the EGRA or EMES as they were instructed during training session and learnt a lot by administering the EGRA several times. During half-day practice, monitors, study team members and FEDUC officials made logistics arrangement. The monitoring of RTI experts and Facilitators during half-day practice was found to be effective.

Second Session

Training theme: Concept of AAM

Facilitator:

Objective of this session was to make assessors acquainted with AAM.

In this session, RTI Facilitators clarified the concept of AAM to the assessors and its use in the selection of supervisors and assessors themselves. The assessors took the AAM I after video presentation.

Day IV: January 13, 2020

First Session

Training theme: Parent Interview Schedule/Form

Facilitator: Mr. Sagar Neupane and team

Objective of this session was to make the assessors acquainted with Parent Interview Form and ways of filling up it in tablet using SoP.

In this session, the assessors were asked to read the SoP to fill up Parent Interview Form. The assessors did intensive practice to fill up this form several times using tablet and printed copy of the form. Later, the Facilitators had generated discussion to clarify any issues/problems appeared during practice.

Second Session

Training theme: AAM I

Facilitator: Mr. Swadesh Maharjan and team

Objectives of this session was to inform the assessors about the result of AAM I

The RTI Facilitators published the results of AAM I

Third Session

Training theme: Parent Interview Schedule/Form

Facilitator: Mr. Sagar Neupane

Objective of this session was to enable the assessors in filling up Parent Interview Form.

This session was devoted to do practice in filling up Parent Interview Form.

Fourth Session

Training theme: SMC Chair/Member Interview Schedule/Form

Facilitator: Mr. Sagar Neupane and team

Objectives of this session were

- i. to make the assessors acquainted with SMC Interview SoP and SMC Interview Form and

- ii. provide them with the skills in filling up in tablet.

In this session, the assessors were asked to read each point of SMC interview form and its SoP and discussed about them. Moreover, filling up SMC Interview Form in tablet was practiced several times.

Day V: January 14, 2020

First Session

Training theme: Half day practice for EMES tools

Facilitator: RTI and FEDUC team

Objectives of this sessions were to orient the assessors about the school visit agenda and their roles in half-day practice, and to enable them to fill up EMES tools on tablet.

Before moving to schools, the assessors were informed to follow the same team composition that was formed on 12 January 2020. With the logistics arrangement of FEDUC, all teams reached assigned schools. In schools, they followed the same procedures that were adopted in the previous visit and practiced in filling up the EGRA and EMES tools in real situation.

Second Session

Training theme: AAM II

Facilitator: Mr. Sagar and team

Objectives of this session were:

- i. to make reflection of school visit to clarify/solve problems/issues, if any.
- ii. to conduct AAM II

After returning from schools, the field practice was shared among the assessors. At the end, AAM II was administered to the assessors.

Day VI: January 15, 2020

First Session

Training theme: Supervisors Manual

Facilitator Mr. Sagar Neupane and team:

Objective of this session was to orient the assessors about the Supervisors Manual to enable them play supervisory role within their team.

In this session, 25 supervisors were given hands on experience in using Supervisors Manual and sample selection. The assessors were asked to read the Supervisors Manual and Supervisors Form and discussed how the form should be filled up.

In this session, two parallel sessions were also conducted for EGRA assessors and EMES assessors by involving them in practice.

Second Session

Training theme: AAM II

Facilitator: Dr. Jennifer

Objective of this session was to inform the result of AAM II

In this session, the result of AAM II was published.

Third Session

Training theme: Filling up EMES tools

Facilitator:

Objective of this session was to develop skills of assessors in filling up EMES tools on tablet.

In this session, adequate peer practice of filling up EMES instruments on tablet was carried out.

Last/Closing Session

The closing session was conducted by Dr.Uddhav Rai and chaired by Director, ERO. In the closing session, interested assessors were requested to express their overall impression of training. In response, they said they were very happy with training and the ways of conducting the training was highly appreciable. Dr. Jodie, an EGRP international consultant made special remark about the training program. At the end, the assessors' training was declared closed by the Director, ERO.

Dry Run of End-line Assessment of EGRP

As an integral part of assessors' training program, dry run was also organized effectively on 16 and 17 January 2020 in schools of Bhaktapur Municipality. Before sending the assessors to schools, a detailed instructions were given to them as to how dry run should be organized in schools in addition to importance of doing dry run before actual data collection.

Altogether, 25 teams each with 5 members were sent to 13 schools of Bhaktapur Municipality. The list of schools is given in Appendix H. The dry run has been quite useful for the assessors as they got data collection experience in real school setting.

Monitoring of Assessors' Training

The contribution of faculty members of the University of Chicago and experts of USAID in monitoring the assessors' training activities was highly appreciable. The suggestions provided by the experts in review meeting of training activities at end of each day helped to improve the training activities in the following days. Importantly, conducting AAM and analysis of its results helped to select the assessors and supervisors promptly.

Chapter IV

Data Collection

This chapter explains how data collection work was completed within January 23, 2020 to March 18, 2020. Data collection completion report includes two major headings. The first major heading deals with preparation for data collection and the next one explains the details of data collection activities.

Preparation for Data Collection

The preparation activities which were carried out for data collection from schools are presented below.

Formation and Finalization of Assessors' Teams

Tentative teams had already been formed during the second phase of assessors' training. After dry run, FEDUC gathered all assessors at Alfa House to confirm the team formation on the basis of their prior experience in midline assessment, local language and like-mindedness. While doing so, some teams had been reorganized. Each team comprised five members including one supervisor who was responsible for overall activities of team in the school, one EMES assessor and three EGRA assessors. The team composition along with team members is given in Appendix A.

Instructions to Assessors

Especially, FEDUC gave instructions to the assessors' team that they must follow the Field Mobility Plan to collect data from students and informants. In the Field Mobility Plan, approximate days for data collection were indicated. In addition, they were also informed to use Saturdays and holidays as travel days. The assessors were informed about the daily allowances and travel expenses for data collection. Before dispatching them to districts, FEDUC provided appointment letter including terms and conditions to each assessor. Instruction was also given to assessors to work in schools as mentioned in the Guidelines for Assessors prepared by RTI-USAID.

Advance Payment

Bank account of each assessor was collected for depositing advance payment for field work. Advance payment was deposited in their bank account and informed them about it through text message. The amount to be provided to HTs, teachers and official of Education Development and Coordination Unit was deposited in the supervisors' bank account. Copies of receipts were also provided to them to make record of delivery of expenses.

Materials and Documents for Data Collection

Bag, tablet with data pack and stationeries have already been provided to assessors during training. In addition, printed tools were also provided to each team to use them when Tablets do not work. Field Mobility Plan and the name and contact number of their concerned field monitor were provided to each team. They were also provided with official letters to schools, Education Development and Coordination Unit of sample districts, and education official of Municipalities.

Data Collection

Data collection activities are briefly explained under following headings.

Departure to Sample Districts

Assessors moved to concerned sample districts and schools before 23 January 2020. The list of members of each assessors' team is mentioned Appendix A. Similarly, 5 monitors were also dispatched to sample districts before 23 January 2020. The list of monitors along with the number of assessors' teams assigned to them are given Appendix D.

Commencement of Data Collection

Data collection work was started from 23 January 2020 as per the original plan of RTI. After collecting the data each day, the assessors' teams uploaded the data in the cloud for RTI.

Monitoring by Field Monitors

From the very beginning, five field monitors visited sample schools turn by turn to ensure that the data collection activities were carried out following all procedures sequentially. As reported by monitors, all assessors' teams followed exact the same procedures/activities what was instructed them during the training. Step-wise activities carried out in the sample schools are as follows:

- Introduction of team and assessment program to HT and teachers for rapport building
- Collection of attendance record of grade 1, 2 and 3
- Sampling of students by using random table provided by RTI.
- Managed sitting arrangement for EGRA
- Administered EGRA
- Administration of EMES after establishing rapport with the informants
- Filled up Class Observation Form, School Information Form and Class Inventory Form
- Filled up supervisor's log

Importantly, it was ensured whether data collected on each day has been uploaded. If not, the monitors reminded them to upload the data each day. In addition, each day, monitors had collected daily updates of data collection from each assessors' team by visiting the sample schools and through mobile phone where they could not visit and sent them to team leader and FEDUC.

Monitoring by Team Leader/members and FEDUC Officials

Team leader and members along with FEDUC officials paid monitoring visits to sample schools to see whether the data collection activities were going on as per field mobility plan. In some places, the assessors' teams were found to have changed the schedule considering the ease of movement from one school to the next school. During monitoring, monitoring team checked whether they have used the random table for selecting the students, appropriate places have been used for EGRA, interviews with HT, teachers, parents and SMC and whether they have administered EGRA and interviewed informants as instructed in the training. In addition, it was also checked that supervisors filled up supervisor's log, and uploaded all the filled up tools.

Monitoring of Data Collection by Officials of RTI-USAID, MEL/USAID and CAMPRIS/US

The activities of data collection were monitored by officials of RTI Kathmandu office and regional offices, officials of USAID and officials of MoEST from the very beginning of data collection. Importantly, the strong monitoring of officials of RTI-USAID, officials of MEL/USAID and CAMPRIS/USAID was instrumental in bringing about improvement in data collection by providing suggestions to assessors on the spot and collective monitoring report to FEDUC to take necessary action for improving data collection.

Feedback from Monitoring by RTI, CAMPRIS/USAID and MEL

After monitoring of data collection activities, the officials of RT, MEL, CAMPRIS and USAID provided comments and suggestions to FEDUC to forward them to assessors' teams and improve the data collection work by considering them. FEDUC were provided with the comments and suggestions by RTI and CAMPRIS/USAID two times. Later, FEDUC received a set of field visit experiences in Kapilvastu sent by CAMPRIS/USAID. The comments and suggestions and field visit experiences were translated into Nepali and sent them to assessors' teams.

FEDUC made telephone contacts with supervisors of all teams whether they received the comments and suggestions and informed them to collect data considering those comments and suggestions. The messages were resent to those who did not get. These comments and suggestions and field experiences are given in Appendix I, J and K. The comments and suggestions were categorised into six groups, each of them is mentioned below:

Minor deficiency in EGRA stimuli: There were two incomplete letters e.g. “क” र “र” in stimuli. Those were corrected immediately after they got comments. There are some terms which caused confusion to the students (Monitors named them as Jargons.) For example घरमा बोल्ने भाषा : नेपाली (पर्वते, पहाडि, खस आदि), गत वर्षको कक्षा, र तिम्रो उमेर कति हो ? In this case, the assessors were suggested to be aware of those words and be sure that the students understood the terms before answering. Similar case was found in parents' interview. Some parents were carpenter and labourer so that they (laypersons) should understand the terms easily before responding. For example, पठन सिप, शैक्षिक सत्र । The monitors instructed the assessors to be aware of understanding of these words by the parents.

Pre-information to the head teachers (HTs)/school: Instructions provided by RTI and CAMPRIS/USAID officials include the information to be provided to head teachers/school. Before their visit to schools, the assessors' teams need to inform head teacher/school about their visit including arrival to and departure time from school, time of presence of parent and SMC interview and necessary time taken for interview.

Data collection procedures: RTI and CAMPRIS/USAID officials found certain room for improvement in data collection procedures. First one is related to moving ahead if the child could not respond within every 3 seconds to an item. Second, assessors need to read the whole text. Third, proving questions need to be put at the desired level. Fourth, the assessors should not press the answer button on the basis of face and body movement of the children. Rather, they should rely on the oral response. Fifth, assessors were instructed to read the text in an appropriate pace so that the children can understand them. Sixth, assessors were also suggested to make a pause before moving to the next section. Seventh, some assessors were

suggested to use buttons or coins. Eighth, it was suggested to employ female assessor while administering EGRA to grade one children. Ninth, before interviewing HTs, some assessors were not found to have collected all necessary documents as mentioned in SoP. Hence, they are suggested to collect necessary documents from HT and present during interview whenever necessary. Tenth, volume of work related to EGRA was big compared to EMES. EMES assessor has some spare time and hence, s/he who was also training in EGRA can be used for EGRA.

Language problem: While observing the interview with students, parents and SMC members, the monitoring teams found the problem of language especially in Terai districts. Hence, wherever such problems were found, it was suggested to use translator for EGRA and interview with parents and SMC members. It is worthwhile to state that each assessors' team has included one assessor who knows local language. The local language speaker needs to be utilized wherever and whenever students and interviewees could not understand Nepali.

Problem of room/place for EGRA and EMES: In some schools, two EGRA were found to have conducted in one room and interview with parents/SMC on ground. In order to avoid such circumstances, it was suggested to make EGRA child-friendly and make interviews more favourable and disturbance-free.

Other problems: In schools, students were found to have been used for transporting bench and desks for interview. It was suggested not to do it in other schools. In the list of schools, name of school was found to have changed. It was suggested to be aware of correcting the names of schools wherever necessary. On Fridays, the assessors experienced difficulty in holding the sample children after 1 PM. Any way, the assessors reported that they were successful in holding them for EGRA.

All assessors' teams reported that they shared the comments and suggestions forwarded by FEDUC among the team members and applied them to improve the data collection work in the succeeding days.

Quitting of Assessors and Their Replacement

In some districts, assessors were found to have quitted from their assignment due to personal reasons. They were replaced by assessors from reserve/pool. Appendix L shows the list of assessors who left and those assessors who were sent in their place.

Deposit of Additional Advance Payment

In the middle of the field work, additional advance payment was deposited in the bank account of each assessor and informed them about it.

Adjustment in Data Collection Days

According to monitors, it was found that the assessors' teams made changes in field mobility plan considering the location of schools. On the whole, all teams completed data collection work, however, it took a few more days than they were assigned in field mobility plan because of holidays (Saraswati Pooja and sport competition) and unanticipated programs in schools. In addition, unavailability of local public transportation also affected adversely in data collection work in some locations. Especially, data collection was started and completed a few days late in Dolpa district compared to the planned date because there was no flight to Dolpa due to heavy snow fall.

Daily Updates of Data Collection Activities

Monitors collected daily reports of data collection from the supervisor of each team. The report included date of assessment, name of school, number of students attended in grade 1, 2 and 3 on the first day, sampled students in each grade, and number of EGRA and list of EMES administered in each day. Importantly, the assessors uploaded the collected data on tablets uploaded in the cloud for RTI. In some cases, the teams could not upload the data because of poor internet access in remote areas. However, it was uploaded the data when they had internet access in subsequent days.

Submission of Daily Updates of Data Collection

Daily reports prepared by monitors were sent to team leader who checked them to see whether they were complete and correct. If not, corrections were made after consulting with the monitors. Team leader forwarded those daily report of each team to FEDUC office. On the basis of daily reports of 25 teams, daily updates of data collection activities were entered in Excel template and sent it to RTI daily.

On the basis of daily reports sent by the assessors through field monitors, the total number of students who took the EGRA including students' interview was found to be 8,292. District-wise number of students who took EGRA is presented in Table 2.4 of Chapter II. The number of grade-wise and school-wise students is given in Appendix B.

Though the assessors' teams were instructed to collect data in sample schools on the days as indicated in Field Mobility Plan, it did not happen so. Considering this reality, dates of data collection completion in sample schools by district and team were also prepared and reported to RTI-USAID. Its details are given in Appendix N.

Submission of Data Collection Completion Report

Finally, data collection for End-line Assessment of EGRP was completed on 18 March 2020 which was started from January 23, 2020. Incorporating overall data collection activities, data collection completion report has been prepared and submitted to RTI/USAID.

Chapter V

Issues and Problems, and Lesson Learnt

This chapter focuses on specific issues and problems faced by assessors and action taken to solve them. Importantly, this chapter includes lesson learnt which would be useful for improving similar assessment of EGRP in future.

Issues and Problems and Actions Taken

During data collection, several issues and problems were observed and necessary actions were taken to address them. The details are given below.

Table 5.1. Specific issues/problems and actions taken to resolve the issues

Issues/problems identified	Action taken
In Dhankuta, the first school Panchakanya Primary School, Pakribhas was closed on the scheduled day. So the schedule was revised to adjust the school.	The first assessment was carried out in Anibarya Nisulka Ni Ma Vi, Chhintang.
In Dhankuta, Margadevi Primary School, Belhara usually opens on Saturdays and the team collected the data on Saturday also.	Belhara VDC is closing the school on Wednesday instead of Saturday because there was open market (Hat Bazar) on that day.
In Kavre, a special case was found. The student in Gramothan Primary School, Sikher Ambote, was nil in grade 1 and 3 and only one student in grade 2 was present on the day of school visit. The main reason is that there was a seasonal migration of parents from their residences to work in nearby Brick Kilns especially after the month of Kartik i.e. October. The students also accompany their parents and hence, the students who study in this school was nominal. Hence, a question arises whether EGRA of only one student was possible in this school.	As reported by assessor's team, before administering EGRA to single student, consultation was made with RTI. The assessors' team has also submitted the evidence of this case with the signature of the member of SMC and four teachers including Pre-primary teacher.
During data collection, in Kavre, it was found that Surya Jyoti NiMaVi was merged with Kusha Devi MaVi.	EGRP was carried out in Kusha Devi Ma Vi only.
Dakshinkali Primary School, Bela has already been merged with Thegaraj Uchch Ma.Vi. Baghsuna, Dhangadhi Municipality – 5 due to low students.	Hence, instead of Dakshinkali Primary School, the assessment was carried out in Thegaraj Uchch Ma Vi.
Punyodaya Primary School, Dipayal-Silgadhi Municipality - 5 was merged with Mahendra Primary School, Bagthana Dipal-Silgadhi Municipality – 5.	Assessment was carried out in Mahendra Primary School, Bagthana instead of Punyodaya Primary School, Dipayal

Two difficulties were experienced by the assessors' teams. First, in the hilly region the assessors had spent more travel days to get to different schools than planned. Second, because of changes made in the field of educational administration according to federal structure of government in Nepal, it was difficult to have reliable information about the schools and contact numbers.	Contact numbers were obtained from District Education Development and Coordination Unit. The assessors' team took more days to complete the data collection work.
The schools' name in the list given by FEDUC was not updated, Many schools were found upgraded and some have changed their names and addresses.	New name of the schools and contact numbers were collected from District Education Development and Coordination Unit.
Some HTs were busy with other business and they are not easily available for interview.	Assistant HTs or primary in-charges were interviewed.
Contact number of some schools and HTs were wrong or not updated. It delayed the data collection procedures in some cases.	New contact numbers were collected from different sources.
There were three holidays for Saraswati puja in Terai. Sports programme also delayed the data collection for a day in one school.	The schools were requested to gather students, teachers, parents and SMC chair/members but it did not work well
Language/communication problem was the biggest problem in Terai schools especially for administering EGRA and parents' interviews.	Assessors were exchanged in some schools.
The original field mobility plan did not work. Because the plan was made without considering local festival, local holidays and availability of transportation facilities.	The assessors' teams revised the plan contacting HTs. The monitoring report was made based on revised plan.
There was limited public transportation facility in some areas.	The team had managed and compromised the situation. They managed to get sample schools sometimes by bus and sometimes by three-wheelers.
The data collected in tablet was not possible to upload on the same day due unavailability of electricity supply in some areas. Because of unavailability of internet in some areas, data was not uploaded daily.	Data were uploaded when there was electricity supply and internet facility.
FEDUC as well as RTI-USAID had to face difficulty in conducting half day practice during assessors' training and dry run after assessors' training because schools were not in operation because of winter vacation.	FEDUC visited schools of Bhaktapur district and Kavre district before winter vacation begins. FEDUC requested the HTs to help conduct half day practice and dry run though there was winter vacation. The schools helped to conduct half day practice as well as dry run.

Lesson Learnt

Considering the information made available by all the actors involved in End-line Assessment of EGRP, several lessons were learnt, which would be useful for modifying the approach of assessment at any stage in future.

Administration of assessment tools: It was found that the EGRA assessors administered the EGRA in verbatim as instructed in the training program. In this regard, the field monitors commented that there are so many words which were beyond the understanding of the students of grades 1, 2 and 3. A question was raised whether administering the instrument in this way can elicit true response of the children. From this comment, it is learnt that a separate clarification page of difficult words needs to be included in the instrument per se to let the assessors not deviate from the main intent of the items.

Rapport building: Observation revealed that the more time given to rapport building with HTs, teachers, parents and SMC chair/member was found to be supportive and helpful in eliciting pertinent information from them. During rapport building, the informants can be persuaded by explaining the purpose and importance of the assessment. From this observation, it can be learnt that the assessors need to be instructed to give ample time in rapport building.

Division of assignment: It was learnt that work division among team members: 3 EGRA assessors, 1 EMES assessor and 1 supervisor was found to be appreciable. It would be much appreciable when there was a good team work by helping other assessors when one completed his/her job.

Field mobility plan: Assessors' teams made changes in the field mobility plan because of the closing of schools, merging of schools, lack of public transportation and making easy movement from district headquarter or school to school. Consequently, the assessors' teams had to spend more days in data collection work than the allocated days. Consequently, the consulting firm had to pay for more days to the assessors than it had planned. It made the consulting firm in a very difficult position financially. This situation taught two lessons. First, field movement plan must be prepared meticulously in consultation with education officers of local government, head teachers, local officers of the project. Second, the closing of schools is not predictable in Nepalese context. Considering this reality, financial proposal needs to be carefully estimated in such a way that the consulting firm would be able to face financial problem resulting from increment in days for data collection.

Language: Since the beginning of selection of assessors, special attention was given to include, at least, one assessor who speaks local language. Despite this provision, assessors' teams felt difficult to elicit correct responses from non-Nepali mother tongue speaking students and informants. Such cases were found with students and informants speaking Rai, Maithili, Bhojpuri, and Urdu. It can be learnt from these cases that, at least, two assessors who can speak local language need to be included in assessors' teams.

Use of information technology: From End-line assessment of EGRP, it was learnt that the use of information technology in collecting data and uploading them each day is a good practice in the sense that the assessors need to be in schools as assigned by the consulting firm and causing them to work sincerely.

Half day practice and dry run: It was also learnt that RTI and the consulting firm need to prepare training schedule in consultation with local schools so that there will be no difficulty in conducting half day practice and dry run effectively.

Chapter V

Conclusions and Recommendations

On the basis of presentation related to organizing assessors' training and data collection given in previous chapters, this chapter presents conclusions and recommendations.

Conclusions

On the whole, end-line assessment of EGRP went extremely well with the well-coordinated effort of RTI-USAID and FEDUC team in spite of a few difficulties. Specifically, the conclusions drawn on the basis of presentation of assessors' training given in Chapter III and data collection given IV are as follows:

There are adequate number of experienced and qualified field researchers who are capable enough to work as assessors for end-line assessment of EGRP. FEDUC in consultation with RTI-USAID easily selected required number assessors from the loose/informal network of field researchers following systematic procedures. On the whole, it can be concluded that the procedures adopted for selecting assessors was quite appropriate.

With the use of experiences of baseline and midline assessment of EGRP, the design of organizing assessors' training has been brought in improved form. Organizing training program for a large number of assessors in two phases was appreciable.

At the end, it can be concluded that the procedures adopted in collecting data collection from informants of sample schools was systematic and worked well. Collection and uploading of data with the use of tablet have been completed and hence, there was no case of using printed EGRA and EMES instruments.

Recommendations

Considering the reports of assessors' training and data collection from schools including lesson learnt and conclusions, following recommendations are made to improve the assessment of EGRP at any stage in future.

It is recommended that overall planning of assessment should be prepared meticulously taking into consideration the operation calendar of the schools of the sample districts. Consultation with Education officers of local government, HTs and project officers working at the local levels will make planning realistic.

It is recommended that the modality of assessors' training in big group seemed to be practical and hence, it can be used in future. In addition, it may be appropriate to conduct parallel sessions in small groups for training the assessors. While preparing the schedule for half-day practice and dry run, HTs of schools must be consulted to go in line with their schedule.

It is recommended that the consulting firm should prepare Field Mobility Plan in consultation with the client and finalize it considering the comments and suggestions of HTs, education officers of local level and district project coordinators.

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Appendices

Appendix A. Team Composition and Field Mobility Plan

A. School Name/ Assessor Group

Team	Assessors Name	S.N.	District	Tole/Gaun	School Name	Planned date BS
Team 1 (Dhankuta + Sunsari)						
Supervisor	Dhurba Prasad Subedi	1	Dhankuta	Pakhribas	Pancha Kanya Pra V	9-10 Magh 2076
EMES	Subham Shreshta	2	Dhankuta	Bhirgaun	Gyanoparjan Ni Ma V	12-13 Magh 2076
EGRA	Anju Subedi	3	Dhankuta	Chhintang	Aniwarya Nisulka Ni Ma V	14 Magh 2076
EGRA	Arjun Wagle	4	Dhankuta	Belhara	Marg Devi Pra V	15 Magh 2076
EGRA	Tej B. Khadka	5	Sunsari	Panchakanya	Singha Devi Pra V	17-19 Magh 2076
		6	Sunsari	Aurabarni	Janata Pra V	20-21 Magh 2076
		7	Sunsari	Amahibelaha	Mahendra Pra V	22-23 Magh 2076
		8	Sunsari	Aekamba	Parwati Ni Ma V	24-26 Magh 2076
		9	Sunsari	Singiya	Rajeshwori Pra V	27-28 Magh 2076
		10	Sunsari	Ghuskee	Ni Ma V Ghuskeehat	29 Magh 1 Fagun
		11	Sunsari	Narshinhatappu	Dalit Pra V	2-4 Fagun 2076
		12	Sunsari	Sripurjabdi	Motiram Pra V	5-6 Fagun 2076

Team	Assessors Name	S.N.	District	Tole/Gaun	School Name	Planned date BS
Team 2 (Sunsari + Saptari)						
Supervisor	Basant Kumar Purway	1	Sunsari	Barahachhetra	Adarsha Uchha Ma V	9- 10 Magh 2076
EMES	Tulasi P Pokhrel	2	Sunsari	Chhitaha	Koshika Loktantra Pra V	12- 13 Magh 2076
EGRA	Ajaya K. Mandal	3	Sunsari	Dharan N.P.	Sahid Smriti Ma V	14-15 Magh 2076
EGRA	Aswini Kumar Thakur	4	Sunsari	Itahari N.P.	Janata U Ma V	17-19 Magh 2076
EGRA	Basbin Wagle	5	Sunsari	Panchakanya	Sikshya Jyoti Pra V	20-21 Magh 2076
		6	Sunsari	Paschim Kasuha	Jagdish Pra V	22-23 Magh 2076
		7	Sunsari	Rajganj Sinuwari	Janata Pra V	23- 24 Magh 2076
		8	Sunsari	Sonapur	Pashupati Pra V	26- 27 Magh 2076
		9	Saptari	Fatepur	Ra Ni Ma V Sakhubani	28- 29 Magh 2076
		10	Saptari	Hariharpur	Ja Ni Ma V Hariharpur	1-2 Fagun 2076
		11	Saptari	Jagatpur	Pra V Jagatpur	4-5 Fagun 2076
		12	Saptari	Trikola	Pra V Navanagar	6-9 Fagun 2076

Team 3 (Saptari)						
Supervisor	Ram Ishwar Ray Yadav	1	Saptari	Rajbiraj N.P.	Raj Devi Ma V	9- 10 Magh 2076
EMES	Sandhya Kumari Yadav	2	Saptari	Inarwa	Pra V Bhagwanpur	12- 13 Magh 2076
EGRA	Ramesh Shrestha	3	Saptari	Ko.madhepura	Pra V Ko Madhepura	14-15 Magh 2076

EGRA	Nitu Yadav	4	Saptari	Joginiya-5	Madrasa Riyajul Jannah	17-19 Magh 2076
EGRA	Birendra Pd. Yadav	5	Saptari	Portaha	Kankalani Ma V	20-21 Magh 2076
		6	Saptari	Goithi	Bhagwati Radha Ni Ma V	22-23 Magh 2076
		7	Saptari	Didhawa	Gayatri Ja Ra Pra Vi	24-26 Magh 2076
		8	Saptari	Lohajara	Pra V Budhewa	27-28 Magh 2076
		9	Saptari	Prasabani	Shyam Pra V	29 Magh-1 Falgun
		10	Saptari	Patthargada	S L P U Ma V Pathargada	2-4 Fagun 2076
		11	Saptari	Jamunimadhepura	Sarada Pra V	5-6 Fagun 2076
		12	Saptari	Boriya	Narendra Memorial Janata Sec	7-8 Fagun 2076

Team	Assessors Name	S.N.	District	Tole/Gaun	School Name	Planned date BS
Team 4 (Saptari)						
Supervisor	Pramod Yadav	1	Saptari	Rajbiraj N.P.	Pra V Raj Devitole	9- 10 Magh 2076
EMES	Dibakar Jha	2	Saptari	Patthargada	Pra V Sakhuwagoth	12- 13 Magh 2076
EGRA	Prabha Balampu	3	Saptari	Kabilash	Pra V Kabilas	14-15 Magh 2076
EGRA	Bhim Pd Neupane	4	Saptari	Bodebarsaien	Pra V Jajar	17-19 Magh 2076
EGRA	Kalpana GC	5	Saptari	Khoksarparbaha	Ni Ma V Kanakpatti	20-21 Magh 2076
		6	Saptari	Manraja	Mahendra Chunn U Ma V Manraj	22-23 Magh 2076
		7	Saptari	Aurahi	Pra V Bathanaha	24-26 Magh 2076
		8	Saptari	Khojpur	Pra V Meghawari	27 Magh 2076
		9	Saptari	Khadgapur	Amaraiya Public Sch Five	28-29 Magh 2076
		10	Saptari	Kushaha	Ma Ja U Ma V Kusha	01-02 Falgun
		11	Saptari	Dhanagadi	Saraswati Pra V	4-5 Fagun 2076

Team	Assessors Name	S.N.	District	Tole/Gaun	School Name	Planned date BS
Team 5 (Bara)						
Supervisor	Pramananda Yadav	1	Bara	Babuain	Shree Janjati Ni Ma Vi	9- 10 Magh 2076
EMES	Shirjan Kumar Yadav	2	Bara	Dahiyar	Pra V Dahiyar	12- 13 Magh 2076
EGRA	Hom Pd. Kattel	3	Bara	Hardiya	Pra V Bakhataura	14-15 Magh 2076
EGRA	Nishchal Karki	4	Bara	Hardiya	Trevdev Ne Ra Pra Vi	16- 17 Magh 2076
EGRA	Rajseh Kumar Yadav	5	Bara	Laxmipur Kotwali	Pra V Kotwali	19- 20 Magh 2076
		6	Bara	Itiyahi	Ma V Itiyahi	21- 22 Magh 2076
		7	Bara	Kalaiya N.P.	Nepal Bal Mandir Pra V	23- 24 Magh 2076

		8	Bara	Chhata Pipra	Pra V Gamhargawa	26- 27 Magh 2076
		9	Bara	Dumarwana	Jana Kalyan Pra V	28- 29 Magh 2076
		10	Bara	Nijh gadh	Sarbajanik Ma V	1-2 Fagun 2076
		11	Bara	Nijh gadh	Gauri Shankar U Ma V	4-5 Fagun 2076

Team	Assessors Name	S.N.	District	Tole/Gaun	School Name	Planned date BS
Team 6 (Bara)						
Supervisor	Mukesh Kumar Kusuwaha	1	Bara	Amritgang	Shree Bautimai Pra Vi	9- 10 Magh 2076
EMES	Gyandendra Kumar Prajapati	2	Bara	Piparabirta	Shree Ne Ra Pre Vi	12- 13 Magh 2076
EGRA	Durga Pudasaina	3	Bara	Prasurampur	Pra V Awarahiyagoth	14-15 Magh 2076
EGRA	Anuj Pokhrel	4	Bara	Bishunpurwa	Nathuni Pra V	16- 17 Magh 2076
EGRA	Menuka Tiwari	5	Bara	Kabahigoth	Pra V Santagunj	19- 20 Magh 2076
		6	Bara	Kakadi	Pra V Kakadi	21- 22 Magh 2076
		7	Bara	Karaiya	Pra V Bajani	23- 24 Magh 2076
		8	Bara	Narahi	Pra V Anuina	26- 27 Magh 2076
		9	Bara	Sisahaniya	Boudimai Pra Vi	28- 29 Magh 2076
		10	Bara	Kalaiya N.P.	Namuna Ni Ma V	1-2 Fagun 2076
		11	Bara	Kalaiya N.P.	Shree Ne Ra Pra Vi Rampur	4-5 Fagun 2076

Team 7 (Parsa)						
Supervisor	Hari Shankar Chaudhary	1	Parsa	Belwa	Sharda Pra V	9- 10 Magh 2076
EMES	Sushil Thakur	2	Parsa	Panckrukhl	Sunil Kumar Harlaka Pra V	12- 13 Magh 2076
EGRA	Jay Kumar Yadav	3	Parsa	Birwaguthi	Pra V Haradaspur	14-15 Magh 2076
EGRA	Kashindra P. Adhikari	4	Parsa	Jeetpur	Bito Mahato Janata Ma V	16- 17 Magh 2076
EGRA	Mukti Nath Sapkota	5	Parsa	Nirmal Basti	Pra V Shikaribas	19- 20 Magh 2076
		6	Parsa	Jagaranathpur	Ni Ma V Shuhapur Sohari	21- 22 Magh 2076
		7	Parsa	Gadhi	Pra V Belwa	23- 24 Magh 2076
		8	Parsa	Langadi	Kali Prasad Lakhe Ma V	26- 27 Magh 2076
		9	Parsa	Mirjapur	Pra V Bhaluwahiya	28- 29 Magh 2076
		10	Parsa	Govindapur	Pra V Gobindpur	1-2 Fagun 2076
		11	Parsa	Pokhariya	Jilla Uchangel Uchha Ma V	4-5 Fagun 2076
		12	Parsa	Lahawarthakari	Pra V Shyampur	6-9 Fagun 2076

Team	Assessors Name	S.N.	District	Tole/Gaun	School Name	Planned date BS
Team 8 (Bhaktapur + Kavre)						
Supervisor	Bhawani Sapkota	1	Bhaktapur	Balkot	Bal Binayak Pra V	9- 10 Magh 2076
EMES	Nabina Shrestha	2	Bhaktapur	Bhaktapur N.P.	Bageshwori Uchha Ma V	12- 13 Magh 2076
EGRA	Yuba Raj Dahal	3	Bhaktapur	Madhyapur Thimi N.P.	Bal Premi Ma V	14-15 Magh 2076

EGRA	Dev Raj Dhital	4	Kavre	Ugratara Janagal	Jana Jyoti Ma Vi	16- 17 Magh 2076
EGRA	Pritee Hamal	5	Kavre	Tukucha Nala	Mahankal Pra V	19- 20 Magh 2076
		6	Kavre	Ravi Opi	Seti Devi U Ma Vi	21- 22 Magh 2076
		7	Kavre	Kushadevi	Surya Jyoti Ni Ma V	23- 24 Magh 2076
		8	Kavre	Kushadevi	Kusha Devi U Ma Vi	26- 27 Magh 2076
		9	Kavre	Kavre Ni-chandeshwori	Binayak Bal Ni Ma V	28- 29 Magh 2076
		10	Kavre	Khanalthok	Janhit U Ma Vi	1-2 Fagun 2076
		11	Kavre	Patlekheth	Hanuman Uchha Ma V	4-5 Fagun 2076
		12	Kavre	Patlekheth	Kali Devi Ma V	6-9 Fagun 2076

Team	Assessors Name	S.N.	District	Tole/Gaun	School Name	Planned date BS
Team 9 (Kavre)						
Supervisor	Urmila Parajuli	1	Kavre	Nagre Gagarche	Khanda Devi U Ma Vi	9- 10 Magh 2076
EMES	Yadav Parajuli	2	Kavre	Pokhari Chauri	Jagriti U Ma Vi	12- 13 Magh 2076
EGRA	Bishnu Prasad Dahal	3	Kavre	Falate Bhumlu	Sarada U Ma Vi	14-15 Magh 2076
EGRA	Chhatra B. Shahi	4	Kavre	Saping	Seti Devi Ni Ma V	17-19 Magh 2076
EGRA	Sita Sapkota	5	Kavre	Saping	Kali Devi Pra V	20-21 Magh 2076
		6	Kavre	Kalati Bhumidanda	Indra Devi Ni Ma V	22-23 Magh 2076
		7	Kavre	Methinkot	Janak U Ma Vi	24-26 Magh 2076
		8	Kavre	Gairi Bisauna Deupur	Bramhayani Ma V	27-28 Magh 2076
		9	Kavre	Nayagaun Deupur	Mahakali Uchha Ma V	29 Magh- 1 Falgun
		10	Kavre	Chyamran Besi	Chan Devi Pra V	2-4 Fagun 2076
		11	Kavre	Khahare Pangu	Dumbar Pra V	5-6 Fagun 2076
		12	Kavre	Sikhar Ambote	Gramotthan Pra V	7-8 Fagun 2076

Team	Assessors Name	S.N.	District	Tole/Gaun	School Name	Planned date BS
Team 10 (Kaski)						
Supervisor	Sarita Adhikari	1	Kaski	Lekhnath N.P.	Gogan Uchha Ma V	9- 10 Magh 2076
EMES	Satkar Sharma	2	Kaski	Lekhnath N.P.	Himalya Ni Ma V	12- 13 Magh 2076
EGRA	Namuna Dhakal	3	Kaski	Pokhara N.P	Jana Priya Uchha Ma V	14-15 Magh 2076
EGRA	Nagesh Neupane	4	Kaski	Chapakot	Pancha Koshi Ni Ma V	17- Magh 2076
EGRA	Phanindra Nepal	5	Kaski	Thumakodada	Dhruba Uchha Ma V	19 Magh 2076
		6	Kaski	Thumakodada	Sitaram Uchha Ma V	20-21 Magh 2076
		7	Kaski	Miajuredada	Narayan Ni Ma V	22 Magh 2076
		8	Kaski	Pumdibhumdi	Okhle Danda Bhumdikot Ma V	23-24Magh 2076
		9	Kaski	Pokhara N.P	Vindhyabasini Uchha Ma V	26-27 Magh 2076
		10	Kaski	Puranchaur	Dhara Pra V	28 magh2076
		11	Kaski	Bhadaure Tamagi	Bahadur Uchha Ma V	29 magh 2076

		12	Kaski	Pokhara N.P	Rastriya Uchha Ma V	1-2 Fagun 2076
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Team	Assessors Name	S.N.	District	Tole/Gaun	School Name	Planned date BS
Team 11 (Kaski + Myagdi)						
Supervisor	Gyandendra Gautam	1	Kaski	Dhikurpokhari	Durga Bhawani Adarsha Ni Ma	9- 10 Magh 2076
EMES	Gagana Bista	2	Kaski	Machhapuchhre	Himalaya Danfe Pra V	12 Magh 2076
EGRA	Dhyan Bahadur Rai	3	Kaski	Pokhara N.P	Masina Pra V	13-14 Magh 2076
EGRA	Gyanendra Parajuli	4	Kaski	Siddha	Janata Ma V	15-17 Magh 2076
EGRA	Sarbagya Rayamajhi	5	Myagdi	Ratnechaur	Upallochaur Pra Vi	19-20 Magh 2076
		6	Myagdi	Dana	Suba Pra V	21- 22 Magh 2076
		7	Myagdi	Dana	Gyan Prakash Uchha Ma V	23- 24 Magh 2076
		8	Myagdi	Chimhola	Amar Ma V	26- 27 Magh 2076
		9	Myagdi	Dagnam	Janata Ma V	28- 29 Magh 2076
		10	Myagdi	Devasthan	Partinarma Pra V	1-2 Fagun 2076
		11	Myagdi	Ghara	Mukti Marg Uchha Ma V	4-5 Fagun 2076
		12	Myagdi	Ghatan	Bhawani Pra V	6-7 Fagun 2076

Team	Assessors Name	S.N.	District	Tole/Gaun	School Name	Planned date BS
Team 12 (Myagdi)						
Supervisor	Narayan Prasad Wagle	1	Myagdi	Kuhun	Balodaya Ni Ma V	9- 10 Magh 2076
EMES	Govinda Lamichhane	2	Myagdi	Kuhun	Manakamana Pra V	12- 13 Magh 2076
EGRA	Krishna Kumar Shrestha	3	Myagdi	Kuhun	Siddha Santi Mavi	14-15 Magh 2076
EGRA	Phanindra Mani Ghimire	4	Myagdi	Kuhun	Jana Awaj Pra V	17-19 Magh 2076
EGRA	Tekendra Bogati	5	Myagdi	Lulang	Lamsung Ma Vi	20-21 Magh 2076
		6	Myagdi	Muna	Dhaulagiri Ni Ma Vi	22-23 Magh 2076
		7	Myagdi	Patlekhet	Bidhyodaya Ni Ma V	24 Magh 2076
		8	Myagdi	Arman	Sarada Pra V	26- 27 Magh 2076
		9	Myagdi	Arman	Srijana Pra V	28- 29 Magh 2076
		10	Myagdi	Arman	Sishu Kalyan Ma V	1-2 Fagun 2076
		11	Myagdi	Rakhu Bhagawati	Siddhartha Gyan Mandir Pra V	4-5 Fagun 2076
		12	Myagdi	Rakhu Bhagawati	Deurali Pra V	6-7 Fagun 2076

Team	Assessors Name	S.N.	District	Tole/Gaun	School Name	Planned date BS
Team 13 (Myagdi)						
Supervisor	Rabish Chandra Bhatta	1	Myagdi	Pulachaur	Jana Kalyan Ma V	9- 10 Magh 2076
EMES	Arjun Thapa Magar	2	Myagdi	Pulachaur	Dimba Pra V	12 Magh 2076
EGRA	Bhanu Bhakta Dhakal	3	Myagdi	Pulachaur	Warnath Pra V	13 Magh 2076
EGRA	Krishna Bahadur Singh	4	Myagdi	Pulachaur	Bal Jagrit Pra V	14-15Magh 2076

EGRA	Mahendra Gautam	5	Myagdi	Baranja	Pakher Pra Vi	17-19 Magh 2076
		6	Myagdi	Baranja	Araniko Pra V	20-21 Magh 2076
		7	Myagdi	Bima	Shiva Pra V	22-23 Magh 2076
		8	Myagdi	Bima	Malika Pra V	24-26 Magh 2076
		9	Myagdi	Ruma	Rastriya Ma V	27-28 Magh
		10	Myagdi	Ruma	Jana Jagriti Pra V	29 Magh-1 Fagun
		11	Myagdi	Ruma	Gyan Bikas Pra Vi	2-4 Fagun 2076
		12	Myagdi	Ruma	Gorakshya Ni Ma Vi	5-6 Fagun 2076

Team	Assessors Name	S.N.	District	Tole/Gaun	School Name	Planned date BS
Team 14 (Rupandehi + Kapilvastu)						
Supervisor	Bishnu Kumari Adhikari	1	Rupandehi	Siddharth Nagar	Paklihawa Ma V	9- 10 Magh 2076
EMES	Mukesh Karki	2	Rupandehi	Lumbini	Maya Devi Pra V	12- 13 Magh 2076
EGRA	Bal Krishna Sharma	3	Rupandehi	Sadi	Dhaulagiri Ni Ma Vi	14-15 Magh 2076
EGRA	Shyam Sundar Ram	4	Rupandehi	Asurena	Asuraina Pra V	17-19 Magh 2076
EGRA	Laxmi Bashyal Pathak	5	Rupandehi	Karauta	Ramnagar Jhagarahwa Pra Vi	20-21 Magh 2076
		6	Rupandehi	Kerbani	Kotahi Ni Ni Ma V	22-23 Magh 2076
		7	Rupandehi	Tilottama Np	Prabhat Ni Ma Vi	24-26 Magh 2076
		8	Rupandehi	Butawal N.P.	Kanti Uchha Ma V	27-28 Magh 2076
		9	Kapilvastu	Ajigara	Buddha Jyoti Pra V	29 Magh 1 Falgun
		10	Kapilvastu	Fulika	Ne Ra Pra Vi Badki Khairati	2-3 Fagun 2076
		11	Kapilvastu	Fulika	Janata Ni Ma V	4-5 Fagun 2076
		12	Kapilvastu	Gotihawa	Kotigram Ni Ma Vi	6-7 Fagun 2076

Team	Assessors Name	S.N.	District	Tole/Gaun	School Name	Planned date BS
Team 15 (Kapilvastu)						
Supervisor	Smritee Poudel	1	Kapilvastu	Manpur	Phulkali Pra V Derawa	9- 10 Magh 2076
EMES	Babita Mahato	2	Kapilvastu	Thunhiya	Rangilal Ma Vi Sadawa Thuniya	12- 13 Magh 2076
EGRA	Manoj Kumar Shah	3	Kapilvastu	Hariharpur	Pra V Khairahaniya	14-15 Magh 2076
EGRA	Renuka Lingthep	4	Kapilvastu	Hariharpur	Saraswati Pra V	17-19 Magh 2076
EGRA	Navaraj Bhatta	5	Kapilvastu	Chanai	Ni Ma Vi Dakahiya	20-21 Magh 2076
		6	Kapilvastu	Bhalubari	Pra V Butahaniya	22-23 Magh 2076
		7	Kapilvastu	Barakulpur	Kisan Pra V	24-26 Magh 2076
		8	Kapilvastu	Bhalawad	Gautam Buddha Pra V	27-28 Magh 2076
		9	Kapilvastu	Birpur	Pra V Motinagar	29 Magh 1 Falgun
		10	Kapilvastu	Lalpur	Pra V Sitalapur	2-3 Fagun 2076
		11	Kapilvastu	Jayanagar	Pra V Badahara	4-5 Fagun 2076
		12	Kapilvastu	Mahendrakot	Ganga Jyoti Ma V	6-7 Fagun 2076
		13	Kapilvastu	Mahendrakot	Janajyoti Ni Ma Vi Birpur	7-8Fagun 2076

Team	Assessors Name	S.N.	District	Tole/Gaun	School Name	Planned date BS
Team 16 (Dang + Dadeldhura)						
Supervisor	Anil Danuwar	1	Dang	Gadhawa	Bal Buddhi Pra Vi Khabari	9-10 Magh 2076
EMES	Khem Raj Awasthi	2	Dang	Rajpur	Ni Ma Vi Dulaiya	12-13 Magh 2076
EGRA	Prem Prakash Chaudhary	3	Dang	Ghorahi N.P	Shubha Prabhat S. S.	14-15 Magh 2076
EGRA	Yogendra B. Chand	4	Dang	Loharpani	Bal Bikash Pra Vi Timile	17-19 Magh 2076
EGRA	Pralad Prasad Mainali	5	Dang	Ghorahi N.P	Uchha Ma V Rajhena	20-21 Magh 2076
		6	Dang	Saigha	Sunali Pra Vi Damti	22-23 Magh 2076
		7	Dang	Dharna	Janata Pra Vidangigaun	24 Magh 2076
		8	Dang	Purandhara	Srijanshil Pra Vi Kuireni	26 Magh 2076
		9	Dang	Tulsipur N.P.	Pra V Ranagaun	28-29 Magh 2076
		10	Dadeldhura	Sirsha	Kailpal Pra V	2-4 Fagun 2076
		11	Dadeldhura	Sirsha	Kalika Pra V	5-6 Fagun 2076
		12	Dadeldhura	Alital	Ganesh Ni Ma V	7-8 Fagun 2076
		13	Dadeldhura	Belapur	Tripura Sundari Pra V	11-12 Fagun 2076
		14	Dadeldhura	Bhageswor	Uma Mukteshwor Ni Ma V	13-14 Fagun 2076

Team	Assessors Name	S.N.	District	Tole/Gaun	School Name	Planned date BS
Team 17 (Banke)						
Supervisor	Manoj Pyakurel	1	Banke	Nepalgunj N.P.	Dhambhojhi Uchha Ma V	9- 10 Magh 2076
EMES	Manoj Bikram Kathet	2	Banke	Nepalgunj N.P.	Bal Mandir Pra V	12- 13 Magh 2076
EGRA	Sarmila Bastakoti	3	Banke	Manikpur	Bhawani Pra V	14-15 Magh 2076
EGRA	Thakur Khadka	4	Banke	Kohalpur	Bal Pra V	17-19 Magh 2076
EGRA	Sarita Dahal	5	Banke	Ganapur	Pra V Kapasi	20-21 Magh 2076
		6	Banke	Bhawaniapur	Ma V Bhawaniapur	22-23 Magh 2076
		7	Banke	Betahani	Pashupati Ss Naurigaudi	24-26 Magh 2076
		8	Banke	Basudevapur	Ni Ma V Kanthipur	27-28 Magh 2076
		9	Banke	Kamdi	Madrasa Darul Islah	29 Magh 1 Falgun
		10	Banke	Kanchanpuri	Jaya Durga Pra V	2-3 Fagun 2076
		11	Banke	Matehiya	Namuna Pra V	4-5 Fagun 2076
		12	Banke	Saigaun	Pra V Badaiya	6-7 Fagun 2076

Team	Assessors Name	S.N.	District	Tole/Gaun	School Name	Planned date BS
Team 18 (Banke + Bardiya)						
Supervisor	Krishna Prakash Sharma	1	Banke	Belbhar	Bhrikuti Pra V	9- 10 Magh 2076
EMES	Bishnu Devi Chemjong	2	Banke	Udarapur	Pra V Rajanawa	12- 13 Magh 2076
EGRA	Sushila Baral	3	Bardiya	Belawa	Jana Jagriti Pra V	14 Magh 2076
EGRA	Shima Nepali	4	Bardiya	Belawa	Jeevan Jyoti Ma V	15- 17 Magh 2076
EGRA	Suman Shrestha	5	Bardiya	Belawa	Laxmi Ma V	19- 20 Magh 2076
		6	Bardiya	Belawa	Namuna Pra V	21- 22 Magh 2076
		7	Bardiya	Belawa	Madrassa Gaushia Talimul Kuran	23- 24 Magh 2076
		8	Bardiya	Dhadhawar	Sahid Pra V	26- 27 Magh 2076
		9	Bardiya	Dhadhawar	Yubak Ni Ma V	28- 29 Magh 2076
		10	Bardiya	Mahamadpur	Himalaya Pra V	1-2 Fagun 2076
		11	Bardiya	Kalika	Jaya Kalika Ni Ma V	4-5 Fagun 2076

Team	Assessors Name	S.N.	District	Tole/Gaun	School Name	Planned date BS
Team 19 (Bardiya)						
Supervisor	Ankita Thapa	1	Bardiya	Gulariya N.P.	Ma Ka De Ma V	9- 10 Magh 2076
EMES	Guana Raj Guatam	2	Bardiya	Gulariya N.P.	Bhanu Bhakta Pra V	12- 13 Magh 2076
EGRA	Puspa Devi Lingden	3	Bardiya	Gulariya N.P.	Krishna Sar Pra V	14-15 Magh 2076
EGRA	Rabin Malbul	4	Bardiya	Gulariya N.P.	N R Shambhusharan Ma Vi	17-19 Magh 2076
EGRA	Ram Chandra Poudel	5	Bardiya	Gulariya N.P.	Kotahi Ma V	20-21 Magh 2076
		6	Bardiya	Gola	Nepal Rastriya Ni Ma V	22-23 Magh 2076
		7	Bardiya	Khairi Chandanpur	Geruwa Pra V	24-26 Magh 2076
		8	Bardiya	Naya Gaun	Navajyoti Pra V	27-28 Magh 2076
		9	Bardiya	Badalpur	Nepal Rastriya Ni Ma V	29 Magh 1 Falgun
		10	Bardiya	Baganaha	Kisan Secondary School Bankatti	2-4 Fagun 2076

Team	Assessors Name	S.N.	District	Tole/Gaun	School Name	Planned date BS
Team 20 (Surkhet + Dolpa)						
Supervisor	Nirmal Kumar Banjara	1	Dolpa	Tripurakot	Mahakal Pra V	
EMES	Laxmi Giri	2	Dolpa	Tripurakot	Him Jyoti Pra V	
EGRA	Khadananda Poudel	3	Surkhet	Ghumkhahare	Surya Joyti Nimavi Aapgaira	9- 10 Magh 2076
EGRA	Rajesh Basnet	4	Surkhet	Chhinchu	Bhawani Ni Ma V	12- 13 Magh 2076
EGRA	Sarita Rijal	5	Surkhet	Bidyapur	Jeebanjoyti Pra V Jajura	14-15 Magh 2076
		6	Surkhet	Dahachaur	Sumar Nepal Rastia Pra V	17-19 Magh 2076
		7	Surkhet	Rakam	Nera Pra V Rithabot	20-21 Magh 2076
		8	Surkhet	Sahare	Saraswati Pra V	22-23 Magh 2076
		9	Surkhet	Salkot	Gyanodaya Pra V	24-26 Magh 2076
		10	Surkhet	Jarbuta	Nepal Rastriya H. S. S. Gagretal	27-28 Magh 2076

		11	Surkhet	Latikoili	Nera Ni Ma Vi Bamekhola	29 Magh-1 Falgun
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Team	Assessors Name	S.N.	District	Tole/Gaun	School Name	Planned date BS
Team 21 (Kailali)						
Supervisor	Nirmala Chaudhary	1	Kailali	Tikapur N.P.	Pragatisil Bidya Mandir Pra V	9- 10 Magh 2076
EMES	Rajesh K. Chaudhary	2	Kailali	Patharaiya	Kalika Ni Ma V Purbkhaiphata	12- 13 Magh 2076
EGRA	Puspa Chaudhary	3	Kailali	Munuwa	Moti Ma V	14-15 Magh 2076
EGRA	Rala Bahadur Jagri	4	Kailali	Joshiapur	Chota Lal Prive	17-19 Magh 2076
EGRA	Dinesh Marhattha	5	Kailali	Joshiapur	Khairani Prive	20-21 Magh 2076
		6	Kailali	Pratappur	Saraswati Uchha Ma V	22-23 Magh 2076
		7	Kailali	Sadepani	Badatodo Ni Ma V	24-26 Magh 2076
		8	Kailali	Bouniya	Ram Janaki Pra V	27-28 Magh 2076
		9	Kailali	Dododhara	Narayan Ni Ma V Beluwa	29 Magh 1 Falgun
		10	Kailali	Sugarkhal	Rastriya Uchha Ma V Ruinikot	2-4 Fagun 2076
		11	Kailali	Pandaun	Malika Ni Ma V Pandaun	5-6 Fagun 2076

Team	Assessors Name	S.N.	District	Tole/Gaun	School Name	Planned date BS
Team 22 (Kailali + Kanchanpur)						
Supervisor	Dilli Raj Neupane	1	Kailali	Baladevipur	Dakshinkali Pra Vi Bela	9- 10 Magh 2076
EMES	Shrijana Maharjan	2	Kailali	Basauti	Janata Ni Ma V Utter Kataine	12- 13 Magh 2076
EGRA	Laxman Rokaya	3	Kailali	Urma	Janjoti Pra V	14-15 Magh 2076
EGRA	Uma Pokharel	4	Kailali	Udasipur	Janata Pra V	17-19 Magh 2076
EGRA	Laxmi Dutta Pandey	5	Kailali	Geta	Nawa Jyoti Ni Ma V	20-21 Magh 2076
		6	Kailali	Geta	Bhagawati Rastriya Pra V	22-23 Magh 2076
		7	Kailali	Godawari	Shiva Pra V	24-26 Magh 2076
		8	Kanchanpur	Daijee	Ganesh Ni Ma Vi	27-28 Magh 2076
		9	Kanchanpur	Krishnapur	Chandra Surya Pra V	29 Magh 1 Falgun
		10	Kanchanpur	Pipaladi	Krishna Ni Ma V	2-4 Fagun 2076
		11	Kanchanpur	Suda	Ghatal Uchha Ma Vi	5-6 Fagun 2076

Team	Assessors Name	S.N.	District	Tole/Gaun	School Name	Planned date BS
Team 23 (Kanchanpur)						
Supervisor	Shekhar Shrestha	1	Kanchanpur	Mahendranagar	Baijnath Uchha Ma Vi	9- 10 Magh 2076
EMES	Anjila Thapa	2	Kanchanpur	Mahendranagar	Mahakali Ni Ma Vi	12- 13 Magh 2076
EGRA	Saroj Lamichhani	3	Kanchanpur	Mahendranagar	Purna Uchha Ma Vi	14-15 Magh 2076
EGRA	Himalaya Awasthi	4	Kanchanpur	Mahendranagar	Siddhanath Ni Ma Vi	17-19 Magh 2076
EGRA	Badri P Mainali	5	Kanchanpur	Mahendranagar	Siddhanath Uchha Ma Vi	20-21 Magh 2076
		6	Kanchanpur	Mahendranagar	Maheshwor Ma V	22-23 Magh 2076
		7	Kanchanpur	Mahendranagar	Jhilmila Pra V	24-26 Magh 2076
		8	Kanchanpur	Mahendranagar	Yuwabarsa Ma V	27-28 Magh 2076
		9	Kanchanpur	Mahendranagar	Sarswati Niketan Pra V	29 Magh 1 Falgun
		10	Kanchanpur	Chandani	Malika Pra V	2-4 Fagun 2076
		11	Kanchanpur	Chandani	Pashupati Ni Ma Vi	5-6 Fagun 2076

Team	Assessors Name	S.N.	District	Tole/Gaun	School Name	Planned date BS
Team 24 (Kanchanpur)						
Supervisor	Buddhi Prasad Gautam	1	Kanchanpur	Beldandi	Kanchan Pra V	9- 10 Magh 2076
EMES	Niranjan Adhikari	2	Kanchanpur	Beldandi	Raulesher Uchha Ma Vi	12- 13 Magh 2076
EGRA	Hikmat Raj Giri	3	Kanchanpur	Rampur Bilaspur	Tribhuwan Uchha Ma Vi	14-15 Magh 2076
EGRA	Hema Puri	4	Kanchanpur	Rampur Bilaspur	Janajoti Uchha Ma Vi	17-19 Magh 2076
EGRA	Sibaji Budhathoki	5	Kanchanpur	Kalika	Araniko Ni Ma Vi	20-21 Magh 2076
		6	Kanchanpur	Parasan	Krishna Pra V	22-23 Magh 2076
		7	Kanchanpur	Baise Bichawa	Pasupati Pra V	24-26 Magh 2076
		8	Kanchanpur	Krishnapur	Rastriya Uchha Ma V	27-28 Magh 2076
		9	Kanchanpur	Krishnapur	Kalika Ma V	29 Magh 1 Falgun
		10	Kanchanpur	Krishnapur	Bandevi Ni Ma Vi	2-4 Fagun 2076
		11	Kanchanpur	Dekhabhuli	Baijnathbaljoti Ni Ma Vi	5-6 Fagun 2076

Team	Assessors Name	S.N.	District	Tole/Gaun	School Name	Planned date BS
Team 25 (Doti)						
Supervisor	Arjun Bahadur Khadka	1	Doti	Dipayal Silgadhi	Kalika Sarbajanik Pra V	9- 10 Magh 2076
EMES	Rabindra B. Thapa	2	Doti	Dipayal Silgadhi	Punyodaya Pra V	12 Magh 2076
EGRA	Ammar B. Bist	3	Doti	Pokhari	Nabjoti Prv	13-14 Magh 2076
EGRA	Hira Singh Air	4	Doti	Latamandau	Masta Pra V	15-17 Magh 2076
EGRA	Tej P. Thapaliya	5	Doti	Pachanali	Mahadev Prv	19-20 Magh 2076
		6	Doti	Daud	Adhbeswori Prv	21-22 Magh 2076
		7	Doti	Lana Kedaeswor	Shibaje Ni Ma Vi	23-24 Magh 2076
		8	Doti	Tikhatar	Janta Prv	26-27 Magh 2076
		9	Doti	Tikhatar	Kuthakot Prv	28-29 Magh 2076
		10	Doti	Tikhatar	Rameswor Ne Ma V	1-2 Fagun 2076
		11	Doti	Nirauli	Krishna Ni Ma V	4-5 Fagun 2076
		12	Doti	Chhatiwan	Kaphlkatteswor Mav	6-7 Fagun 2076

Appendix B

End-line Assessment of EGRP Daily and Weekly Team-Wise Data Collection Report

Team No.: 1

Districts: Dhankuta (4 schools) and Sunsari (8 districts)

Name of Monitor: Bishwanath Karmacharya

Assessors' Team Members:

Name of Assessors	Designation
Dhurba Prasad Subedi	Supervisor
Subham Shreshta	EMES
Anju Subedi	EGRA
Arjun Wagle	EGRA
Tej B. Khadka	EGRA

S.N.	Date	School's Name	Day I		Day II		Total		Remarks (Saturdays/Holidays, Travel Days etc.)
			EGRA	EMES	EGRA	EMES	EGRA	EMES	
1	Jan 23-	Anibarya Nishulka Ni Ma Vi Chhintang	G 1- 6 (6) G 2- 6 (6) G 3- 7 (7)	All	G 1- G 2- G 3-		19	All	Panchakanya Pra V was on holiday so the schedule was revised. Jan 24 travel day
2	Jan 25	Margadevi Pra Vi Belhara	G 1- () G 2- () G 3- () Total (12)	All	G 1- G 2- G 3-		10	All	This school opens on Saturdays. 2 students were mentally disable out of 12.
3	Jan 27	Panchakanya Pra Vi Ghhantang	G 1- 7 (7) G 2- 7 (7) G 3- 6 (6)	All	G 1- G 2- G 3-		20	All	Jan 26 travel day
4	Jan 29	Gyanoparjan Ni Ma Vi Bhirgaun	G 1- (0) G 2- (3) G 3- (5)	All	G 1- G 2- G 3-		8	All	Jan 28 travel day Jan 30,31 Saraswati puja
5	Feb 2	Singhadevi Pra Vi Dharan Sunsari	G 1-2 (2) G 2-1 (1) G 3- 1(1)	All	G 1- G 2- G 3-		4	All	Feb 1 Saturday
6	Feb3,4	Paarbati Ni Ma Vi Aikamba Sunsari	G 1-6(12) G 2-5 (10) G 3- 6 (12)	3	G1-6 G2- 5 G3- 6	All	34	All	
7	Feb5,6	Janata Pra Vi Gadhi Sunsari	G 1- 5 (8) G 2- 5 (11) G 3- 5 (8)	5	G 1-6 G 2- 6 G 3- 5	All	32	All	
8	Feb7,9	Rajeshwary Pra Vi Ramdhuni	G1-5 (14) G2- 5 (7) G 3- 5 (8)	6	12	All	27	All	Feb 8 Saturday
9	Feb 10,11	Dalit Pra Vi Narsinghtappu	G 1- 5(28) G 2- 6 (9) G 3- 6 (10)	7	G 1-7 G 2-3 G 3-4	All	31	All	
10	Feb 13,14	Ni Ma Vi Ghuskee	G 1- (9) G 2- (8) G 3- (8)		G 1- G 2- G 3-	All	25	All	Feb 12 travel day

11	Feb 16,17	Motiram Pra Vi Shreepurjabdi	G 1- 6(8) G 2-6 (9) G 3- 6(11)	6	G 1- 4 G 2- 4 G 3- 4	All	30	All	Feb 15 Saturday 2 nd day more students attended.
12	Feb 18	Mahendra Pra Vi Ambhibelaha	G 1-4(4) G 2-2(2) G 3-2(2)	All	G 1- G 2- G 3-		8	All	All schools completed.
		Total					248		

Note:

- The figure in the parenthesis indicates the number of students attended.
- In EMES column includes seven different tools: Head teacher (HT), Teacher (T), Class observation (Obs), Classroom Inventory (Inv), School Information (S Inf), School Management Committee (SMC), Parents (Pa).
- G indicates grade.

Team No.: 2

Districts: Sunsari (8 schools) and Saptari (4 schools)

Name of Monitor: Bishwanath Karmacharya

Assessors' Team Members:

Name of Assessors	Designation
Basant Kumar Purway	Supervisor
Tulasi P Pokhrel	EMES
Ajaya K. Mandal	EGRA
Aswini Kumar Thakur	EGRA
Basbin Wagle	EGRA

S.N.	Date	School's Name	Day I		Day II		Total		Remarks (Saturdays/Holidays, Travel Days etc.)
			EGRA	EMES	EGRA	EMES	EGRA	EMES	
1	Jan 23-24	Janata Ma Vi Ithari	G 1- (50) G 2- (45) G 3- (44) Total =17	6	G 1- G 2- G 3- 19	All	36	All (8)	.
2	Jan 26,27	Koshika Loktantra Pra Vi chhitaha	G 1- () G 2- () G 3- () 18/40	4	G 1- G 2- G 3- 10/40	All	28	All	Jan 25 Saturday
3	Jan 28,29	Sahid Smriti Ma Vi Dharan	G 1-6 (14) G 2-6 (17) G 3-6 (19)	5	G 1- G 2- G 3- 17	All	35	All	Jan 30,31 Saraswati puja and Feb 1 Saturday
4	Feb 2,3	Adarsha Ma Vi Brahachhetra	G 1-12 (20) G 2- 6 (25) G 3- 0 (29)	4	G 1- 0 G 2- 6 G 3-12	All	36	All	Jan 30,31Saraswatipuja Feb1 Saturday
5	Feb 4	Shikshajyoti Pra Vi Panchakanya	G 1- 8 (9) G 2- 7 (10) G 3- 8 (12)	All	G 1- G 2- G 3-		23	All	
6	Feb 5,6	Jagaadish Pra Vi Pashchim Kasuba	G 1- 12 (12) G 2- 6 (6) G 3- 0 (10)	3	G1- 0 G2- 0 G3- 10	All	28	All	
7	Feb 7,9	Janata Pra Vi Rajganj	G 1- 9 (9) G 2- 3 (12) G 3- 0 (6)	5	G 1-0 G 2- 9 G 3- 6	All	27	All	Feb 8 Saturday

8	Feb 10,11	Pashupati Pra Vi Sonapur	G 1- 10 (10) G 2- 8 (10) G 3- 0 (7)	5	G 1-0 G 2-2 G 3- 7	All	27	All	
9	Feb 12,13	Ra Ni Ma Vi Sakhubani Fatepur	G 1-12 (16) G 2-6 (10) G 3-0 (12)	5	G 1- 0 G 2- 6 G 3- 10	All	34	All	
10	Feb 14,16	Ja Ni Ma Vi Haripur	G 1-12 (15) G 2-0 (8) G 3-0 (6)	4	G 1-0 G 2- 8 G 3- 6	All	26	All	Feb 15 Saturday
11	Feb 17,18	Pra Vi Jagatpur	G 1- 12 (48) G 2- 6 (28) G 3- 0 (19)	4	G 1-0 G 2- 6 G 3- 12	All	36	All	
12	Feb 19,20	Pra Vi Nawanagar	G 1- 9 (9) G 2- 5 (7) G 3- 0 (9)	4	G 1-0 G 2- 2 G 3- 9	All	25	All	
		Total					361		

Note:

- The figure in the parenthesis indicates the number of students attended.
- In EMES column includes seven different tools: Head teacher (HT), Teacher (T), Class observation (Obs), Classroom Inventory (Inv), School Information (S Inf.), School Management Committee (SMC), Parents (Pa).
- G indicates grade

Team No.: 3

Districts: Saptari

Name of Monitor: Bishwanath Karmacharya

Assessors' Team Members:

Name of Assessors	Designation
Ram Ishwar Ray Yadav	Supervisor
Sandhya Kumari Yadav	EMES
Ramesh Shrestha	EGRA
Nitu Yadav	EGRA
Birendra Pd. Yadav	EGRA

S.N.	Date	School's Name	Day I		Day II		Total		Remarks (Saturdays/Holidays, Travel Days etc.)
			EGRA	EMES	EGRA	EMES	EGRA	EME S(8)	
1	Jan 23,24	Rajdevi Ma Vi Rajbiraj	G 1- () G 2- () G 3- () Total-18	3	G 1- G 2- G 3- Total-5	All (8)	23	All	Jan 25 Saturday. Less students were present on the 2 nd day than that of sampled .
2	Jan 26	Pra Vi Bhagawanpur Inarwa	G 1- () G 2- () G 3- () Total-16	All	G 1- G 2- G 3-		16	All	
3	Jan 27,28	Pra Vi Ko Mafhyapura	G 1- (14) G 2- (13) G 3- (7)	7	G 1- G 2- G 3-	All	31	All	
4	Jan29, Feb 2	Madarsa Riyajul ajannah, Joginiya	G 1- 5(19) G 2- 5(8) G 3- 5(10)	4	G 1-6 G 2- 2 G 3- 3	All	26	All	Feb1 Saturday
5	Feb3,4	Kankalini Ma Vi Portaha	G 1- 5 (6) G 2- 7 (12) G 3- 6 (8)	5	G 1-1 G 2- 5 G 3- 2	7	26	7	SMC not formed

6	Feb5,6	Gayatri Ja Ra Pra V Didhawa	G 1-5 (10) G 2-5 (7) G 3-5 (8)	5	G1-5 G2- 2 G3- 3	All	25	All	
7	Feb 7,9	Bhawani Radha Ni Ma V Goithi	G 1- 7 (23) G 2- 6 (18) G 3- 6 (13)	5	G 1- 5 G 2- 6 G 3- 6	7	36	7	SMC not formed Feb 8Saturday
8	Feb10, 11	Ra Pra V Budhewa	G1- 6 (10) G2- 6 (6) G 3-6 (11)	6	G 1-4 G 2- 0 G 3- 5	7	27	7	SMC not formed
9	Feb 12,13	Shyam Pra V Prasabani	G 1- 7 (18) G 2- 7 (22) G 3- 7 (33)	6	G 1-5 G 2- 5 G 3- 5	All	36	All	
10	Feb 14,16	SLPU Ma V Pathargada	G 1- 7(17) G 2- 3 (33) G 3- 6 (23)	5	G 1-5 G 2-9 G 3-6	All	36	All	Feb 15 Saturday
11	Feb 17,18	Sharada Adharbhut V Jamuniya	G 1- 7 (23) G 2- 6 (17) G 3- 6 (21)	2	G 1-5 G 2-6 G 3-6	7	36	7	SMC not formed
12	Feb 19,20	Narendra Memorial J Ma V Boria	G 1-7 (12) G 2-6 (21) G 3- 6 (36)	5	G 1-5 G 2-6 G 3-6	7	36	7	SMC not formed
		Total					354	All exce pt 4 SMC	

Note:

- The figure in the parenthesis indicates the number of students attended
- In EMES column includes seven different tools: Head teacher (HT), Teacher (T), Class observation (Obs), Classroom Inventory (Inv), School Information (S Inf.), School Management Committee (SMC), Parents (Pa).
- G indicates grade.

Team No.: 4

Districts: Saptari (11 schools)

Name of Monitor: Bishwanath Karmacharya

Assessors' Team Members:

Name of Assessors	Designation
Pramod Yadav	Supervisor
Dibakar Jha	EMES
Prabha Balampu	EGRA
Bhim Pd Neupane	EGRA
Kalpana GC	EGRA

S.N.	Date	School's Name	Day I		Day II		Total		Remarks (Saturdays/Holidays, Travel Days etc.)
			EGRA	EMES	EGRA	EMES	EGRA	EME S (8)	
1	Jan 23,24	Pra V Rajdevi Tole Rajbiraj	G 1- 5 () G 2- 5 () G 3- 5 () Total-(26)	7	G 1- 5 G 2- 2 G 3- 4	All (8)	26	All	
2	Jan 26,27	Pra V Sakhuwagoth Pathargaada	G 1- () G 2- () G 3- () Total-17(26)	4	G 1- G 2- G 3- total113	All	30	All	Jan 25 Saturday
3	Jan	Pra V Balati Kabilasha	G 1- (18)	6	G 1-	2	23	All	Less students due to

	28,29		G 2- (10) G 3- (12) Total-19		G 2- G 3- Total 4				saraswati puja
4	Feb 2,3	Pra V Jajar Bodebarsain	G 1- 6 (11) G 2- 6 (12) G 3- 6 (10)	6	G 1-5 G 2-6 G 3-5	7	34	7	SMC not formed Feb 1 Saturday
5	Feb 4,5	Ni Ma V Kanakpatti Khoksarprabha	G 1-6 (30) G 2-6 (16) G 3-7 (16)	5	G 1-6 G 2-6 G 3-5	7	36	7	SMC not formed
6	Feb 6,7	Mahendra chuna Ma V Manaraj	G 1- 6 (10) G 2- 6 (15) G 3- 6 (13)	4	G1-4 G2-6 G3-6	7	34	7	SMC not formed
7	Feb 9,10	Ra Pra V Bathanaawa	G 1- 7 (12) G 2- 7 (12) G 3- 7 (10)	2	G 1-5 G 2-5 G 3-5	All	36	All	Feb 8 Saturday
8	Feb 11	Ra pra V Meghawari	G1-8 (8) G2-7 (7) G3-5 (5)	All	G 1- G 2- G 3-		20	All	
9	Feb 12,13	Amaraiya Public school Khadakpur	G 1-6 (14) G 2-6 (6) G 3-7 (10)	6	G 1-6 G 2-0 G 3-4	All	29	All	
10	Feb 14,16	Ma Ja Ma V Kusha	G 1-6 (14) G 2-5 (8) G 3-6 (9)	3	G 1-6 G 2- 6 G 3-6	All	35	All	Feb 15 Saturday
11	Feb 17,18	Saraswati Ja Ni Ma V Dhangadi	G 1- 7(15) G 2- 7(9) G 3- 7(11)	6	G 1-5 G 2-5 G 3-4	All	35	All	
		Total					338	All exce pt 3 SMC	

Note:

- The figure in the parenthesis indicates the number of students attended
- In EMES column includes seven different tools: Head teacher (HT), Teacher (T), Class observation (Obs), Classroom Inventory (Inv), School Information (S Inf.), School Management Committee (SMC), Parents (Pa).
- G indicates grade.

Team No.: 5

Districts: Bara

Name of Monitor: Bishwanath Karmacharya

Assessors' Team Members:

Name of Assessors	Designation
Pramananda Yadav	Supervisor
Shirjan Kumar Yadav	EMES
Hom Pd. Kattel	EGRA
Nishchal Karki	EGRA
Rajseh Kumar Yadav	EGRA

S.N.	Date	School's Name	Day I		Day II		Total		Remarks (Saturdays/Holidays, Travel Days etc.)
			EGRA	EMES	EGRA	EMES	EGRA	EME S (8)	
1	Jan	Janajati Ni Ma V	G 1-7 (18)	7	G 1-5	All	36	All	

	23,24	Babuain	G 2-7 (15) G 3-7 (15)		G 2-5 G 3-5				
2	Jan26, 27	Pra V D ahiya	G 1- () G 2- () G 3- () Total-24(42)	2	G 1- G 2- G 3- Total12	All	36	All	Jan 25 Saturday
3	Jan 28,29	Ne Ra Pra V Bakhatpur Hardiya	G 1- (11) G 2- (13) G 3- (11) Total-18	6	G 1- G 2- G 3- T0tal-6	All	24	All	Less students due to Saraswati puja
4	Feb 2,3	Tredev Ne Ra Pra V Hardiya	G 1-12 (16) G 2- 1 (15) G 3- 1 (10)	3	G 1-0 G 2-10 G 3-9	All	33	All	Jan 30,31 Saraswati puja Feb 1 Saturday
5	Feb 4,5	Laxmipur Ni Ma V Kotawal	G 1- 9 (103) G 2-11(37) G 3- 0(32)	6	G 1-3 G 2-1 G 3-12	All	36	All	
6	Feb 6,7	Nepal Bal Mandir Pra V Kalaiya	G 1-8 (11) G 2-6 (9) G 3-7 (10)	4	G1-3 G2- 3 G3-3	All	30	All	
7	Feb 9,10	M V Itiyahi	G 1-12(43) G 2- 6(10) G 3- 4(55)	4	G 1-0 G 2-6 G 3-8	7	36	7	SMC not formed Feb 8 Saturday
8	Feb 11,12	Pra V Gamhargawa chhata Piipra	G1-12 (15) G2- 3 (14) G 3-7 (11)	3	G 1-0 G 2-9 G 3-5	All	36	All	
9	Feb 13	Janakalyan Pra V umarwana	G 1-7 (7) G 2-6 (6) G 3-6 (6)	All	G 1- G 2- G 3-		19	All	
10	Feb 14,16	Sarbajanik Ma V Nijgadh	G 1-6 (22) G 2-5 (29) G 3- 5(23)	3	G 1-6 G 2-7 G 3-7	All	36	All	Feb 15 Saturday
11	Feb 17,18	Gaurishankar Ma V Nijgadh	G 1-6 (22) G 2-8 (36) G 3-10 (26)	6	G 1-6 G 2-4 G 3-2	All	36	All	
		Total					358	Exce pt 1 SMC	

Note:

- The figure in the parenthesis indicates the number of students attended
- In EMES column includes seven different tools: Head teacher (HT), Teacher (T), Class observation (Obs), Classroom Inventory (Inv), School Information (S Inf), School Management Committee (SMC), Parents (Pa).
- G indicates grade.

Team No.: 6

Districts: Bara

Name of Monitor: Neera Shakya

Assessors' Team Members:

Name of Assessors	Designation
Mukesh Kumar Kusuwaha	Supervisor
Gyandendra Kumar Prajapati	EMES
Durga Pudasaina	EGRA
Anuj Pokhrel	EGRA
Menuka Tiwari	EGRA

S. N.	School	Date	Day I		Day II		Total		Remarks (Saturdays/Holidays , Travel Days etc.)
			EGRA	EMES	EGRA	EMES		EMES	
1	Baudhimai pra vi Shishahaniya	9-10 Magh	G 1- 5 (32) G 2- 5 (32) G 3- 6 (17)	SMC, HT, teac., cla. obs, sch. inf, cl inv.	G 1- 7 G 2- 7 G 3- 6	Parents	36	All	
2	Pra vi Bajani Karaiya	12-13 Magh	G 1- 6 (37) G 2- 6 (31) G 3- 6 (44)	-	G 1- 6 G 2- 6 G 3- 6	All completed	36	All	11 Magh –Saturday
3	Pra vi Anuima	14-15 Magh	G 1- 6 (15) G 2- 6 (14) G 3- 6 (12)	Sc. inf, Cl. obs, tea. int, SMC, Cl. inv.	G 1- 6 G 2- 6 G 3- 6	Parents, HT	36	All	16 Magh – Sa. Puja 17 Magh- Bisharjan 18 Magh –Saturday
4	Nathuni Pra. vi Bishunpur	19-20	G 1- 6 (9) G 2- 6 (11) G 3- 6 (13)	Ci obs, Cl inv, T int, smc	G 1- 3 G 2- 5 G 3- 6	Parenta, HT, Sch inf.	32	All	
5	Ne ra pra vi Awarahiyagoth	21-22 Magh	G 1- 6 (12) G 2- 6 (9) G 3- 5 (8)	C lobs, Cl inv, Tea int, Smc, sc inf, Ht	G 1- 6 G 2- 3 G 3- 3	Parents	29	All	
6	Ne ra pra vi Kakadi	23-24 Magh	G 1- 4 (26) G 2- 4 (17) G 3- 4 (19)	C lobs, Cl inv, Tea int, Smc, sc inf, Ht	G1- 8 G2- 8 G3- 8	Parents	36	All	25 Magh –Saturday
7	Ne ra pra vi. Santagung	26-27	G 1- 5 (24) G 2- 5 (19) G 3- 5 (13)	Smc, T int. C lobs, Cl inv	G 1- 7 G 2- 7 G 3- 7	Remainin g all	36	All	
8	Ne ra pra vi Kanchanpur	28-29	G1- 6 (17) G2- 6 (15) G 3- 6 (11)	C lobs, C lint, Parents	G 1- 6 G 2- 6 G 3- 5	Remainin g all	35	All	
9	Baudhimai Pra vi ,Amritgung	1-2 Falgun	G 1- 7 (51) G 2- 7 (17) G 3- 7 (18)	Cl obs, Cl inv, Tea int,	G 1- 5 G 2- 5 G 3- 5	Remainin g all	36	All	3 Fag – Saturday
10	Namuna ni. ma. vi. Kalaiya	4-5 Fag	G 1- 7 (12) G 2- 6 (8) G 3- 7 (17)	All expect parents	G 1- 5 G 2- 2 G 3- 5	Parents	32	All	
11	Ne ra pra vi. Rampur	6-7 Fag	G 1- 8 (15) G 2- 8 (12) G 3- 7 (8)	All except Parents	G 1- 4 G 2- 4 G 3- 3 (2)	Parents	34	All	
	Total						378		

Note:

- The figure in the parenthesis indicates the number of students attended
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- G indicates grade.

Team No.: 7

Districts: Parsa

Name of Monitor: Neera Shakya

Assessors' Team Members:

Name of Assessors	Designation
Hari Shankar Chaudhary	Supervisor
Sushil Thakur	EMES

Jay Kumar Yadav	EGRA
Kashindra P. Adhikari	EGRA
Mukti Nath Sapkota	EGRA

S. N.	Date	School	Day I		Day II		Total		Remarks (Saturdays/Holidays, Travel Days etc.)
			EGRA	EMES	EGRA	EMES		EMES	
1	9-10 Magh	Sarada Pra vi Belwa	G 1- 6 (18) G 2- 6 (19) G 3- 6 (26)	Ht, sch inf, cl obs	G 1- 6 G 2- 6 G 3- 6	Remaining all	36	All compl eted	11 Magh- Saturday
2	12-13 Magh	Sunil Kumar Harlalka pra vi ,	G 1- 12 (30) G 2- 5 (21) G 3- 4 (23)	Hm, SMC, Parents, sch inv.	G 1- - G 2- 7 G 3- 8	Tea int, cl inv, cl obs	36	All	
3	14-15 Magh	Pra vi Haridaspur	G 1- 12 (16) G 2-12 (15) G 3--0 (6)	All completed	G 1- G 2- G 3- 6	-	30	All	16 magh- puja 17 magh- bisarjan 18 magh- Saturday
4	19-20 Magh	Pra vi Belwa, Gadhi	G 1-10 (19) G 2-1 (22) G 3- 5 (24)	Sch. inf, HT, Amc, parents	G 1- 2 G 2- 11 G 3- 7	Remaining all	36	All	Unknowingly Full EGRA form was used for quick check
5	21 Magh	Pra vi shikaribas	G 1- 7 (7) G 2- 6 (6) G 3- 4 (4)	All completed	G 1- G 2- G 3-		17	All	One day
6	22-23 magh	ni ma vi Shuhapur Sohari	G 1- 8 (8) G 2- 4 (11) G 3- 7 (16)	Teacher interview	G1- G2- 6 G3- 5	Remaining all	30	All	
7	24-26 Magh	Bitu Mahato Janata ma.vi Jitpur	G 1- 6 (17) G 2- 3 (28) G 3- 3 (39)	SMc. C lobs, cl inv,	G 1- 6 G 2- 9 G 3- 9	Ht, parents, sch. inf, tea int.	36	All	25Magh- Saturday
8	27-28 Magh	Pra vi Gobindapur	G1-9 (16) G2-10 (19) G 3-3 (22)	All completed	G 1- 3 G 2- 2 G 3- 9		36	All	
9	29 Magh - 1 Fag	Jilla Uchangal U ma vi	G 1-9 (16) G 2-3 (15) G 3-6 (10)	Ht. sch inf, tea int, C lobs. cl inv,parents	G 1- 3 G 2- 9 G 3- 4	SMC	34	All	
10	2-4 Fag	Pra vi Shampur	G 1- 8 (13) G 2- 4 (12) G 3-5 (9)	Parents and Smc	G 1- 4 G 2- 8 G 3- 3	Remaining all	32	All	3 fag- Saturday
11	5-6 Fag	pra vi Baluwahiya	G 1-9 (9) G 2- 9 (11) G 3- 3 (8)	All completed	G 1- G 2- 2 G 3- 5		28	All	
12	7-8 Fag	Kali PrasadLahke Pra vi	G 1- 12 (15) G 2- 7 (24) G 3- 5 (20)	All completed	G 1- G 2- 5 G 3- 7		36	All	
		Total					387		

Note:

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- G indicates grade.

**End-line Assessment of EGRP
Daily and Weekly Team-Wise Data Collection Report**

Team No.: 8

Districts: Bhaktapur and Kavre

Name of Monitor: Neera Shakya

Assessors' Team Members:

Name of Assessors	Designation
Bhawani Sapkota	Supervisor
Nabina Shrestha	EMES
Yuba Raj Dahal	EGRA
Dev Raj Dhital	EGRA
Pritee Hamal	EGRA

S. N.	School	Date	Day I		Day II		Total		Remarks (Saturdays/Holi days, Travel Days etc.)
			EGRA	EMES	EGRA	EMES		EMES	
1	Shiddhi Sharada Pra vi , Bhaktapur N P	9 Magh	G 1- 5 (5) G 2- 8(8) G 3- 6(6)	All completed	G 1- G 2- G 3-	-	19	All completed	One day 9 Magh – Bagmati Pradesh Holiday 11 Magh-Saturday
2	Bal Premi Ma vi , Madyapur Thimi	12-13 Magh	G 1-2 (15) G 2- 6 (7) G 3- 4(7)	Sch inf, HT, Smc, C lobs, Tea interview	G 1- 10 G 2- 1 G 3- 3	Remaining All	26	All completed	
3	Jana Jyoti Ma vi , Janagal	14-15 Magh	G 1-7 (8) G 2- 8(9) G 3-4 (10)	SMC, Sch inf Cl inv.	G 1- 1 G 2- 1 G 3- 6	Cl obs, Teacher interview,Ht parents	27	All completed	16 Magh-Swarashwati Puja
4	Seti Devi Ma vi, Rabi Opi	17-19 Magh	G 1- 0(23) G 2- 5 (12) G 3-0(14)	HT and Smc	G 1- 12 G 2- 7 G 3- 12	Remaining all	36	All completed	18 Magh – Saturday
5	Mahankal Pra vi, Nala	20-21 Mgh	G 1-3 (7) G 2- 2 (7) G 3-3 (12)	Parents only	G 1- 3 G 2- 5 G 3- 5	Remaining all	21	All completed	EGRA assessor Dev Raj was absent
6	Kali Devi Ma vi, Patalikhet	22 Magh	G 1-5 (5) G 2- 6 (6) G 3- 5(5)	All completed	G1- G2- G3-		16	All completed	One day
7	Hanuman Ma vi, Patalikhet	23- Magh	G 1-2 (2) G 2- 5(5) G 3-5 (5)	All completed	G 1- G 2- G 3-		12	All completed	One day
8	Bal Binayak Adharbhut Vi, Balkot	24-26 Magh	G1-12 (16) G2- 4(9) G 3- 0(9)	Cl obs, Tea. Int. HM	G 1- 0 G 2- 5 G 3- 9	Cl inv, Parents, Smc, Sch inf	30	All completed	
9	Jahit Ma vi, Khanalthok	27-28 Magh	G 1-1 (11) G 2-4 (9) G 3-7 (7)		G 1- 9 G 2- 5 G 3- 0	all completed	26	All completed	

10	Binayak Bal Ni Ma Vi, Ni-chandeswari	29 Magh 1-Falg	G 1-5 (9) G 2-8 (9) G 3-3 (8)	SMC	G 1- 4 G 2- 1 G 3- 5	Remaining all	26	All completed	
11	Kusha Devi Ma vi	2-4 Falg	G 1-0 (34) G 2-9 (17) G 3-0 (34)	C lobs, Cl inv.	G 1- 12 G 2- 3 G 3- 12	Remaining all	36	All completed	3 Falg- Saturday
12	Surya Joti Ni Ma vi		G 1- () G 2- () G 3- ()		G 1- G 2- G 3-			All completed	Merged with Kusha Devi Ma vi
	Total						275		

Note:

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- G indicates grade.

Team No.: 9

District: Kavre

Name of Monitor: Neera Shakya

Assessors' Team Members:

Name of Assessors	Designation
Urmila Parajuli	Supervisor
Yadav Parajuli	EMES
Bishnu Prasad Dahal	EGRA
Chhatra B. Shahi	EGRA
Sita Sapkota	EGRA

S.N.	School	Date	Day I		Day II		Total		Remarks (Saturdays/Holidays , Travel Days etc.)
			EGRA	EMES	EGRA	EMES		EMES	
1	Janak Ma vi Bhakunde	9-12 Magh	G 1- 6(17) G 2-5 (17) G 3-6 (26)	Cl obs, Tea, int, Cl inv	G 1- 6 G 2- 7 G 3- 6	Remaining all	36	All completed	10 magh Pradesh holiday 11 Magh –Saturday
2	Khadga Devi U Ma vi' Nargre Gagarche	14-15 Magh	G 1-6 (11) G 2- 6 (10) G 3-6 (9)	Ht and Smc	G 1-5 G 2- 3 G 3- 3	Remaining all	29	All completed	13 and 16 Magh= Travel day
3	Jajriti U ma vi Pokhari Chauri	17- Magh	G 1- 8 (8) G 2- 7 (7) G 3- 6(6)	All completed	G 1- G 2- G 3-		21	All completed	One day Sujata left the work. Problem of data processing and uploading due to poor electricity.
4	Sharada Ma vi, Phalate, Bhumlu	19 Magh	G 1-7 (7) G 2-2 (2) G 3- 4(4)	Completed all	G 1- G 2- G 3-		13	All completed	one day Tika Sapkota was joined in the team 20- Magh travel day
5	Seti Devi Ni Ma vi Saping	21- Magh	G 1-6 (6) G 2-2 (4) G 3-4 (4)	completed all	G 1- G 2- G 3-		12	All completed	One day
6	Kali Devi Pra vi Saping	22- Magh	G 1-5 (5) G 2- 5 (5) G 3- 3 (3)	completed all	G1- G2- G3-		13	All completed	one day

									23 magh- travel day
7	Bramhayani Ma Vi, Gaira Bishuni, Deupur	24-26 Magh	G 1-4 (4) G 2-11 (13) G 3-0 (11)	Smc, Parents	G 1- 1 G 2- 1 G 3- 11	Remaining all	28	All completed	25 Magh Saturday 27 Travel day
8	Mahakali u ma vi, Nayagau, Deupur	28-29 Magh	G1- 12(20) G2-8 (20) G 3-0 (17)	Parents	G 1-0 G 2- 4 G 3- 12	Remaining all	36	All completed	1 Falg- travel to Kalati
9	Indra Devi Ni Ma vi, Kalati bhymidanda	2 Falg	G 1- 3(3) G 2- 3 (3) G 3- 6 (6)	Completed all	G 1- G 2- G 3-	=	12	All completed	one day 3 Falg -Saturday
10	Chandra Devi Pra vi, Chyamram Besi	4 Falg	G 1-6 (6) G 2- 2 (2) G 3- 3 (3)	Completed all	G 1- G 2- G 3-	-	11	All completed	one day 5 Falg- travel day
11	Damber pra vi Khahare Pangu	6 Falg	G 1- 7 (7) G 2-2 (2) G 3- 1 (1)	Completed all	G 1- G 2- G 3-		10	All completed	one day 7 Fag – travel day
12	Gramothan pra vi Sikher Ambote	8 Falg	G 1- 0 (0) G 2- 1 (1) G 3- 0 (0)	Completed all	G 1- G 2- G 3-		1	All completed	one day Students were regular until Kartik and after that most of the students were went to brick factory to work
	Total						222		

- The figure in the parenthesis indicates the number of students attended
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- G indicates grade.

Team No.: 10

District: Kaski

Name of Monitor: Neera Shakya

Assessors' Team Members:

Name of Assessors	Designation
Sarita Adhikari	Supervisor
Satkar Sharma	EMES
Namuna Dhakal	EGRA
Nagesh Neupane	EGRA
Phanindra Nepal	EGRA

S. N.	School	Date	Day I		Day II		Total		Remarks (Saturdays/Holidays, Travel Days etc.)
			EGRA	EMES	EGRA	EMES		EMES	
1	Gogan U Ma vi	9 -10 Magh	G 1-10 (12) G 2-5 (8) G 3-2 (12)	Sch. inf, Ht, Smc, Cl obs	G 1- 2 G 2- 3 G 3- 10	Remaining all	32	All completed	11 magh-Saturday
2	Himalaya Ni Ma vi	12-13 Magh	G 1- 6(12) G 2-5 (15) G 3-6 (18)	SHt, Sma, sch inf, Cl inv	G 1-6 G 2- 3 G 3- 6	Remaining all	32	All completed	
3	Janapriya Ma vi Pokhara	14-15	G 1-7 (23) G 2- 5(22) G 3-7 (35)	Sch inf, HT, C lobs, TEA. intr	G 1- 5 G 2-7 G 3- 5	Remaining all	36	All completed	
4	Bindhyabasini Ma vi,	17-19 Magh	G 1- 4 (64) G2-12(46)	HT, Sch inf, cl inv	G 1- 8 G 2- 0	Remaining all	36	All completed	18 Magh-Saturday

	Batule chaur		G 3-0 (73)		G 3- 12				
5	Rastriya Ma. vi. Hari chok	20-21 Magh	G 1-6(29) G2-12(42) G 3-0(48)	All except parents	G 1- 6 G 2- 0 G 3- 12	Parents	36	All completed	22 Magh travel day
6	Bahadur u ma vi , Bhadaure Tamagi	23 magh	G 1- 5(5) G 2- 5 (5) G 3- 5 (5)	All completed	G1- G2- G3-		15	All completed	one day
7	Dhara pra vi apuran Chaur	24 Magh	G 1-6 (6) G 2- 7 (7) G 3- 6 (6)	Completed all	G 1- G 2- G 3-		19	All completed	one day 25 Magh- Sturday
8	Pancha Kosho Ni. Ma. Vi, Chapakot	26 Magh	G1- 4(4) G2- 4 (4) G 3-5 (5)	completed all	G 1- G 2- G 3-		13	All completed	one day
9	Okhle Danda Bhumdikot Ma Vi Pumdi Bhumdi	27-28	G 1-7 (7) G 2-7 (7) G 3- 1 (8)	SMC, Parents sch inf.	G 1- 0 G 2- 0 G 3- 7	Remaining all	22	All completed All completed	Due to catching wrong bus, delayed in reaching the school 29 magh-travel day
10	Sitaram u ma vi Thumako Danda	1-2 Falg	G 1-10 (10) G 2-8 (8) G 3-1 (9)	Cl obs, Tea int, Cl inv, Ht, sch inf	G 1- G 2- G 3- 8	SMC, Parents	27	All completed	3Falg- Saturday
11	Dhurba u ma vi, Thumako Danda	4 Fag	G 1-7 (7) G 2-8 (8) G 3-4 (4)	Completed all	G 1- G 2- G 3-		19	All completed	one day 5 and 6 Travel days
12	Narayani Ni. ma vi Majuredada	7 FAlg	G 1- 7(7) G 2- 5 (5) G 3-4 (4)	Completed all	G 1- G 2- G 3-		16	All completed	one day 8 travel day
	Total						303		

Note:

- The figure in the parenthesis indicates the number of students attended
- In EMES column includes seven different tools: Head teacher (HT), Teacher (T), Class observation (Obs), Classroom Inventory (Inv), School Information (S Inf.), School Management Committee (SMC), Parents (Pa)
- G indicates grade.

Team No.: 11

Districts: Kaski and Myagdi

Name of Monitor: Babu Kaji Karki

Assessors' Team Members:

Name of Assessors	Designation
GyanendraGautam	Supervisor
GaganaBista	EMES
DhyanBahadurRai	EGRA
GyanendraParajuli	EGRA
SarbagyaRayamajhi	EGRA
<i>Quitted from 4th Feb</i>	

S.N.	Date	School's Name	Day I		Day II		Total		Remarks
			EGRA	EMES	EGRA	EMES	EGRA	EMES	
1	Jan 23-	MasinaPra Vi	G 1- 3	HT,T,Classob	G 1- 8	Parent	35	All	(Saturdays/Holidays, Travel Days etc.) 25th jan travel

	24		G 2- 2 G 3-12	s,S.inf,Classin ventory	G 2- 10	SMC			day
2	Jan 26- 27	Janata Ma Vi(Siddha)	G 1- 4 G 2- 5 G 3- 8	HT,T,Classob s,S.inf,Classin ventory	G 1-5 G 2- G 3-3	Parent SMC	25	All	28th jan travel day
3	Feb 29	Himalaya DanfePra Vi	G 1- 4 G 2- 5 G 3- 3	All	G 1- G 2- G 3-	Parent SMC	12	All	30th jan travel saraswoti puja
4	Feb 1&2	DurgaBhawaniAdarsh a Ni Ma Vi	G 1- 8 G 2- 3 G 3- 1	HT,T,Classob s,S.inf,Classin ventory	G 1-1 G 2-6 G 3-6	Parent SMC	25	All	3th feb Travel day
5	Feb 4	UpallochaurPra Vi	G 1- 10 G 2- 6 G 3- 8	All	G 1- G 2- G 3-		24	All	
6	Feb 5	BhawaniPra Vi	G 1- 6 G 2- 2 G 3- 3	All	G1- G2- G3-		11	All	6th feb Travel
7	Feb 6&7	Mukti Marg Uchha Ma Vi	G 1- 4 G 2- 7 G 3- 5	HT,Classobs, S.inf,Classinv entry	G 1- G 2- G 3-	Teacher Parent SMC	16	All	8th feb saturday.
8	Feb 9-10	Gyan Prakash Uchha Ma Vi	G 1- 0 G 2- 12 G 3- 7	HT, Class obs,S.inf,Clas sinventory	G 1- 12 G 2- G 3- 2	Teacher Parent SMC	33	All	
9	Feb 11	Suva Pra Vi	G 1- 4 G 2- 4 G 3- 4	All	G 1- G 2- G 3-		12	All	12th feb Travel
10	Feb 13- 14	Janata Ma Vi	G 1- 12 G 2- 2 G 3- 10	HT,Classobs, S.inf,Classinv entry	G 1- 0 G 2- 9 G 3- 1	Teacher Parent SMC	34	All	
11	Feb 16- 17	Amar Ma Vi	G 1- 8 G 2- 8 G 3- 2	HT,T,Classob s,S.inf,Classin ventory	G 1- 1 G 2- 0 G 3- 10	Parent SMC	29	All	15th feb saturday.
12	Feb 18&19	PartinarmaPra Vi	G 1- 3 G 2- 5 G 3- 0	All	G 1- 0 G 2- 0 G 3- 12		20	All	
		Total					276		

Note:

- The figure in the parenthesis indicates the number of students attended
- In EMES column includes seven different tools: Head teacher (HT), Teacher(T), Class observation (Obs), Classroom Inventory(Inv), School Information (S Inf.), School Management Committee (SMC),Parents(Pa)
- G indicates grade.

Team No.: 12

District: Myagdi

Name of Monitor: Babu Kaji Karki

Assessors' Team Members:

Name of Assessors	Designation
Narayan Prasad Wagle	Supervisor
GovindaLamichhane	EMES
Krishna Kumar Shrestha	EGRA

Phanindra Mani Ghimire <i>Quitted from 16 Feb.</i>	EGRA
TekendraBogati	EGRA

S.N.	Date	School's Name	Day I		Day II		Total		Remarks (Saturdays/ Holidays, Travel Days etc.)
			EGRA	EMES	EGRA	EMES	EGRA	EMES	
1	Jan 23-24	Siddha Santi Ma Vi	G 1- 1 G 2- 2 G 3- 2	All	G 1- 3 G 2- 3 G 3- 2		13	All	
2	Jan 26	Balodaya Ni Ma Vi	G 1- 6 G 2- 6 G 3- 4	All	G 1- G 2- G 3-		16	All	25 feb saturday
3	Jan 27&28	ManakamanaPra Vi	G 1- 3 G 2- 3 G 3- 4	All	G 1-6 G 2-3 G 3-1		20	All	
4	Jan 29&31	JanaAwajPra Vi	G 1- 7 G 2- 6 G 3- 6	HT,T,C lassobs, S.inf,CI assinve ntry	G1-3 G 2-2 G 3-3	SMC &Pa interv iew	27	All	30 jan. saraswoti puja
5	Feb 2&3	Dhaulagiri Ni Ma Vi	G 1- 10 G 2- 12 G 3- 0	HT,Cla ssobs,S. inf,Clas sinventr y	G 3-10	SMC, T &Pa interv iew	32	All	
6	Feb 4-5	Lamsung Ma Vi	G 1- 10 G 2- 9 G 3- 9	HT,Cla ssobs,S. inf,Clas sinventr y	G1- G2- G3-	SMC, T &Pa interv iew	28	All	6th feb Travel
7	Feb 7	Sishukalyan Ma Vi	G 1- 5 G 2- 7 G 3- 7	All	G 1- G 2- G 3-		19	All	8th feb saturday
8	Feb 9	SaradaPra Vi	G1- 6 G2- 5 G 3- 5	All	G 1- G 2- G 3-		16	All	10th feb Travel
9	Feb 11	SrijanaPra Vi	G 1- 4 G 2- 3 G 3- 4	All	G 1- G 2- G 3-		11	All	12th feb travel
10	Feb 13-14	DeuraliPra Vi	G 1- 6 G 2- 6 G 3- 7	HT,Cla ssobs,S. inf,Clas sinventr y	G 1- 3 G 2- 2 G 3- 5	SMC, T &Pa interv iew	29	All	15th feb travel
11	Feb 16-17	Siddhartha gyanmandirPra Vi	G 1- 8 G 2- 5	HT,Cla ssobs,S.	G 1- 3 G 2- 7	SMC, T	35	All	

			G 3- 8	inf,Clas sinventr y	G 3- 4	&Pa interv iew			
12	Feb 18-19	Bidhyodaya Ni Ma Vi	G 1- 3 G 2- 3 G 3- 0	All	G 1-5 G 2-3 G 3 9		23	All	
		Total					269		

Note:

- Figure in the parenthesis indicates the number of students attended
- In EMES column includes seven different tools: Head teacher (HT), Teacher(T), Class observation (Obs), Classroom Inventory(Inv), School Information (S Inf), School Management Committee (SMC), Parents(Pa)
- G indicates grade.

Team No.:13

District: Myagdi

Name of Monitor: BabuKajiKarki

Assessors' Team Members:

Name of Assessors	Designation
RabishChandra Bhatta <i>Quitted from 29 Jan.</i>	Supervisor
Arjun ThapaMagar	Supervisor/EMES
Bhanu Bhakta Dhakal	EGRA
Krishna Bahadur Singh	EGRA
MahendraGautam	EGRA

S.N.	Date	School's Name	Day I		Day II		Total		Remarks (Saturdays/ Holidays, Travel Days etc.)
			EGRA	EMES	EGRA	EMES	EGRA	EMES	
1	Jan 23	Jana kalyan Ma Vi	G 1- 7 G 2- 2 G 3- 8	All	G 1- G 2- G 3-		17	All	
2	Jan 24	DimbaPra Vi	G 1- 1 G 2- 4 G 3- 6	All	G 1- G 2- G 3-		11	All	25jan.satur day.
3	Jan 26	WarnathPra Vi	G 1- 4 G 2- 5 G 3- 9	All	G 1- G 2- G 3-		18	All	27 Jan. Travel
4	Jan 28	PakharPra Vi	G 1- 3 G 2- 3 G 3- 6	All	G 1- G 2- G 3-		12	All	
5	Jan 29	BalJagritPra Vi	G 1- 3 G 2- 5 G 3- 4	All	G 1- G 2- G 3-		12	All	
6	Jan 31	ArnikoPra Vi	G 1- 6 G 2- 6 G 3- 5	All	G1- G2- G3-		17	All	30 Jan. Saraswoti puja
7	Feb 2-3	Rastriya Ma Vi	G 1- 5 G 2- 2 G 3- 4	HT,Cla ssobs,S. inf,Clas sinventr y	G 1- 4 G 2- 5 G 3- 3	SMC,P a,Sinf	23	All	1 Feb Saturday.

8	Feb 4-5	Gorakshya Ni Ma Vi	G 1- 3 G 2- 7 G 3- 5	HT,Cla ssobs,S. inf,Clas sinventr y	G 1- 2 G 2- 5 G 3- 6	SMC,P a,Sinf	28	All	
9	Feb 6	GyanBikaPra Vi	G 1- 9 G 2- 6 G 3- 6	All	G 1- G 2- G 3-		21	All	7 Feb. Travel. 8 Feb.Saturd ay
10	Feb 9	Jana JagritiPra V	G 1- 7 G 2- 6 G 3- 9	All	G 1- G 2- G 3-		22	All	10 Feb Travel
11	Feb 11-12	MalikaPra V	G 1- 4 G 2- 6 G 3- 9	HT,Cla ssobs,S. inf,Clas sinventr y	G 1-5 G 2-6 G 3-2	SMC,P a,Sinf	32	All	
12	Feb 14	Shiva Pra V	G 1- 4 G 2- 4 G 3- 5	All	G 1- G 2- G 3-		13	All	13 Feb Travel
		Total					226		

Note:

- The figure in the parenthesis indicates the number of students attended
- In EMES column includes seven different tools: Head teacher (HT), Teacher(T), Class observation (Obs), Classroom Inventory(Inv), School Information (S Inf.), School Management Committee (SMC), Parents(Pa)
- G indicates grade

Team No.:14

District: Rupandehi and Kapilvastu

Name of Monitor: BabuKajiKark

Assessors' Team Members:

Name of Assessors	Designation
BishnuKumariAdhikari	Supervisor
MukeshKarki	EMES
Bal Krishna Sharma	EGRA
ShyamSundar Ram	EGRA
LaxmiBashyal Pathak	EGRA

S.N.	Date	School's Name	Day I		Day II		Total		Remarks (Saturdays/Ho liday, Travel Days etc.)
			EGRA	EMES	EGRA	EMES	EGRA	EMES	
1	Jan 23-24	Pakilhawa Ma Vi	G 1- 7 G 2- 9 G 3- 9	HT,Class obs,S.inf ,Classinv entry	G 1- 1 G 2- 3 G 3- 2	SMC,Pare nt,Teacher Interview	31	All	25jan. Saturday
2	Jan 26-27	RamnagarJhagarahwaPr a Vi	G 1- 8 G 2- 9 G 3- 3	HT,Class obs,S.inf ,Classinv entry	G 1-2 G 2-3 G 3-9	SMC,Pare nt,Teacher Interview	34	All	
3	Jan 28-29	AsurainaPra Vi	G 1- 6 G 2- 6 G 3- 6	HT,Class obs,S.inf ,Classinv entry	G 1-3 G 2-5 G 3-4	SMC,Pare nt,Teacher Interview	30	All	30 jan. Saraswoti puja.
4	Jan 31&Feb 2	KantiUchha Ma Vi	G 1- 2 G 2- 2 G 3- 2	HT,Class obs,S.inf ,Classinv entry	G 1-10 G 2-8 G 3-6	SMC,Pare nt,Teacher Interview	30	All	1 feb. Saturday
5	Feb 3-4	Kotahi Ni. Ma.Vi,	G 1- 8	HT,Class	G 1-1	SMC,Pare	29	All	

			G 2- 8 G 3- 2	obs,S.inf ,Classinv entry	G 2- G3-10	nt,Teacher Interview			
6	Feb 5-6	Prabhat Ni Ma V	G 1- 8 G 2- 6 G 3- 4	HT,Class obs,S.inf ,Classinv entry	G1-4 G2-6 G3-8	SMC,Pare nt,Teacher Interview	36	All	
7	Feb 7&9	Maya Devi Pra V	G 1- 4 G 2- 3 G 3- 3	HT,Class obs,S.inf ,Classinv entry	G 1- 8 G 2- 9 G 3- 9	SMC,Pare nt,Teacher Interview	36	All	8 feb. Saturday
8	Feb 10-11	Dhaulagiri Ni Ma V	G1- 11 G2- 7 G3- 0	HT,Class obs,S.inf ,Classinv entry	G 1- 0 G 2- 1 G 3- 7	SMC,Pare nt,Teacher Interview	26	All	
9	Feb 12-13	Ne Ra Pra Vi BadkiKhairati	G 1- 9 G 2- 3 G 3- 0	HT,Class obs,S.inf ,Classinv entry	G 1- 3 G 2- 7 G3-10	SMC,Pare nt,Teacher Interview	32	All	
10	Feb 14&16	Janata Ni Ma Vi	G 1- 0 G 2- 12 G 3- 4	HT,Class obs,S.inf ,Classinv entry	G1-12 G2- 0 G3- 8	SMC,Pare nt,Teacher Interview	36	All	15 feb Saturday.
11	Feb 17-18	Buddha JyotiPra Vi	G 1- 11 G 2- 7 G 3- 0	HT,Class obs,S.inf ,Classinv entry	G 1- 1 G 2- 5 G3-12	SMC,Pare nt,Teacher Interview	36	All	
12	Feb 19-20	Kotigram Ni Ma Vi	G 1- 12 G 2- 9 G 3- 7	HT,Class obs,S.inf ,Classinv entry	G 1- 0 G 2- 3 G 3- 5	SMC,Pare nt,Teacher Interview	36	All	
		Total					392		

Note:

- The figure in the parenthesis indicates the number of students attended
- In EMES column includes seven different tools: Head teacher (HT), Teacher (T), Class observation (Obs), Classroom Inventory(Inv), School Information (S Inf.), School Management Committee (SMC), Parents(Pa).
- G indicates grade.

Team No.:15

District: Kapilvastu

Name of Monitor: BabuKajiKarki

Assessors' Team Members:

Name of Assessors	Designation
SmriteePoudel	Supervisor
BabitaMahato	EMES
Manoj Kumar Shah	EGRA
RenukaLingthep	EGRA
NavarajBhatta	EGRA

S.N.	Date	School's Name	Day I		Day II		Total		Remarks (Saturdays/Holidays , Travel Days etc.)
			EGRA	EMES	EGRA	EMES	EGRA	EMES	
1	Jan 23	Gautam Buddha PraVi	G 1- 4 G 2- 6 G 3- 3	All	G 1- G 2- G 3-		13	All	One student from grade 2 was psychological disable and one student went home due to sickness

									<i>without participating.</i>
2	Jan 24&26	Pra Vi Motinagar	G 1- 3 G 2- 4 G3- 3	HT,T,Cob s,S.inf,Cla ssinvntry	G 1-9 G 2-8 G 3-8	Parent SMC	35	All	25 jan Saturday
3	Jan 27-28	Pra Vi Butahaniya	G 1- 12 G 2- 8 G 3- 0	HT,T,Cob s,S.inf,Cin vntry	G 1-0 G 2-4 G 3-12	Parent SMC	36	All	
4	Jan /29-31	Pra Vi sitalapur	G 1- 12 G 2- 9 G 3- 0	HT,T,Cob s,S.inf,Cin vntry	G 1-0 G 2-3 G 3-12	Parent SMC	36	All	30 jan. Saraswoti puja.
5	Feb 2-3	Rangilal Ma Vi SadawaThuniya	G 1- 12 G 2- 10 G 3- 0	HT,T,Cob s,S.inf,Cin vntry	G 1-0 G 2- 2 G 3-12	Parent SMC	36	All	1 feb. Saturday.
6	Feb 4-5	PhulkaliPra v Derawa	G 1- 12 G 2- 8 G 3- 0	HT,T,Cob s,S.inf,Cin vntry	G 1-0 G 2-3 G 3- 12	Parent SMC	35	All	
7	Feb 6 - 7	Ni Ma Dakahiya	G 1- 12 G 2- 12 G 3- 0	HT,T,Cob s,S.inf,Cin vntry	G 1- 0 G 2- 0 G 3- 12	Parent SMC	36	All	
8	Feb 9-10	Pra V Khairahaniya	G 1- 12 G 2- 12 G 3- 0	HT,T,Cob s,S.inf,Cin vntry	G 1-0 G 2- 0 G 3-12	Parent SMC	36	All	8 feb. Saturday.
9	Feb 11-12	SaraswotiPra Vi	G 1- 12 G 2- 12 G 3- 0	HT,T,Cob s,S.inf,Cin vntry	G 1- 0 G 2- 0 G 3-12	Parent SMC	36	All	
10	Feb 13-14	KisanPra Vi	G 1- 12 G 2- 12 G 3- 0	HT,T,Cob s,S.inf,Cin vntry	G 1- 0 G 2- 0 G 3- 12	Parent SMC	36	All	
11	Feb 16-17	Pra Vi Badahara	G 1- 7 G 2- 12 G 3- 0	HT,T,Cob s,S.inf,Cin vntry	G 1- 0 G 2- 0 G 3- 12	Parent SMC	31	All	15 feb. Saturday.
12	Feb 18-19	Ganga Jyoti Ma V	G 1- 10 G 2- 12 G 3- 0	HT,T,Cob s,S.inf,Cin vntry	G 1- 2 G 2- 0 G3- 12	Parent SMC	36	All	
13	Feb 20&23	Janajyoti Ni Ma V	G 1- 12 G 2- 11 G 3- 0	HT,T,Cob s,S.inf,Cin vntry	G 1- 0 G 2- 1 G3- 12	Parent SMC	36	All	21 feb. Mahasivaratri. 22 feb. Saturday.
		Total					438		

Note:

- The figure in the parenthesis indicates the number of students attended
- In EMES column includes seven different tools: Head teacher (HT), Teacher(T), Class observation (Obs), ClassroomInvetnroy(In v), School Information (S Inf.), School Management Committee (SMC), Parents(Pa)
- G indicates grade.

Team No.: 16

Districts: Dang (9 schools) and Dadeldhura (2 schools)

Name of Monitor: Soviet Ram Bista

Assessors' Team Members:

Name of Assessors	Designation
Anil Danuwar	Supervisor

Khem Raj Awasthi	EMES
Prem Prakash Chaudhary	EGRA
Yogendra B. Chand	EGRA
Pralad Prasad Mainali	EGRA

S.N.	Date	School's name and address	Day I		Day II		Total		Remarks (Saturdays/Holidays, Travel Days etc.)
			EGRA	EMES	EGRA	EMES	EGRA	EMES	
	Jan 21-22								Travel to school
1	Jan 23-24	Suva Pravati SS, Ghorahi	G 1-6 (16) G 2-6 (13) G 3-7 (22) =19	Obs C. inv T.	G 1-6 G 2-6 G 3-5 =17	All	36	All	25 Jan: Saturday
2	Jan 26-27	Balbuddi PS Gadawa Khabirkuti	G 1-7 (12) G 2-7 (9) G 3-7 (10) =21	Obs C. inv T	G 1-5 G 2-2 G 3-3 =10	All	31	All	
3	Jan 28-29	Ni. Ma Vi Dulaiya Rajpur	G 1-5 (33) G 2-5 (23) G 3-5 (39) =15	Obs C. inv T	G 1-7 G 2-7 G 3-7 =21	All	36	All	30 January: 31 January: 1 Feb:
4	Feb 2-3	BalBikash PS Timile Lorharpani	G 1-8 (12) G 2-3 (12) G 3-4 (10) =15	Obs C. inv T	G 1-4 G 2-9 G 3-8 =21	All	36	All	
5	Feb 4-5	Uchha Ma Vi Rajhena	G 1 - (56) G 2-12 (52) G 3- (61) =12	None	G 1-12 G 2- G 3-12 =24	All	36	All	
6	Feb 6-7	Sunali PS Damti, Saigha	G1- 0 (10) G2-10 (11) G3- 10 (10) =20		G1-10 G2-0 G3-0 =10	All	30	All	8 Feb: 9 Feb: 10 Feb:
7	Feb11	Sirjansil PS KaireniPurundhar a	G 1-6 (6) G 2-5 (5) G 3-4(4)	all	One day school	-	15	All	
8	Feb12-13	Prav iRanagaun Tulasipur	G1-(17) G2-12 (14) G 3- (12)	T. Ovs and C inv	G 1- 12 G 2- G 3-11	HT, SMC, Pa and S.inf	35	All	
9	Feb14	Janata PS Dhama, Dhanjigaun	G 1-6 (6) G 2-7 (7) G 3-5 (5)	all	One day school	-	18	All	
	15-16								Travel from Dang to Dadeldhura school
10	Feb17-18	Uma MuktesworiNi.Ma v iBageswor	G 1-8 (8) G 2-6 (9) G 3- (10) =14	all except Pa	G 1- G 2-2 G 3-9 =11	All	25	All	19 Feb travel to second school
	Feb 19								Travel to school
11	Feb 20-22	Tripura SundariPravi, Belapur	G 1-7 (7) G 2-6 (10) G 3-0 (8) =13	all except Pa and SMC interv.	G 1 G 2-3 G 3 -8 =11	All	24	All	

12		Ganesh NiMaVi, Aalital	G 1- 9 G 2- 10 G 3- 10 = 29	all			29		
13		Shree Kalika Primary School,	G 1- 11 G 2- 10 G 3- 10 = 31	all			31		
14		Shree Kailpal Primary School	G 1- 10 G 2- 6 G 3- 12 = 28	all			28		
		Total					410		

Note:

- The figure in the parenthesis indicates the number of students attended
- In EMES column includes seven different tools: Head teacher (HT), Teacher (T), Class observation (Obs), Classroom Inventory (Inv), School Information (S Inf.), School Management Committee (SMC), Parents (Pa).
- G indicates grade.

Team No.: 17

District: Banke

Name of Monitor: Soviet Ram Bista

Assessors' Team Members:

Name of Assessors	Designation
ManojPyakurel	Supervisor
ManojBikramKathet	EMES
SarmilaBastakoti	EGRA
Thakur Khadka	EGRA
SaritaDahal	EGRA

S.N	Date	School's name and address	Day I		Day II		Total		Remarks (Saturdays/Holidays, Travel Days etc.)
			EGRA	EMES	EGRA	EMES	EGRA	EMES	
	21-22								Travel to school
1	Jan 23-24	Higher Secondary School Dhambojinepalganja	G1-6 (60) G2-6 (67) G3-6 (94) =18	Obs C. inv T.	G-1 6 G2 -6 G3 -6	All	36	all	25 Jan: Saturday
2	Jan 26-27	Bamandir PraviNepalgunja Municipality	G1-5 (51) G2-9 (29) G3-4 12) =18	all except Pa	G 1-5 G 2-2 G 3-3 =10	All	28	all	
3	Jan 28	BhawaniPravi Manikapur	G1-10 (10) G 2-5 (5) G 3-8 (8) =23	All	One day School	all	23	all	
4	Jan 29 and 31	BalPraviKohalpur	G1-8 (17) G2-3 (20) G3-4 (10) =15	Obs C. inv T	G 1-4 G2- 7 G 3-2 =13	All	28	all	30 January: 1 Feb:
5	Feb 2-3	Ne. Ra. Pravi KapasiBanke	G1-7 (29) G2-7 (18) G3-7 (14) =21	Pa remaine d	G 1-5 G 2-5 G 3-5 =15	All	36	all	
6	Feb 4-5	Mavi Bhawaniyapur	1-12 (16) 2-9 (15) 3- (19)	Pa and SMC remaine	1-0 2 -3 3-12	All	36	all	

			=21	d	=15				
7	Feb 6-7	PasupatiPravi Betahani	G1-7 (17) G2-7 (27) G3-7 (35) =21	one Pa. remaine d	1-5 2-5 3-5 =15	All	36	all	8 Feb: 9 Feb: 10 Feb:
8	Feb 9-10	Ni.Ma. Vi. Kanthipur	G1-12(16) G2- 9 (15) G 3- 0 (19) =21	SMC and Pa. remaine d	G 1- 0 G 2- 3 G 3-12 =15	All	36	all	
9	Feb11-12	Madrasa DarulIslahKamdi	G 1-9 (12) G2-12 (14) G3-12 (15) =33	none	1-3 2-0 3-0 =3	All	36	all	3 Children of grade 1 did not come to school the II day
10	Feb13-14	Ne.Ra. PraviBadhaiya	G 1-3 (28) G 2-3 (11) G 3-3 (10) =9	HT, Pa and SMC complet ed	G1-9 G2-9 G 3-7 =25	All	34	all	Feb 15
11	Feb 16-17	NamunaPravi Metehiya	G 1-4 (59) G 2-4 (38) G 3-4 (36) =12	HT and Pa complet ed	G 1-8 G2-8 G 3-8	All	36	all	
12	Feb 18	Jaya DurgaPraviKanchanpuri	G1-6 (9) G2-8 (8) G3-11 (12) =25	One day school	one day School	All	25	all	
		Total					390		

Note:

- The figure in the parenthesis indicates the number of students attended
- In EMES column includes seven different tools: Head teacher (HT), Teacher (T), Class observation (Obs), Classroom Inventory (Inv), School Information (S Inf.), School Management Committee (SMC), Parents (Pa).
- G indicates grade.

Team No.: 18

District: Banke (2 schools) and Bardiya (9 schools)

Name of Monitor: Soviet Ram Bista

Assessors' Team Members:

Name of Assessors	Designation
Krishna Prakash Sharma	Supervisor
Bishnu Devi Chemjong	EMES
SushilaBaral	EGRA
Shima Nepali	EGRA
Suman Shrestha	EGRA

S.N.	Date	School's name and address	Day I		Day II		Total		Remarks (Saturdays/Holidays, Travel Days etc.)
			EGRA	EMES	EGRA	EMES	EGRA	EMES	
1	Jan 23-24	BrikurtPravi, JanakiGapa 2 BelbarKhabarkati	G 1- (12) G 2-4 (7) G 3- 11 (13) =15	Obs C. inv T.	G 1-12 G 2-3 G 3-1 =16	All	31	All	25 Jan: Saturday
2	Jan 26	JanajagritiPraviA mohiya	G 1-4 (4) G 2-10 (10) G 3-5 (5))=19	All	One day school		19	All	

3	Jan 27-28	JeevanjyotiMaviRajha	G 1-8 (33) G 2- 12 (23) G 3-1 (39) =21	Obs C. inv T	G 1-4 G 2-0 G 3-11 =15	All	36	All	30 January: 31 January: 1 Feb:
4	Feb 29-2	LaxmiMaviBelawa, Chepang	G 1-0 (9) G 2-11 (14) G 3-10 (30) =21	Obs C. inv T	G 1-8 G 2-1 G 3-2 = 11	All	32	All	
5	Feb 3-4	NamunaPraviBelawa	G 1- (14) G 2-12 (15) G 3- 9 (9) =21	HT, T, SMC Obs, Inv	G 1-12 G 2-0 G3-0 =12	All	33	All	
6	Feb 5-6	Madrassa GausiaTalimulKuranBalaha	G 1- 6 (8) G 2- 6 (7) G 3- 6 (8) =18	T, Obs, Inv, Pa, SMC	G1-6 G2-4 G3-3 =13	All	31	All	8 Feb:,9 Feb:,10 Feb: (Due to local feastival the first day attendance found low)
7	Feb7-9	SahidPraviDhadh awar	G 1- (16) G 2-12 (14) G 3- 6 (15) =18	Obs, Inv, S Inf, Pa,	G1-12 G2- G3-6 =18	All	36	All	
8	Feb10-11	Yuvak Ni Mavi Dhadhawar	G1- 10 (23) G2- 12 (25) G 3-1 (30) =23	HT, T, Obs, Inv, S Inf, Pa, SMC	G 1- 2 G 2- 1qc G 3-11 =13	All	26	All	12 School leave
9	Feb13-14	PraviRajanawa	G 1-12 (14) G 2-11 (15) G 3- (18) =23	HT, T, Obs, Inv, S Inf, SMC	G 1- 0 G 2- 1+ 1qc G 3-12 =13	All	36	all	15 Saturday
10	Feb16-17	Himalaya Pravi Mahamadpur	G 1- 0 (7) G 2-9 (11) G3- 12 (15) =21	SMC, Pa	G 1-12 G 2- 2 G 3- +qc =14	All	35	All	
11	Feb18-19	Jaya Kalica Ni. Mavi, Kalika	G 1- 12 (15) G 2-6 (11) G 3- 6 (6) =24	except one Pa	G 1-1qc G 2- 6 G 3- 4	All	34	All	
		Total					349		

Note:

- The figure in the parenthesis indicates the number of students attended.
- In EMES column includes seven different tools: Head teacher (HT), Teacher (T), Class observation (Obs), Classroom Inventory (Inv), School Information (S Inf.), School Management Committee (SMC), Parents (Pa).
- G indicates grade.

Team No.: 19

District: Bardiya

Name of Monitor: Soviet Ram Bista

Assessors' Team Members:

Name of Assessors	Designation
AnkitaThapa	Supervisor
Guana Raj Guatam	EMES
Puspa Devi Lingden	EGRA
Rabin Malbul	EGRA

Ram Chandra Poudel	EGRA
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S.N	Date	School's name and address	Day I		Day II		Total		Remarks (Saturdays/Holi days, Travel Days etc.)
			EGRA	EMES	EGRA	EMES	EGRA	EMES	
1	Jan 23-24	Mahakavi Devakota School Gulariya	G1 -5 (36) G2- 5 (30) G3 -5 (26) =15	Obs C. inv T.	G 1-7 G 2-7 G 3-7 =21	All	36	all	25 Jan: Saturday
2	Jan 26-27	BhanubhaktaPraviGulariya	G 1-11 (37) G 2-7 (40) G 3-1 (39) =19	Obs C. inv T	G 1-1 G 2-4 G3-11 =16	All	35	all	
3	Jan 28-29	KrishnasarPravi	G 1-11 (33) G 2-10 (30) G 3-0 (26) =21	Obs C. inv T	G 1-1 G 2-2 G3-12 =15	All	36	all	30 January: 1 Feb:
4	Feb 31 and Jan 2	ShambhusaranMaviGulariya	G 1-2 (12) G2-12 (12) G 3-4 (10) =18	Pa. and SMC remained	G 1-10 G 2-0 G 3-8 =18	All	36	all	
5	Feb 3-4	KotahiMaviGulariya	G 1- 9 (9) G2-12 (23) G 3-0 (24) =21		G 1-3 G 2-qc G3-12 =15	All	36	all	
6	Feb 5-6	Ne.Ra. AadharabhutGola (Giderpur)	G1- 12 (16) G2-11(17) G3-0 (20) =23	T. Inter view re ma ined	G1-0 G2-1 G3-12 =13	All	36	all	
7	Feb 7-8	NavajyotiPraviNaya gaun	G1-12 (34) G 2-4 (24) G 3-0 (30) =16	T, C obs, C Inv, SMC comp leted	G1-0 G2-8 G3-12 =20	All	36	all	9 Feb:
8	Feb 10-11	Ne. Ra. NimaviBadalpur	G1- 8 (8) G2- - (12) G3- 10 (14) =18	Pa rema ined	G1 G2 12 G3-3 =15	All	33	all	
9	Feb 12-13	GerawaPravi, KhairiChandanpur	G1- 6 (6) G2-8(12) G 3- (14) =14	T. Ovs and C inv	G 1-0 G 2- 0 G3-12	all	26	all	
10	Feb 14-16	Kisan Secondary School, Bankatti, Bagenh Phone Day II	G1- 12 (18) G2-6(19) G 3- 0 (14) =18	Pa rema ined	1-0 2-0 3-12 =12		30	all	15 Saturday
		Total					340		

Note:

- The figure in the parenthesis indicates the number of students attended
- In EMES column includes seven different tools: Head teacher (HT), Teacher (T), Class observation (Obs), Classroom Inventory (Inv), School Information (S Inf), School Management Committee (SMC), Parents (Pa).
- G indicates grade.

Team No.: 20

Districts: Surkhet(9 schools) and Dolpa (2 schools)

Name of Monitor: Soviet Ram Bista

Assessors' Team Members:

Name of Assessors	Designation
Nirmal Kumar Banjara	Supervisor
LaxmiGiri	EMES
KhadanandaPoudel	EGRA
Rajesh Basnet	EGRA
SaritaRijal	EGRA

S.N.	Date	School's name and address	Day I		Day II		Total		Remarks (Saturdays/Holidays, Travel Days etc.)
			EGRA	EMES	EGRA	EMES	EGRA	EMES	
1.	Jan 23-24	Ne.Ra. NimaviBamekhol a	G 1- 4 (23) G 2- 3 (13) G 3- 3 (14) =10	Obs C. inv T.	G 1-8 G 2-9 G 3-9 =26	All	36	All	25 Jan: Saturday
2.	Jan 26-27	Ne.Ra.MaviJarbut a	G 1- 7 (28) G 2- 7 (42) G 3- 8 (45) =22	Obs C. inv T	G 1-5 G 2-5 G 3-4 =14	All	36	All	
3.	Jan 28-29	Ne.Ra. PraviRakam	G 1-6 (33) G 2-5 (23) G 3-7 (39) =18	Obs C. inv T	G 1-5 G 2-1 G 3-2 =8	All	26	All	30 January: 31 January: 1 Feb:
4.	Feb 2-3	SuryajyotiNimavi Aapgaira, GhumKhahare	G 1-7 (12) G 2-6 (12) G 3-7 (10) =20	except T. intervie w	G 1-4 G 2-3 G 3-2 =9	All	29	All	
5.	Feb 4-5	SaraswotiPraviSh ahare	G 1- 6 (10) G 2- 6 (6) G 3- 6 (10) =18	except 2 Pa	G 1-4 G 2-1 G 3-4 =9	All	27	All	6 Feb Travel
6.	Feb 7-	Kumar Ne. Ra. PraviDahachur	G 1- 6 (6) G 2- 8 (9) G 3- 5 (8) =19	All	One day school	-	19	All	8 Feb: 9 Feb: 10 Feb:
7.	Feb 10- 11	BhawaniNimaviC hhinchu	G 1-8 (25) G 2-7 (22) G 3-8 (27) =23	except SMC intervi ew	G 1-4 G 2-5 G 3-4 =13	All	36	All	
8.	Feb 12	JeevanjyatiPraviV idyapur	G1- 7 (7) G2-5 (4) G 3- 4(4) =16	All	one day school	All	16	All	13 travel
9.	Feb14-15	GyanodahaPraviS alkot	G 1-8 (8) G 2-8 (9) G 3-8 (10) =24	Except Pa	G 1-0 G 2-1 G 3-1 =2	all	26	All	
10.	March 12- 16	Shree Mahakal Adharbhut Vi, Gumbagaun	G1- 7 G2- 4 G 3- 10 = 21	All					
11.	March	Shree Himjyoti	G1- 9	All					

	17-18	Adharbhut, Vi, Tripurasundari	G2- 7 G 3- 9 = 25						
		Total					297		

Note:

- The figure in the parenthesis indicates the number of students attended
- In EMES column includes seven different tools: Head teacher (HT), Teacher (T), Class observation (Obs), Classroom Inventory (Inv), School Information (S Inf.), School Management Committee (SMC), Parents (Pa).
- G indicates grade.

Team No.: 21

Districts: Kailali

Name of Monitor: Harka Prasad Shrestha

Assessors' Team Members:

Name of Assessors	Designation
Nirmala Chaudhary	Supervisor
Rajesh K. Chaudhary	EMES
Puspa Chaudhary	EGRA
Rala Bahadur Jagri	EGRA
Dinesh Marhattha	EGRA

S.N	Date	School's name& address	Day I		Day II		Total		Remarks (Saturdays /Holidays, Travel Days etc.)
			EGRA	EMES	EGRA	EMES	EGRA	EMES	
1	Jan 23-24	Pragati Vidya Mandir Tikapur, Kailali	G 1- 5 (12) G 2- 6 (14) G 3- 6 (12)	2	G 1- 7 G 2- 6 G 3- 6	5	36	7	25 Jan Saturday
2	Jan 26-27	Chhotelal Pra.Vi. Tikapur	G 1- 6 (12) G 2- 6 (14) G 3- 7 (12)	5	G 1- 6 G 2- 6 G 3- 5	2	36	7	
3	Jan 28-29	Moti Ma.Vi. Mahuwa, Kailali	G 1- 6 (14) G 2- 6 (18) G 3- 7 (33)	5	G 1- 6 G 2- 6 G 3- 5	2	36	7	Jan 30,31 Saraswoti Pooja School Holiday Feb 1 Saturday
4	Feb 2-3	Saraswoti Uchch Ma.Vi. Prappur. Lamki Chuwa Na.Pa-9	G 1- 4 (22) G 2- 4 (23) G 3- 4 (22)	4	G 1- 8 G 2- 8 G 3- 8	3	36	7	
5	Feb 4-5	Ram Janaki Pra.Vi. Bauniya	G 1- 5 (13) G 2- 6 (16) G 3- 6 (12)	5	G 1- 7 G 2- 6 G 3- 6	2	36	7	
6	Feb 6-7	Khairani Pra.Vi. Joshiapur	G 1- 5 (9) G 2- 6 (12) G 3- 6 (10)	5	G1- 4 G2- 6 G3- 4	2	31	7	Feb 8 Saturday
7	Feb 9-10	Kalika Ni.Ma.Vi Purbi Khairiphata, Pathariya	G 1- 4 (8) G 2- 6 (12) G 3- 6 (10)	5	G 1- 4 G 2- 6 G 3- 4	2	30	7	
8	Feb 11-12	Narayan N.Ma.Vi. Beluwa, Dodhara	G1- 4 (8) G2- 6 (8) G 3- 6 (12)	5	G 1- 4 G 2- 2 G 3- 6	2	28	7	
9	Feb 13-14	Badatodo Ni.Ma.Vi. Sadepani, Kailali	G 1- 6 (19) G 2- 6 (34)	5	G 1- 6 G 2- 6 G 3- 6	2	36	7	Feb 15, Saturday

			G 3- 6 (26)						
10	Feb 16-17	Rastriya Uchch.Ma.Vi. Raunikot, Sugurkhal	G 1- 6 (16) G 2- 6 (22) G 3- 6 (14)	4	G 1- 6 G 2- 6 G 3- 6	3	36	7	
11	Feb 20	Malika Ni.ma.Vi. Pandaun	G 1- 3 (3) G 2- 6 (6) G 3- 3 (3)	7	G 1- G 2- G 3-		12	7	Feb 18,19 travelling day 1st day Finished All job finished
		Total					353		

Note:

- The figure in the parenthesis indicates the number of students attended
- In EMES column includes seven different tools: Head teacher (HT), Teacher (T), Class observation (Obs), Classroom Inventory (Inv), School Information (S Inf.), School Management Committee (SMC), Parents (Pa).
- G indicates grade.

Team No.: 22

Districts: Kailali (7 schools) and Kanchanpur (4 schools)

Name of Monitor: Harka Prasad Shrestha

Assessors' Team Members:

Name of Assessors	Designation
Dilli Raj Neupane	Supervisor
Shrijana Maharjan	EMES
Laxman Rokaya	EGRA
Uma Pokharel	EGRA
Laxmi Dutta Pandey	EGRA

S. N.	Date	School's name& address	Day I		Day II		Total		Remarks (Saturdays/ Holidays, Travel Days etc.)
			EGRA	EMES	EGRA	EMES	EGRA	EMES	
1	Jan 23-24	Thegaraj Uchch Ma.Vi. Bagsuna Dangadhi Na.Pa,5	G 1- 6 (13) G 2- 6 (17) G 3- 7 (29)	2	G 1- 6 G 2- 6 G 3- 5	5	36	7	25 Jan Saturday
2	Jan 26-27	Janata Ni.Ma.Vi. Basuiti, Utter Kataine, Kailali	G 1- 6 (12) G 2- 6 (12) G 3- 7 (13)	5	G 1- 6 G 2- 6 G 3- 5	2	36	7	
3	Jan 28 - Feb 1	Laxmi Ma.Vi. Prithivipur (School merged issue of Janata Pra.Vi. Udasipur)	G 1- 6 (6) G 2- 5 (5) G 3- 11 (11)	7	G 1- G 2- G 3-		22	7	Jan 29, 30,31 Saraswoti Pooja School Holiday Feb 1 Saturday 1day job finished
4	Feb 2	Shiva Pra.Vi. Godawari	G 1- 8 (8) G 2- 8 (8)	7	G 1- G 2-		23	7	1st day finished

			G 3 - 7 (7)		G 3-				
5	Feb 3-4	Nabajyoti Ni.Ma.Vi. Geta	G 1- 4 (30) G 2- 4 (31) G 3- 4 (42)	5	G 1- 8 G 2- 8 G 3- 8	2	36	7	
6	Feb 5	Janajyoti Pra.Vi. Urma	G 1- 6 (6) G 2- 2 (2) G 3- 2 (2)	7	G1- G2- G3-		10	7	1st day finished
7	Feb 6-7	Bhagabati Rastriya Pra.Vi.Geta	G 1- 5 (7) G 2- 6 (11) G 3- 6 (10)	5	G 1- 2 G 2- 5 G 3- 4	2	28	7	Feb 8 Saturday
8	Feb 9-10	Ghatal Uchch Ma.Vi. Suda Kanchanpur, benda8L Na.Pa,5	G1- 7 (20) G2- 7 (16) G 3- 7 (20)	4	G 1- 5 G 2- 5 G 3- 5	3	36	7	School observation done with District Edu. co-ordinator.
9	Feb 11-12	Ganesh Ni.Ma. Vi. Daiji Kanchanpur	G 1- 6 (21) G 2- 6 (18) G 3- 6 (17)	5	G 1- 6 G 2- 6 G 3- 6	2	36	7	
10	Feb 13-14	Krishna Ni.Ma.Vi. Pipaladi, Kanchanpur	G 1- 7 (8) G 2- 7 (12) G 3- 7 (12)	4	G 1- 1 G 2- 5 G 3- 5	3	32	7	Feb 15 Saturday
11	Feb 15-17	Chandra Surya Pra.Vi. Krishnapur, Kanchanpur	G 1- 6 (14) G 2- 6 (14) G 3- 6 (18)	5	G 1- 6 G 2- 6 G 3- 6	2	36	7	1 day travel & All Schools finished
		Total					331		

Note:

- The figure in the parenthesis indicates the number of students attended
- In EMES column includes seven different tools: Head teacher (HT), Teacher (T), Class observation (Obs), Classroom Invetnroy (Inv), School Information (S Inf.), School Management Committee (SMC), Parents (Pa).
- G indicates grade.

Team No.: 23

District: Kanchanpur

Name of Monitor: Harka Prasad Shrestha

Assessors' Team Members:

Name of Assessors	Designation
Shekhar Shrestha	Supervisor
Anjila Thapa	EMES
Saroj Lamichhani	EGRA
Himalaya Awasthi	EGRA
Badri P Mainali	EGRA

S. N.	Date	School's name& address	Day I		Day II		Total		Remarks (Saturdays/Holidays , Travel Days etc.)
			EGRA	EMES	EGRA	EMES	EGRA	EMES	
1	Jan 23	Baidhnath Uchch Ma.Vi. Mahendranagar, Kanchanpur	G 1- 5 (5) G 2- 4 (4) G 3- 5 (5)	7	G 1- G 2- G 3-		14	7	1st day job finished
2	Jan 24-26	Mahakali Ma.Vi. Mahendranagar	G 1- 5 (17) G 2- 5 (14) G 3- 5 (17)	4	G 1- 7 G 2- 7 G 3- 7	3	36	7	25 Jan Saturday
3	Jan 27-28	Purna Uchch Ma.Vi. Mahendranagar	G 1- 6 (10) G 2- 7 (12) G 3- 7 (12)	3	G 1- 4 G 2- 5 G 3- 5	4	34	7	
4	Jan 29	Siddharth Ni.Ma.Vi. Mahendranagar	G 1- 2 (2) G 2- 5 (5) G 3- 5 (5)	7	G 1- G 2- G 3-		12	7	1 day job finished
5	Jan 31- Feb 2	Siddha Uchch Ma.Vi. Mahendranagar	G 1- 4 (12) G 2- 5 (16) G 3- 5 (19)	5	G 1- 8 G 2- 7 G 3- 7	2	36	7	Jan 30,31 Saraswoti Pooja School Holiday Feb 1 Saturday
6	Feb 3-4	Maheswor Ma.Vi.	G 1- 6 (34) G 2- 7 (43) G 3- 7 (30)	4	G1- 6 G2- 5 G3- 5	3	36	7	
7	Feb 5	Jhilmila Pra.Vi. Mahendranagar	G 1- 6 (6) G 2- 7 (7) G 3- 7 (7)	7	G 1- G 2- G 3-		20	7	1st day finished
8	Feb 6-7	Yubabarsha Ma.Vi. Mahendranagar	G1- 6 (6) G2- 7 (12) G3- 7 (12)	4	G 1- G 2- 5 G 3- 5	3	30	7	School observation done with District Edu. co-ordinator.
9	Feb 9-10	Malika Pra.Vi. Chadani Na.Pa.5, Kanchanpur	G 1- 7 (27) G 2- 7 (27) G 3- 7 (31)	6	G 1- 5 G 2- 5 G 3- 5	1	36	7	School observation done with District Edu. co-ordinator.
10	Feb 11	Pashupati Ni.Ma.Vi. Chadani	G 1- 6 (6) G 2- 4 (4) G 3- 8 (8)	7	G 1- G 2- G 3-		18	7	1st day job finished
11	Feb 12-13	Saraswoti Niketan Pra.Vi. Mahendranagar	G 1- 5 (11) G 2- 6 (8) G 3- 6 (9)	5	G 1- 7 G 2- 2 G 3- 3	2	28	7	All Schools finished
		Total					300		

Note:

- The figure in the parenthesis indicates the number of students attended
- In EMES column includes seven different tools: Head teacher (HT), Teacher (T), Class observation (Obs), Classroom Inventory (Inv),

- School Information (S Inf), School Management Committee (SMC), Parents (Pa).
 - G indicates grade.

Team No.: 24

District: Kanchanpur

Name of Monitor: Harka Prasad Shrestha

Assessors' Team Members:

Name of Assessors	Designation
Buddhi Prasad Gautam	Supervisor
Nirajan Adhikari	EMES
Hikmat Raj Giri	EGRA
Hema Puri	EGRA
Sibaji Budhathoki	EGRA

S. N.	Date	School's name& address	Day I		Day II		Total		Remarks (Saturdays/Holidays, Travel Days etc.)
			EGRA	EMES	EGRA	EMES	EGRA	EMES	
1	Jan 23-24	Kanchan Pra.Vi. Beladi Kanchanpur	G 1- 6 (14) G 2- 6 (16) G 3- 6 (17)	4	G 1- 6 G 2- 6 G 3- 6	3	36	7	25 Saturday
2	Jan 26-27	Rauleswor Ma.Vi. Beladi	G 1- 6 (11) G 2- 6 (12) G 3- 6 (15)	4	G 1- 5 G 2- 6 G 3- 6	3	35	7	
3	Jan 28-29	Jana Jyoti Uchch Ma.Vi. Rampur, Bilaspur Kanchanpur	G 1- 6 (12) G 2- 6 (11) G 3- 6 (12)	6	G 1- 6 G 2- 5 G 3- 6	1	35	7	Jan 30,31 Saraswoti Pooja School Holiday Feb 1 Saturday
4	Feb 2-3	Tribhuwan uchch Ma.Vi. Rampur, Bilaspur Kanchanpur	G 1- 4 (21) G 2- 4 (11) G 3- 4 (8)	4	G 1- 8 G 2- 7 G 3- 4	3	31	7	
5	Feb 4-5	Araniko Ni.Ma.Vi. Kalika Kanchanpur	G 1- 4 (9) G 2- 5 (7) G 3- 5 (8)	5	G 1- 6 G 2- 6 G 3- 6	2	32	7	
6	Feb 6-7	Krishna Pra.Vi. Parasan Kanchanpur	G 1- 7 (12) G 2- 7 (11) G 3- 7 (12)	4	G1- 5 G2- 4 G3- 5	3	35	7	Feb 8 Saturday
7	Feb Feb 9-10	Pashupati Pra.Vi. Baile, Bichawa	G 1- 7 (12) G 2- 7 (13) G 3- 7 (12)	5	G 1- 5 G 2- 5 G 3- 5	2	36	7	
8	Feb 11	Bana Devi Ni.Ma.Vi. Krishnapur	G1- 6 (6) G2- 7 (7) G3- 7 (6)	7	G 1- G 2- G 3-		19	7	1st day job finished
9	Feb 12-13	Baidhnath Jyoti Ni.Ma.Vi. Dekhadhuli	G 1- 5 (8) G 2- 6 (8) G 3- 6 (11)	3	G 1- 3 G 2- 2 G 3- 5	4	27	7	
10	Feb 14-16	Rastriya Uchch Ma.Vi. Krishnapur	G 1- 5 (11) G 2- 6 (10) G 3- 6 (12)	5	G 1-6 G 2- 4 G-3-6	2	33	7	Feb 15 Saturday
11	Feb 17-18	Kalika Ma.Vi. Krishnapur	G 1- 7 (12) G 2- 8 (12) G 3- 8 (11)	5	G 1- 5 G 2- 4 G 3- 4	2	35	7	All Schools finished

		Total					354		
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Note:

- The figure in the parenthesis indicates the number of students attended
- In EMES column includes seven different tools: Head teacher (HT), Teacher (T), Class observation (Obs), Classroom Inventory (Inv), School Information (S Inf.), School Management Committee (SMC), Parents (Pa).
- G indicates grade.

Team No.: 25

District: Doti

Name of Monitor: Harka Prasad Shrestha

Assessors' Team Members:

Name of Assessors	Designation
Arjun Bahadur Khadka	Supervisor
Rabindra B. Thapa	EMES
Ammar B. Bist	EGRA
Hira Singh Air	EGRA
Tej P. Thapaliya	EGRA

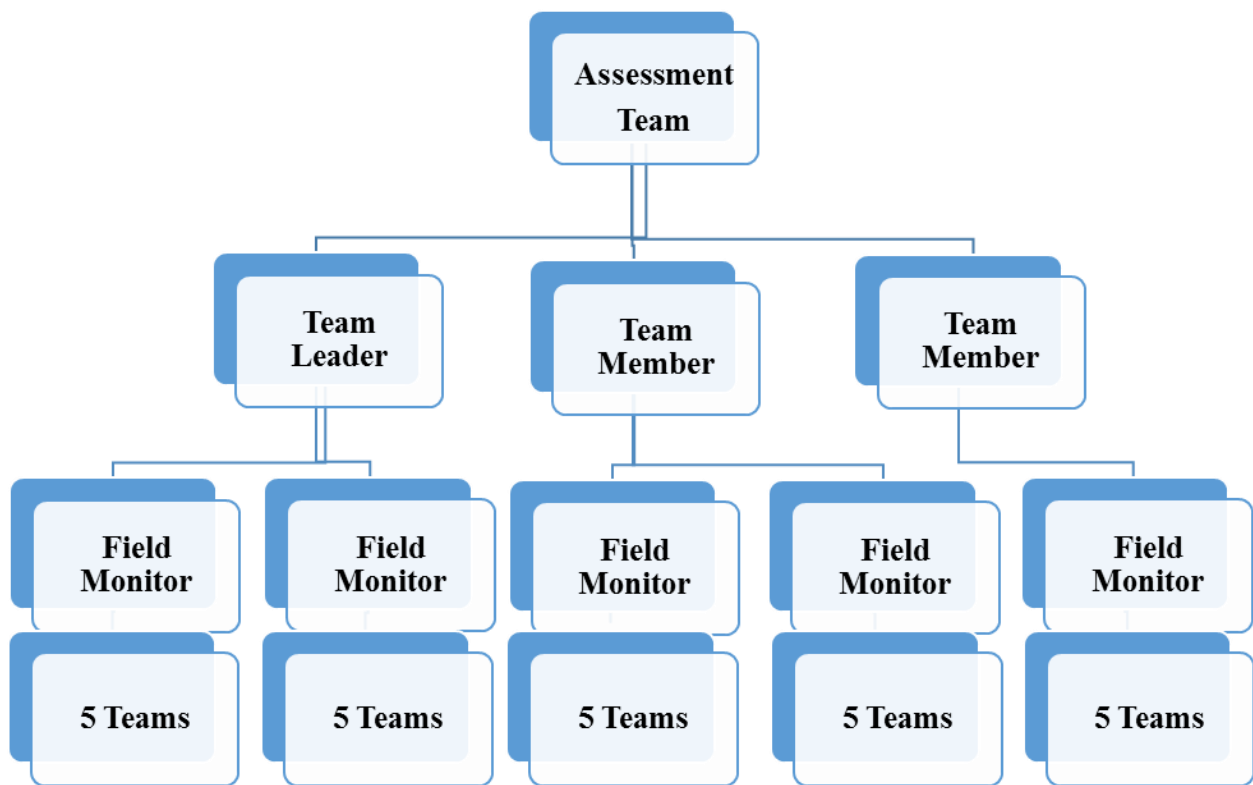
S. N.	Date	School's name& address	Day I		Day II		Total		Remarks (Saturdays/ Holidays, Travel Days etc.)
			EGRA	EMES	EGRA	EMES	EGRA	EMES	
1	Jan 23-26	Mahendra Pra.Vi. Bagthana Dipal Silgadgi Na.Pa.5 School Mersed Issue	G 1- 4 (12) G 2- 4 (9) G 3- 4 (8)	4	G 1- 8 G 2- 5 G 3- 4	3	29	7	1day travel Jan 25 Saturday
2	Jan 27-30	Nabajyoti Pra.vi. Pokhari	G 1- 4 (13) G 2- 6 (9) G 3- 3 (8)	2	G 1- 8 G 2- 3 G 3- 5	5	29	7	Jan 30, Saraswoti Pooja School Holiday
3	Jan 31- Feb 2	Kalika Sarbajanik Pra.Vi. Dipayal Silgadhi Na.Pa.	G 1- 4 (30) G 2- 4 (15) G 3- 4 (8)	4	G 1- 8 G 2- 8 G 3- 4	3	32	7	Feb 1 Saturday
4	Feb 3-4	Udheswori Pra.Vi.Daud	G 1- 5 (26) G 2- 7 (18) G 3- 7 (23)	4	G 1- 7 G 2- 5 G 3- 5	3	36	7	
5	Feb 6-7	Mahadev Pra.Vi. Pachnali	G 1- 4 (7) G 2- 4 (11) G 3- 4 (8)	4	G1- 3 G2- 7 G3- 4	3	26	7	
6	Feb Feb 8-10	Masta Pra.Vi. Latamandu	G 1- 6 (6) G 2- 6 (6) G 3- 5 (5)	7	G 1- G 2- G 3-		17	7	Feb 8 -9 Travel 1 day finished
7	Feb 11-13	Janata Pra.Vi. Tikhtar	G1- 2 (11) G2- 2 (11) G 3- 2 (11)	3	G 1- 9 G 2- 9 G 3- 9	4	33	7	Feb 13 travel
8	Feb 14-16	Kuthakot Pra.vi.Tikhatar	G 1- 5 (9) G 2- 5 (9) G 3- 5 (11)	3	G 1- 4 G 2- 4 G 3- 6	4	29	7	Feb 15 Saturday and Travel
9	Feb 17-18	Rameswor Ni.ma.Vi. Tikhtar	G 1- 5 (7) G 2- 5 (11) G 3- 5 (12)	5	G 1-2 G 2- 6 G-3-7	2	30	7	

10	Feb 19-23	Kaphalkateswor Ma.Vi. Chhatiwan	G 1- 7 (20) G 2- 7 (19) G 3- 7 (16)	3	G 1- 5 G 2- 5 G 3- 5	4	36	7	Feb 21 Maha Shiva Ratri Holiday and Feb 22 Saturday
11	Feb 24-25	Krishna Ni.Ma.Vi. Nirauli	G 1- 3 (3) G 2- 4 (4) G 3- 6 (6)	7	G 1- G 2- G 3-		13	7	1 day travel 1 day job finished
12	Feb28-1 March	Shivaji Ni.Ma.Vi. Lana Kedareshwor	G 1- 6 (14) G 2- 6(12) G 3- 4 (7)	5	G 1- 6 G 2- 6 G 3- 5	2	33	7	2 day travel and All job finished
		Total					343		

Note:

- The figure in the parenthesis indicates the number of students attended
- In EMES column includes seven different tools: Head teacher (HT), Teacher (T), Class observation (Obs), Classroom Inventory (Inv), School Information (S Inf.), School Management Committee (SMC), Parents (Pa).
- G indicates grade.

Appendix C: Monitoring Structure



Appendix D. List of Monitors and Assessors' Teams

Field Monitor	Assessor Teams	Districts	School no.	Total
Bishwa Nath Karmacharya	1	Dhankuta	4	12
		Sunsari	8	
	2	Saptari	4	12
		Sunsari	8	
	3	Saptari	12	12
	4	Saptari	11	11
	5	Bara	11	11
Neera Shakya	6	Bara	11	11
	7	Parsa	12	12
	8	Bhaktapur	3	12
		Kavre	9	
	9	Kavre	12	12
	10	Kaski	12	12
Babu Kaji Karki	11	Kaski	4	12
		Myagdi	8	
	12	Myagdi	12	12
	13	Myagdi	12	12
	14	Rupandehi	8	12
		Kapilvastu	4	
	15	Kapilvastu	13	
Sovietram Bista	16	Dang	9	14
		Dadeldhura	5	
	17	Banke	12	12
	18	Banke	2	11
		Bardiya	9	
	19	Bardiya	10	10
	20	Surkhet	9	11
		Dolpa	2	
Harka Prasad Shrestha	21	Kailali	11	11
	22	Kailali	7	11
		Kanchanpur	4	
	23	Kanchanpur	11	11
	24	Kanchanpur	11	11
	25	Doti	12	12

Appendix E. Details of Opening Session of Assessors' Training

Day I: 5th January 2020

In the beginning of inaugural session, the welcome speeches were delivered by Mr. Uttar Parajuli, Director, ERO; Mr. Narayan Krishna Shrestha, Director, RTI; and Dr. Agni Prasad Kafle, President, Foundation for Educational Change (FEDUC). Welcoming all the participants, Mr. Parajuli informed that he was involved in NEGRP since its beginning including baseline and midline assessment of EGRP. As he said, results of baseline and midline were utilized to improve NEGRP and end-line assessment of EGRP. He expected that the third party evaluation of EGRP would be conducted by FEDUC systematically and rigorously to make a significant contribution to assess the effectiveness of EGRP. He wished the successful implementation of end-line assessment of EGRP.

Mr. Narayan Krishna Shrestha, welcoming the participants, said that the results of the baseline assessment of EGRP, 2016 and midline assessment of EGRP, 2018 were used for the improvement of successful implementation of EGRP. According to Mr. Shrestha, EGRP has been implemented by mitigating several challenges and problems indicated by these two assessments. Now, end-line assessment of EGRP is going to be carried out to assess the reform in reading skills of children of grade 1 to 3. He further said that the improved achievement level of children in reading skills would certainly contribute to the enhancement of quality of school education in Nepal. He added that instruments/tools and techniques had been well developed for the end-line assessment of EGRP with the support of RTI-USAID and appreciated the contribution of faculty members of Chicago University for EGRP assessment. He informed that EGRP assessment consists of EGRA for measuring reading skills of children and EMES for collecting the opinion of stakeholders – HTs, teachers, parents and SMC chair/member along with observation of classroom and inventory of classrooms for measuring efficiency of EGRP. He became confident that the assessors' training program would make the participants to be competent in using tools and techniques of end-line assessment of EGRP. Finally, he informed that there would be monitoring and technical backstopping of RTI-USAID in the implementation of end-line assessment of EGRP.

Mr. Uddhav Bhandari from USAID congratulated the EGRP/NEGRP team for reaching this stage and expected good work from the assessors who had previous experience in midline assessment. He expressed the view that interaction between the students and teacher within 40 minutes within classroom would determine the quality of teaching and learning. He informed that the results baseline assessment could be compared with those of midline assessment. Similarly, the results of midline assessment could be compared with those of end-line assessment to find out the changes found in EGRP. The next way of analyzing the data, as he said, is through comparing the results of program district and non-program i.e. control districts. He opined that since MoEST is EGRP implementer, RTI is technical backstopping agency and USAID is the funding agency, they are not supposed to assess the progress of EGRP. Hence, he said the assignment of conducting independent end-line assessment of EGRP was given to FEDUC by using the tools and techniques designed by University of Chicago. He informed that quality and authentic data would be necessary to prepare a quality report and hence, suggested all the

assessors to be patience, not to make haste and take time in eliciting correct responses from the young children of grades 1, 2 and 3

Dr. Agni Prasad Kafle was the next person who welcomed all the guests and participants in the opening session of training program. He viewed that reading skills was very important in our life giving example of reading comprehension in English language testing e.g. TOEFL, IELTS etc. Establishment of department of reading in some universities in USA showed the importance of reading skills in our life. He informed that reading skills and reading habits are more important than we experienced. He opined that assessment is a serious and complex task and hence, requested the assessors to use assessment tools effectively. He added that rapport building, congenial environment for using instruments and administering tools in a non-threatening way are important factors which affect eliciting the inner feeling of the students and informants.

After welcome speeches, Dr. Arbinda Lal Bhomi expressed his gratefulness to RTI-USAID for giving an opportunity to carry out the end-line assessment of EGRP and gave a presentation on the Logistics Arrangement for conducting End-line assessment of EGRP. He explained logistics arrangements for conducting assessors' training and collecting data from sample children. Again, he explained that assessors' training would be conducted in two phases.

As he mentioned, the number of assessors, monitors, Facilitators, observers and international experts are as follows:

First phase training

Duration: From 5 to 8 January 2020

Participants:

- No. of Assessors: 55
- Monitors: 5
- Facilitators and International experts and RTI officials

Observers

- 3 team members + 3 FEDUC officials
- GoN officials

Second phase training

Duration: From 10 to 15 January 2020

- No. of Assessors: 55 and 83
- Monitors: 5
- Facilitators and International experts and RTI officials

Observers

- 3 team members + 3 FEDUC officials
- GoN officials

He informed that logistics arrangement was made to conduct the assessors' training in the following ways:

- FEDUC would manage training venue in accordance with the needs of the training at Alfa House, New Baneswor, Kathmandu
- Training materials and equipment would be provided to assessors a tablet and data pack, stimuli file, printed EGRA, interview guidelines, name tag, note book, pen, pencil, and eraser. A bag was provided to them to put all materials and equipment in it.
- Lunch and tea would be provided on training days
- There would be a provision of vehicles for half-day practice in schools on 7, 12 and 14 January 2020. For half-day practices, FEDUC would identify and inform the schools about its purpose.
- Facilitators from RTI/USAID would conduct the training.
- Training support would be provided by FEDUC officials and staff as and when required.

He, then, explained about the logistics arrangement for dry run as stated below:

- FEDUC identified schools for dry run and informed them about EGRP and dry run.
- Instructions to assessors and monitors would be provided to go to assigned schools.
- Printed materials and tablets were already provided to assessors and monitors.
- Facilitators from RTI/USAID would pay monitoring visits to schools.
- There would be a provision of support of study team members and FEDUC officials as and when required
- Provided lunch box to the assessors and other experts involved in dry run

Similarly, he explained all about the procedures of data collection, which are stated below:

- Data collection work needs to be conducted from 23 January to 3 March 2020.
- Altogether, 125 assessors will be deployed for data collection in 25 teams and each comprise 5 members: Supervisor + 3 AGRA assessors + 1 EMES assessor selected on the basis of Assessor Accuracy Measure Score (AAMS)
- 13 assessors will be placed in reserve.
- Data would be collected from the students of grade 1, 2 and 3 of 292 schools of 20 districts: 14 project districts and 6 control districts.
- Each team would have to collect data from 10 to 14 schools
- Assessors would use tablet, data pack, printed materials and stationeries that were provided during the training.

He further explained about logistics arrangement for data collection as stated below:

- Field mobility plan would be provided to each team.
- Official letters to Education coordination unit at district level, municipalities and schools would be provided
- Instructions would be given to use Saturdays and holidays for travel days and consult Palika Education Officers, HTs and teachers for data collection.
- Support from EGRP district coordinators, monitors and team members and FEDUC officials would be provided to assessors.
- Instructions were given to upload the data collection each day in sample schools in the cloud.

- Guidelines for data collection would be provide to each assessors' team.

Finally, he explained about the monitoring of data collection work as stated below:

- Instructions would be given to supervisor of each team that he/she should play the role of monitor within the team and he should keep log each day.
- There would be a provision of 5 monitors: 1 monitor for 5 teams.
- Each monitor would be provided with field mobility plan of 5 teams so that he/she would be able to prepare monitoring plan.
- Field monitors would be provided with guidelines and monitoring report format to prepare monitoring report.
- Field monitors would be required to conduct monitoring through visit to selected schools and through telephone communication to each team and schools.
- Team members and FEDUC officials would monitor data collection through visit to selected schools and telephone communication to each field monitor and selected teams.
- RTI and MoEST officials would also pay monitoring visits to selected schools to observe whether data collection work is being conducted as per plan and spirit of EGRP and provide necessary supports to monitors and team, if necessary.

Speaking as a special guest, Mr. Babu Ram Poudel wished the successful implementation of end-line assessment of EGRP. In the beginning, he opined that EGRP was emerged mainly because the students in upper grades were found to have not capable enough in Nepali reading as expected. He showed reservations on the implementation of EGRP in the sense that the involvement of the GoN officials was not significant in the beginning of EGRP. He opined that the assessors should be ready to work in heterogeneous groups and collect the data independently and fairly. He viewed that the assessment may be easy because there are ready-made tools. However, it may be difficult to elicit information from the young children. He further opined that the results of the end-line assessment would be very important because it determines whether the program needs to be ended or continued and expanded in other districts with necessary modification. On the basis of visits to some schools, he viewed that though EGRP teachers seemed to unhappy, students were happy with EGRP. At the end, he conveyed best wishes for the successful implementation of end-line assessment of EGRP and FEDUC would prepare and submit its good report to RTI and the MoEST.

Speaking from the chair, Mr. Keshab Prasad Dahal expressed his best wishes to the assessors for their success in collecting data from the children and stakeholders and suggested them to take it as opportunity. He also had discontentment that teachers taught but students did not learn and the children did not develop reading skills and eventually reading culture was decreasing. He said this situation is one of the major causes of emergence of EGRP. He suggested the assessors to build rapport with the students and respect the informants to collect responses from them. He further suggested the assessors to collect data using ICT i.e. use of tablets in correct way. Finally, he wished that a good report would be generated with useful information for the MoEST and declared closing of opening session.

Appendix F. List of Schools for Half-day Practice in the First Phase of Assessors' Training

S. N.	Name of Schools	Teams of assessors dispatched
1.	Mahendra Shanti SS Balkot, Bhaktapur	4
2.	Arniki SS Dadhikot, Bhaktapur	3
3.	Jyoti SS Gundu, Bhaktapur	2
4.	Katunje Basic School Katunje, Bhaktapur	1
5.	Subarneswor Basic School Katunje, Bhaktapur	1

Appendix G. List of Schools for Half-day Practice in the Second Phase of Assessors' Training

S.N.	Name of Schools	Teams of assessors dispatched
1.	Jaycees Secondary Schools Indrayanipeeth, Bhaktapur	50
2.	Kavre Secondary School Budol, Banepa, Kavre	50
3.	Kavre Secondary School Panauti, Kavre	30
4.	Appendix of Kavre Secondary School Banepa, Kavre	8

Appendix H. List of Schools for Dry Run

S.N.	Name of Schools	Teams of assessors dispatched
1.	Shanti Niketan SS Rammandir, Bhaktapur	3
2.	Ganesh SS Bharbacho, Bhaktapur	3
3.	Adarsh Azad SS Adharsh Chowk, Bhaktapur	3

4.	Samaj Sudhar SS Maheswori chowk, Bhaktapur	2
5.	Tara SS Bolachhen, Bhaktapur	3
6.	Sharada SS Yalachhen, Bhaktapur	1
7	Shree Padma SS Layaku, Bhaktapur	2
8	Bharati BS Chupinghat, Bhaktapur	1
9	Bhim Adarsha BS Sukuldhoka, Bhaktaur	1
10	Dattatriya BS Dattatraya, Bhaktapur	1
11	Deula BS Chupinghat, Bhaktapur	1
12.	Sharda BS, Barahisthan, Bhaktapur	1
13.	Nabin BS	3

Appendix I: EGRP परीक्षकहरूलाई सुझावहरू (Nepali Version)

विद्यालयमा गई EGRP को Data Collection सही किसिमले गर्ने परीक्षकहरूलाई धन्यवाद छ । तर EGRP को Data Collection को अनुगमन पश्चात केही परीक्षकहरूले निम्नलिखित क्षेत्रमा सुधार गर्नु पर्ने देखिएकोले सो अनुसार गरि दिनु हुन अनुरोध गर्दछौ ।

१. अक्षर र मात्रा पठनमा प्रत्येक तीन सेकेण्डमा उत्तर दिन नसकेमा अगाडि जानु पर्ने ।
२. “क” र “म्” लाई Stimuli मा पूरा गर्ने अर्थात क र म बनाउने ।
३. अन्तरवार्तामा दिइएका निर्देशन पूरा पढेर सुनाउने । अन्तरवार्तामा सहमत, असहमत आदि पूरा पढेर सुनाउने ।
४. तराईमा भाषा ठूलो समस्याको रूपमा देखिएको छ । विद्यालय व्यवस्थापन समितिका सदस्यले नेपाली राम्ररी बुझ्न नसकेको पाइएको छ । तसर्थ विव्यस र आमाबुबाको अन्तरवार्ता गर्न अनुवादकको सहयोग लिनु होस । यस कार्यका लागि विद्यालयको शिक्षकबाट सहयोग प्राप्त गर्नुहोस । यसरी नै कक्षा १ र २ का विद्यार्थीले नेपाली विलकुलै बुझ्न नसकेको पाइएको छ । कुनै विद्यालयमा हिन्दिमा जवाफ दिने गरेको पनि पाइएको छ । तसर्थ स्थानीय भाषामो ज्ञान भएको परीक्षकद्वारा EGRA गराउनु होस ।
५. कुनै कुनै विवरण पढिसकेपछि ‘हो’ वा ‘होइन’ प्रश्नको जवाफ माग्दा पहिलो पल्ट जवाफ नदिएमा एउटै उत्तर ‘हो’ मा जोड नदिने ।
६. कुनै कुनै ठाउँमा विशेषतः तराईमा दुई दिनमा EGRA सम्पन्न गर्न धेरै समय लगाएको देखिन्छ । तर EMES चाहिँ एकजना व्यक्तिले दोस्रो दिनको १२ बजे अगाडि नै सम्पन्न गरेको देखिन्छ । तसर्थ EMES सम्पन्न गरेपछि EGRA मा तालिम पाएको EMES परीक्षकलाई EGRA Interview गर्न लगाउँदा समयमा काम सम्पन्न गर्न सकिन्छ ।
७. परीक्षकहरूले प्रश्नहरू विस्तारै विद्यार्थीले बुझ्न सकिने गरी SoP मा उल्लेख भए अनुसार पढनु होस ।
८. शरीरको हाउभाउको आधारमा उत्तर प्राप्त गर्ने नगर्नु होस । विद्यार्थीबाट शाब्दिक उत्तर नै प्राप्त गर्नुहोस ।
९. अन्तरवार्ताका लागि विद्यालयका शिक्षक र विद्यार्थीलाई बेन्च र टेबल ओसारन प्रयोग नगर्नु होस ।

१०. शुक्रवारमा विद्यालय १,२ वजे नै बन्द हुने भएकोले परीक्षकहरूले विद्यार्थीहरूलाई विद्यालयमा लामो समयसम्म राखी राख्न गाह्रो भएकोले EMES र टोली सुपरिवेक्षकले EGRA गर्न सहयोग गर्नु होस ।
११. टोली सुपरिवेक्षकले विशेषतः विद्यार्थी छान्दा (स्याममिलिङ) गर्दा Supervisor Manual अनुसार गर्नु होस ।

Monitoring Reports from Different Teams for Making Corrections in the Days to Come
(English Version of Appendix I)

Comment	Action to be taken by FEDUC
Some assessors are still not quite moving on struggling children every 3 seconds on letters and matras when they aren't able to give a response.	Please just send a reminder out to supervisors to go over how to move students along appropriately.
The stimuli contained half “क” instead of “क” and half “र” instead of “म	Please change the stimulus of this page
In few instances, we also observed that assessors are not reading new sections and underlying instructions completely (e.g. agree/disagree section- SMC member interview).	Convey message to assessors to read all the instruction thoroughly
Language was a big problem: even SMC member not understanding Nepali (only Awadhi), assessor had to take the help of translator to interview parent, language issue was more of a problem in class 1 and class 2 (not understanding the Nepali at all) than class 3. In next school, most students tried to respond in Hindi.	Please convey message to the team to use EMES assessor or team leader to conduct EGRA particularly for grade one if they are known of this language
In few cases, after reading the script when respondent did not answer in first instance, assessor tried to lead the question (by repeating either “yes” multiple times) or repeating “no” multiple times.	Tell assessor not to probe particular response such as “yes” only
We felt that the assessors were under pressure to complete their target in each school (in two days) particularly for EGRA. We found that one person completed all the EMES interviews in first day and before noon of the second day. And he was free. So, we think that particularly in Terai clusters where children not understand Nepali language, time to complete the EGRA will take longer period than in other places.	assign that person (who was trained in EGRA also) to take 2-3 EGRA interviews after completing his EMES interviews, that pressure will come down little bit.
Assessors were not probing the question at desired level to get the valid response where options should not be read and answer are not straight forward.(E.g. even they failed to	Please convey a message to the assessors to read question slowly and follow the SoP.

probe the completed age of the child). And assessors were not asking the respondents whether they are understanding the question and ensure it that they understand properly. Besides that, assessor were oriented in training about checking once or twice whether they are reading the question or instruction too quickly. But few of them were not doing in that way.	
Assessors mostly in EGRA student questions, relying on head movement or body gestures to get the answer for a series of questions.	Instruct assessors to tell children to respond verbally.
In one school, students were carrying tables and benches from one classroom to another for the arrangement of interviews. So, “do no harm’ principles should be followed.	Please tell assessors not use children or teacher to manage assessment places
Similarly, on Friday, when school closes down early around 1-2 PM, assessors finding it difficulty to hold the selected children for interviews	In this case, EMES assessors and team leader also can take EGRA.
We observed that one school that had different sections but with same roll number of children confused assessors during sampling process and interviews	Tell supervisors to follow the Supervisor manual particularly in sampling.

Appendix J: End-line Assessment of EGRP: सम्बन्धी थप सवाल तथा परीक्षकहरूलाई थप सुझावहरू (Nepali Version)

- पढाईको गति : धेरैजसो केस/अवस्थामा, परीक्षकहरूले आफ्नै गतिमा पढ्ने गरे, तर बालबालिकाले बुझ्न सकेन । प्रश्न गर्दा पनि यस्तै गरेको पाइयो । कृपया उपयुक्त गतिमा पढेको कुराको सुनिश्चित गर्नुहोस ताकि बालबालिकाले राम्ररी बुझ्न सकोस ।
- तपाईं अर्को खण्डमा जानु अघि केही क्षण रोक्नु होस ।
- शब्दजाल सित/शब्दको प्रयोगमा होसियार हुनु होस : प्रश्न सोध्दाईमा बालबालिका अलमल परेको देखियो (तसर्थ उनीहरू जवाफ नदिइकन बसे) । बालबालिका अलमलमा पर्ने उदाहरण,
घरमा बोल्ने भाषा : नेपाली (पर्वते, पहाडि, खस आदि)
गत वर्षको कक्षा :
तिम्रो उमेर कति हो
परीक्षकहरू यो कुरामा सुनिश्चित हुनु पर्दछ कि उनीहरूको प्रश्न बालबालिकाले बुझोस र त्यसको जवाफ देओस ।
- भाषाको धाराप्रवाह : हामी यो कुरामा सतर्क हुनु पर्दछ कि नेपाली दोस्रो भाषा हुनेले नेपाली पहिलो भाषा (मातृभाषा) हुनेले जस्तै नेपाली नबुझ्न सक्दछ । यसलाई ध्यानमा राख्नु पर्दछ र सावधानीपूर्वक समाधान गर्नु पर्दछ ।

५. सामग्रीको उचित किसिमले प्रयोग गर्नुहोस : केही केस/अवस्थामा, परीक्षकहरूले Stimuli लाई उचित किसिमले प्रयोग गरेनन् ।

केही केस/अवस्थामा, साना बालबालिकाका लागि टेबल धेरै अग्लो भयो ।

दुईवटा केस/अवस्थामा, परीक्षकहरूले सिक्का प्रयोग गरेनन् । त्यस्को सट्टामा कागजको डल्लो प्रयोग गरे ।

६. बसाईको व्यवस्था : बालबालिकाको गोपनियता र सुरक्षालाई ध्यानमा राखी परीक्षणका लागि बालमैत्री स्थानको व्यवस्था गरौं ।

७. विद्यालयमा पुग्नका लागि पूर्व जानकारी लिऔ र तयारी गरौं ।

(क) प्रधानाध्यापक वा विद्यालयको प्रतिनिधिसित टेलिफोनमा कुरा गरौ वा भेटौ र विद्यालयमा आउने दिन तय गरौं ।

(ख) सम्भव/उपलब्ध भएमा कृपया तपाईंको आगमन/प्रस्थानको समय बताउनु होस, परीक्षणका लागि आवश्यक व्यक्तिहरू र मोटामोटी समयबारे प्रश्न वा विद्यालयको प्रतिनिधिलाई जानकारी दिनु होस । तपाईंले तिनीहरू प्रत्येकलाई दिनभर विद्यालयमा राखि राख्न सक्नु हुन्न ।

(ग) प्रधानाध्यापक, विव्यस, आमाबुवा आदि र परीक्षण गर्नु पर्ने बालबालिका र गरेका मुख्य क्रियाकलापहरूको अभिलेख राख्नु होस ।

८. अनुगमनकर्ताको भिन्न भिन्न विचार : अनुगमनकर्ताको विचार र सुझावहरू भिन्न भिन्न रहेको पाईयो ।
परीक्षणको अवधिमा परीक्षकलाई बाधा नदिई सहजीकरण गर्न मार्गनिर्देशन तयार गरिदिनु उपयुक्त हुन्छ ।

९. नेपाली शिक्षकलाई उस्को/तिनको नामबाट सम्बोधन गर्ने : बालबालिकालाई उनीहरूको नेपाली शिक्षकको नाम सोध्ने र प्रश्न गर्ने वेलामा उस्को वा उनको नाम प्रयोग गर्ने ।

१०. सम्भव भएसम्म कक्षा एकका लागि महिला र स्थानिय भाषा बोल्ने परीक्षक प्रयोग गर्नु होस ।

११. तपाईंको टोलीमा केही समस्या भएमा एक आपसमा आदानप्रदान गर्नुहोस र छलफल गर्नुहोस । आवश्यक भएमा हामीलाई जानकारी दिनुहोस ।

१२. प्रधानाध्यापकसित अन्तरवार्ता लिनु अगाडि सबै कागजपत्र सङ्कलन भएको कुरा सुनिश्चित गर्नुहोस ।

Comments and Suggestions to Assessors
(English Version of Appendix J)

Comments and Suggestions
Reading pace: In many cases, it was observed the Assessors read in their own pace so that child can not follow. Same applies for questioning. Please make sure to use appropriate pace so that the child understands you properly.
Take a pause before you move on to next section of assessment.
Be careful of Jargons: Children seen confused (do not respond) in questioning: - Language spoken at home: Nepali (also known as Parbate, Pahadi, Khas kura etc.) - Last year's class - What is your age Assessors need to ensure that their question is understood and responded.

Language fluency: We have to be cautious that L2 speakers do not understand/follow as L1 speakers. This should be noted and handled cautiously.
Use all materials properly: In some cases, Assessors did not use stimuli properly. In some cases, the table of the assessment were too high to read out the small children. In two cases, the Assessors did not use coins, using paper bulbs instead. This should happen.
Sitting arrangements: Arrange proper child-friendly place for assessment considering their privacy and child protection. Never use a child to make interview space.
For information and preparation to reach to the schools: Please ring/meet HT or representative and fix the date of visit. If available – please tell your time of arrival/departure, required persons for the Assessment and tentative time to be available. You can not hold each of them for whole day. Interview HT, SMC, Parents, No. of children to be assessed, Days spent in school, Major activities conducted etc.
Different opinions of monitors: It has been noticed that there were different opinions and suggestions of Monitors. Some of them even entered and intervened during the assessment. This is not expected. A Monitoring Protocol should be drafted and agreed by the monitors.
Addressing Nepali teacher or by his/her name: Ask the child his/her Nepali teacher's name and use that name during the course of questioning. Hope that reduces confusion among children.
Assign female and local language speaker to the extent possible for grade one
Share and discuss problem (if any) in your team and let us know if needed.
Make sure all the docs collected before starting interviews with HT.

Appendix K: MEL Team's Experiences on Monitoring of Data Collection Work(Nepali Version)

तल दिइएको एमइएल टोलीको फिल्ड अनुभव अध्ययन गर्नुहोस र ती अनुभवलाई ध्यानमा राखेर तथ्याङ्क सङ्कलन कार्यमा सुधार गर्नुहोस ।

तथ्याङ्क सङ्कलन कार्यको अनुगमन र प्राविधिक सहयोगका लागि एमइएल टोलीले कपिलवस्तुमा भ्रमण गरे । तीन/चार वटा इजिआरए अन्तरवार्ता र २ जना आमाबुवा तथा एकजना विव्यसको अन्तरवार्ताको अवलोकनको आधारमा अनुगमन टोलीले देहायको फिल्ड अनुभव व्यक्त गरेका छन् ।

१. भाषा पुनः एक सवाल/मुद्दाको रुपमा देखियो । तीन जना इजिआरए परीक्षकहरूमध्ये मैथिली वा हिन्दी वा दुवै प्रयोग गरेर विद्यार्थीहरूसित सञ्चार गर्न समक्ष भएका थिए । तर तिनीहरूमध्ये एकजना अवधि विद्यार्थीसित इजिआरए प्रयोग गर्दा कठिनाई महशुस गरिरहेको थियो । उक्त परीक्षक न हिन्दी, न मैथिली न अवधि बोल्न सक्षम थिए । उनीहरूको बुझाइका लागि हरेक निर्देशन/प्रश्नको अनुवादित नोट तयार भएको बावजूद, उनीहरू

विद्यार्थीहरूसित प्रभावकारी रूपमा सञ्चार गर्न सक्षम थिएन । इएमइएस परीक्षक आफू काममा नरहेको बेलामा इजिआरए अन्तरवार्ताको अवधिमा निर्देशन/प्रश्नको अनुवाद गर्न सहयोग गरेको कुरा राम्रो कुरा थियो । तर यो टिप्पणि गरिन्छ कि इएमइएस परीक्षकको आफ्नै जिम्मेदारिहरू छन् । परीक्षकहरू भन्छन् कि केही विद्यार्थीहरू इजिआरएको कथा पठन खण्ड विलकुलै बुझ्न सकेन र अधिल्लो विद्यालयहरूमा पनि यस्तै अवस्था थियो ।

२. ट्याबलेटमा विद्यालयको पुरानो नाम रहेको हामीले पायौं । उदाहरणका लागि, ट्याबलेटमा प्रा. वि. कथरिया रहेको छ भने विद्यालयको नाम नेपाल राष्ट्रिय आधारभूत विद्यालयमा परिणत भएको थियो ।
 ३. आमाबुवाको अन्तरवार्तामा उपस्थित उत्तरदाताहरू श्रमिक र सिकर्म थिए र उनीहरूले केही जटिल शब्दहरूसित सामना गरे । जस्तै, पठन सिप, शैक्षिक सत्र । एमइएल टिमले उत्तरदाताबाट उत्तर आउन भन्दा अघि उनीहरूले प्रश्न/शब्द बुझेको छ भन्ने कुरा सुनिश्चित हुन निर्देशन दिए ।
 ४. अन्तरवार्ता विद्यालय भवन बाहिर मैदानमा गरिएको थियो, जहाँ थुप्रै विद्यार्थीहरू उपस्थित थिए । उनीहरूले अन्तरवार्तालाई खलवल्याएको देखिन्छ । एमइएल टिमले हल्लामुक्त अन्तरवार्ता गर्न केही अर्कै किसिमले व्यवस्था गर्न परीक्षणकर्ता टोलीलाई सुझाव दिए । जस्तै सम्भव भएमा छुट्टै कोठाको व्यवस्था गर्ने ।
 ५. सबै इजिआरए अन्तरवार्ता सानो कोठा (बालगृह) मा सञ्चालन गरेका थिए । अन्तरवार्ताको विचमा वा अन्तरवार्ताको अवधिमा खलबल भएको मैले पाए । टोलीले मलाई जानकारी दिए कि छुट्टै कोठा उपलब्ध नभएकोले तिनीहरूले एउटै कोठामा अन्तरवार्ता गर्नु परेको थियो ।
 ६. तथ्याङ्क सङ्कलनकर्ता टोलीले एमइएल टिमलाई जानकारी दिए कि उनीहरूले प्रयोग गरिरहेको अनुसूची एफ (कक्षा अवलोकन रुजुसूची) र इजिआरए अन्तरवार्ता उनीहरूलाई तालिममा पूर्व परीक्षणमा दिइएको भन्दा फरक थियो ।
 ७. एमइएल टिमले भने कि यदि कार्यक्रमले विभिन्न भाषाको विकल्प समावेश गरेको भए अन्तरवार्ता सञ्चालन गर्दा कम कठिनाई हुनेछ । यस कार्यक्रम नेपाली भाषा मात्र लेखिएको छ ।
 ८. शिक्षकको अन्तरवार्ताका लागि राखिएको स्टिम्युलाइमा दुईवटा प्रश्न छैन र ती प्रश्नहरू ट्याबलेटबाट नै पढ्नु परेको थियो । यसले अन्तरवार्ताको अवधिमा उनीहरूलाई अप्ठ्यारो बनायो । (यो अवस्था बाँके, बर्दिया र सुर्खेतको कार्यक्षेत्र भ्रमणमा पनि देखिएको थियो ।)
- परीक्षण टोलीले संशोधित स्टिम्युलाइ अहिले सम्म पाएका छैनन् । फेदुकले ती प्रश्नहरू ट्याबलेटबाट नै ठूलो स्वरमा पढ्न निर्देशन दियो । परीक्षण टोलीले फिल्डमा जान अघि नै यो समस्या उठाएको थियो ।
९. आमाबुवा र विद्यार्थीको अन्तरवार्तामा एमइएल टोलीले देखे कि परीक्षकले उत्तरदातालाई तिमीहरूले प्रश्न बुझ्यो वा बुझेन भनेर सोधेन । पुनरावलोकन सत्रमा एमइएल टोलीले सुझाव दिए कि उनीहरूले दिएको उत्तरमा थिच्नु भन्दा अघि उत्तरदाताले प्रश्न उचित किसिमले बुझेको सोध्ने र सुनिश्चित गर्ने एमइएल टोलीले सुझाव दिए । पहिलो पल्टमा उनीहरूले प्रश्न नबुझेको हुन सक्दछ ।
 १०. यो राम्रो कुरा हो कि हाम्रो पहिलेको सुझावमा आधारित भई स्टिम्युलाइ संशोधन गरिएको छ । आधा अक्षर क, म भएका स्टिम्युलाइ थिएन ।
 ११. तथ्याङ्क सङ्कलन टोलीले अन्तरवार्ताको व्यवस्था गर्नका लागि विद्यार्थीहरूलाई प्रयोग गरेको एमइएल टोलीले पाएन ।
 १२. तथ्याङ्क सङ्कलन टोलीले अपनाएको अर्को सुझाव यो हो कि टाउको र शरीरको चालमा आधारित प्रतिक्रियाको सट्टामा शाब्दिक प्रतिक्रियालाई पूर्ण रूपमा भर परेको छ ।

Sharing of Field Monitoring Experiences of MEL (Based on the observation of 3-4 EGRA interviews, two parents and one SMC member interviews in Kapilvastu district)
(English Version of Appendix J)

1. Language was again an issue. Two out of 3 EGRA assessors were able to communicate with students either using Maithali or Hindi or both. However, one of them was facing difficulty while administering EGRA with Awadhi students. S/he was not able to speak neither Hindi nor Awadhi nor Maithali. Despite preparing different translated note of every instruction/question for his/her own understanding, s/he was not able to communicate with the students effectively. Good thing was when EMES assessor was not occupied, she help him/her in translating the instructions/question during the interview. But, it is to note that EMES assessor have their own responsibilities to complete. Assessors said that some students from that school did not understand the story reading section from EGRA at all and that similar was the case in previous schools.
2. We found that tablet contained the old school's name. For example, the tablet contained Pra. Bi. Kathariya whereas the school name was changed to Nepal Rastriya Adharbhat School.
3. In parent interviews, the respondents who showed up were labor workers and a carpenter and they faced some complex words like कृग लक, जल्लस ;क, MEL team instructed the interviewer to make sure that respondent understand the question/words before responding.
4. The interview was conducted in a ground where lots of students were present and they seem to disturb the interview. MEL team suggested the team to manage some way around to make a noise-free interview like in a separate room when possible.
5. All EGRA Interviews were conducted in a small room (Bal griha). I noticed disturbances between and across the interviews. The team informed me that due to the unavailability of a separate room, they had to conduct an interview in a single room.
6. Data collection team also informed MEL colleague that one of the Appendices F (Assessor Observation Checklist – EGRA Student Questionnaire) which was they were using in the field was different than what was shared during pre-testing in training.
7. The team said that if the program incorporated different language options, the problem in conducting the interview will have less difficulty. It is to note that the program had only written in Nepali language.
8. The stimuli for the teacher's interview missed 2 questions and had to read those questions from the tablet. This made them awkward during the interview. (this was also noticed during a field visit in Banke, Bardiya and Surkhet). The team has not yet received revised stimuli. FEDUC instructed them to read out loud those remaining questions from the tablet itself. FYI: the team had raised this problem before going to the field earlier.
9. In the parents and SMC interview, MEL team noticed that the assessor did not ask the respondent if they understood the question or not. During the review session, MEL team suggested them to ask and confirm if the respondent understood the questions properly before picking the answer as they might not have understood the question in first go.
10. It was a good thing to observe that based on our previous suggestion the stimuli was revised. There were no stimuli with half a letter. S, D

11. MEL team did not observed any instance of using school students by the data collection team in carrying tables/chairs to manage the interviews.

12. Another suggestion followed by the data collection team was that they were completely relying on verbal response from the students/ other stakeholders rather than checking the responses based on head movement or body gestures

Appendix L. Quitting of Assessors and Their Replacement

Teams	Assessors who quitted	Assessors who were deployed for replacement
8	Dev Raj Dhital	-
9	Sujata Lamichhane	Sita Sapkota
11	Sarbagya	-
13	Rabish Chandra	-
23	Saroj Lamichhane	Rishi Ram Dahal
24	Hikmat Raj Giri	-
25	Arjun Bahadur Khadka Rabindra Bahadur Thapa	Mina Kumari Thapa

Table in Appendix L shows that 8 assessors quitted from their work and only 3 were used for their replacement though there were 13 assessors in the reserve/pool. An explanation is given here why this happened i.e. why 8 assessors were not replaced by the assessors included in the reserve/pool. One out of 138 assessors left during training leaving only 12 assessors for reserve/pool. Six out of 12 assessors included as extra assessors were found to be not qualified for assessors on the basis of the scores of Assessor Accuracy Measure. During data collection phase, 3 assessors quitted the work and those 3 were replaced by 3 assessors from reserve and other 3 did not agree to go for data collection.

Appendix M. Team-Wise Number of Students Who Took EGRA

Teams	Districts	No. of Schools	EGRA including student interview
1.	Dhankuta and Sunsari	12	248
2.	Sunsari and Saptari	12	361
3.	Saptari	12	354
4.	Saptari	11	338
5.	Bara	11	358
6.	Bara	11	378
7.	Parsa	12	387
8.	Bhaktapur and Kavre	12-1 = 11*	275
9.	Kavre	12	222
10.	Kaski	12	303
11.	Kaski and Myagdi	12	276
12.	Myagdi	12	269
13.	Myagdi	12	226
14.	Rupandehi and Kapilvastu	12	392
15.	Kapilvastu	13	438
16.	Dang and Dadeldhura	14	410
17.	Banke	12	390
18.	Banke and Bardiya	11	349
19.	Bardiya	10	340
20.	Surkhet and Dolpa	11	297
21.	Kailali	11	353
22.	Kailali and Kanchanpur	11	331
23.	Kanchanpur	11	300
24.	Kanchanpur	11	354
25.	Doti	12	343
	Total	292-1 = 291	8,292

Appendix N. Data Collection Completion Date by School, District and Team

Sn	Team	Assessors Name	S.N.	District	School Name	Completed Date
1	Team 1 (Dhankuta + Sunsari)					
	Supervisor	Dhurba Prasad Subedi	1	Dhankuta	Aniwarya Nisulka Ni Ma V	23-Jan-20
	EMES	Subham Shreshta	2	Dhankuta	Marg Devi Pra V	25-Jan-20
	EGRA	Anju Subedi	3	Dhankuta	Pancha Kanya Pra V	27-Jan-20
	EGRA	Arjun Wagle	4	Dhankuta	Gyanoparjan Ni Ma V	29-Jan-20
	EGRA	Tej B. Khadka	5	Sunsari	Singha Devi Pra V	31 Jan-02 Feb 20
			6	Sunsari	Parwati Ni Ma V	03-04 Feb 2020
			7	Sunsari	Janata Pra V	05-06 Feb 2020
			8	Sunsari	Rajeshwori Pra V	07-09 Feb 2020
			9	Sunsari	Dalit Pra V	10-11 Feb 2020
			10	Sunsari	Ni Ma V Ghuskeehat	13-Feb-20
			11	Sunsari	Motiram Pra V	16-17 Feb 2020
			12	Sunsari	Mahendra Pra V	18-Feb-20
Sn	Team	Assessors Name	S.N.	District	School Name	Completed Date
2	Team 2 (Sunsari + Saptari)					
	Supervisor	Basant Kumar Purway	1	Sunsari	Janata U Ma V	23-24 Jan 2020
	EMES	Tulasi P Pokhrel	2	Sunsari	Koshika Loktantra Pra V	26-27 Jan 2020
	EGRA	Ajaya K. Mandal	3	Sunsari	Sahid Smriti Ma V	28-29 Jan 2020
	EGRA	Aswini Kumar Thakur	4	Sunsari	Adarsha Uchha Ma V	02-03 Feb 2020
	EGRA	Basbin Wagle	5	Sunsari	Sikshya Jyoti Pra V	4-Feb-20
			6	Sunsari	Jagdish Pra V	05-06 Feb 2020
			7	Sunsari	Janata Pra V	07-09 Feb 2020
			8	Sunsari	Pashupati Pra V	10-11 Feb 2020
			9	Saptari	Ra Ni Ma V Sakhubani	12-13 Feb 2020
			10	Saptari	Ja Ni Ma V Hariharpur	14-16 Feb 2020
			11	Saptari	Pra V Jagatpur	17-18 Feb 2020
			12	Saptari	Pra V Navanagar	19-20 Feb 2020
Sn	Team	Assessors Name	S.N.	District	School Name	Completed Date
3	Team 3 (Saptari)					
	Supervisor	Ram Ishwar Ray Yadav	1	Saptari	Raj Devi Ma V	23-24 Jan 2020
	EMES	Sandhya Kumari Yadav	2	Saptari	Pra V Bhagwanpur	26-Jan-20
	EGRA	Ramesh Shrestha	3	Saptari	Pra V Ko Madhepura	27-28 Jan 2020
	EGRA	Nitu Yadav	4	Saptari	Madrassa Riyajul Jannah	29 Jan-02 Feb
	EGRA	Bhim Pd Neupane	5	Saptari	Kankalani Ma V	03-04 Feb 2020
			6	Saptari	Gayatri Ja Ra Pra Vi Dighwa	05-06 Feb 2020
			7	Saptari	Bhawani Radha Ni Ma Vi	07-09 Feb 2020
			8	Saptari	Ra Pra vi Budhewa	10-11 Feb 2020
			9	Saptari	Shyam Pra V	12-13 Feb 2020
			10	Saptari	S L P U Ma V Pathargada	14-16 Feb 2020
			11	Saptari	Sarada Pra V	17-18 Feb 2020
			12	Saptari	Narendra Memorial Janata S.S.	19-20 Feb 2020
Sn	Team	Assessors Name	S.N.	District	School Name	Completed Date

4 Team 4 (Saptari)						
	Supervisor	Pramod Kumar Yadav	1	Saptari	Pra V Raj Devitole	23-24 Jan 2020
	EMES	Dibakar Jha	2	Saptari	Pra V Sakhuwagoth	26-27 Jan 2020
	EGRA	Prabha Balampu	3	Saptari	Pra V Kabilas	28-29 Jan 2020
	EGRA	Birendra Pd. Yadav	4	Saptari	Pra V Jajar	02-03 Feb 2020
	EGRA	Kalpana GC	5	Saptari	Ni Ma V Kanakpatti	04-05 Feb 2020
			6	Saptari	Mahendra Chunn Ma V	06-07 Feb 2020
			7	Saptari	Pra V Bathanaha	09-10 Feb 2020
			8	Saptari	Pra V Meghawari	11-Feb-20
			9	Saptari	Amaraiya Public School	12-13 Feb 2020
			10	Saptari	Ma Ja U Ma V Kusha	14-16 Feb 2020
			11	Saptari	Saraswati Pra V	17-18 Feb 2020
Sn	Team	Assessors Name	S.N.	District	School Name	Completed Date
5 Team 5 (Bara)						
	Supervisor	Pramananda Kumar Yadav	1	Bara	Shree Janjati Ni Ma Vi	23-24 Jan 2020
	EMES	Shirjan Kumar Yadav	2	Bara	Pra V Dahiyar	26-27 Jan 2020
	EGRA	Hom Pd. Kattel	3	Bara	Pra V Bakhataura	28-29 Jan 2020
	EGRA	Nishchal Karki	4	Bara	Trevdev Ne Ra Pra Vi	02-03 Feb 2020
	EGRA	Rajseh Kumar Yadav	5	Bara	Pra V Kotwali	04-05 Feb 2020
			6	Bara	Nepal Bal Mandir Pra V	06-07 Feb 2020
			7	Bara	Ma V Itiyahi	09-10 Feb 2020
			8	Bara	Pra V Gamhargawa	11-12 Feb 2020
			9	Bara	Jana Kalyan Pra V	13-Feb-20
			10	Bara	Sarbajanik Ma V	14-16 Feb 2020
			11	Bara	Gauri Shankar Uchha Ma V	17-18 Feb 2020
Sn	Team	Assessors Name	S.N.	District	School Name	Completed Date
6 Team 6 (Bara)						
	Supervisor	Mukesh Kumar Kusuwaha	1	Bara	Boudimai Pra Vi	23-24 Jan 2020
	EMES	Gyandendra K. Prajapati	2	Bara	Pra V Bajani	26-27 Jan 2020
	EGRA	Durga Pudasaina	3	Bara	Pra V Anuina	28-29 Jan 2020
	EGRA	Anuj Pokhrel	4	Bara	Nathuni Pra V	02-03 Feb 2020
	EGRA	Menuka Tiwari	5	Bara	Pra V Awarahiyagoth	04-05 Feb 2020
			6	Bara	Pra V Kakadi	06-07 Feb 2020
			7	Bara	Pra V Santagunj	09-10 Feb 2020
			8	Bara	Shree Ne Ra Pre Vi	11-12 Feb 2020
			9	Bara	Shree Bautimai Pra Vi	13-14 Feb 2020
			10	Bara	Namuna Ni Ma V	16-17 Feb 2020
			11	Bara	Shree Ne Ra Pra Vi Rampur	18-19 Feb 2020
Sn	Team	Assessors Name	S.N.	District	School Name	Completed Date
7 Team 7 (Parsa)						
	Supervisor	Hari Shankar Chaudhary	1	Parsa	Sharda Pra V	23-24 Jan 2020
	EMES	Sushil Thakur	2	Parsa	Sunil Kumar Harlalka Pra V	26-27 Jan 2020
	EGRA	Jay Kumar Yadav	3	Parsa	Pra V Haradaspur	28-29 Jan 2020
	EGRA	Kashindra P. Adhikari	4	Parsa	Pra V Belwa	02-03 Feb 2020

	EGRA	Mukti Nath Sapkota	5	Parsa	Pra V Shikaribas	4-Feb-20
			6	Parsa	Ni Ma V Shuhapur Sohari	05-06 Feb 2020
			7	Parsa	Bito Mahato Janata Ma V	07-09 Feb 2020
			8	Parsa	Pra V Gobindpur	10-11 Feb 2020
			9	Parsa	Jilla Uchangel Uchha Ma V	12-13 Feb 2020
			10	Parsa	Pra V Shyampur	14-16 Feb 2020
			11	Parsa	Pra V Bhaluwahiya	17-18 Feb 2020
			12	Parsa	Kali Prasad Lakhe Ma V	19-Feb-20
Sn	Team	Assessors Name	S.N.	District	School Name	Completed Date
8	Team 8 (Bhaktapur + Kavre)					
	Supervisor	Bhawani Sapkota	1	Bhaktapur	Siddhi Sharada Aadharbhut	23-Jan-20
	EMES	Nabina Shrestha	2	Bhaktapur	Bal Premi Ma V	26-27 Jan 2020
	EGRA	Yuba Raj Dahal	3	Kavre	Jana Jyoti Ma Vi	28-29 Jan 2020
	EGRA		4	Kavre	Seti Devi U Ma Vi	31 Jan-02 Feb
	EGRA	Pritee Hamal	5	Kavre	Mahankal Pra V	03-04 Feb 2020
			6	Kavre	Kali Devi Ma V	5-Feb-20
			7	Kavre	Hanuman Uchha Ma V	6-Feb-20
	EGRA	Dev Raj Dhital (Quit)	8	Bhaktapur	Bal Binayak Pra V	07-09 Feb 2020
			9	Kavre	Janhit U Ma Vi	10-11 Feb 2020
			10	Kavre	Binayak Bal Ni Ma V	12-13 Feb 2020
			11	Kavre	Kusha Devi U Ma Vi	14-16 Feb 2020
Sn	Team	Assessors Name	S.N.	District	School Name	Completed Date
9	Team 9 (Kavre)					
	Supervisor	Urmila Parajuli	1	Kavre	Janak U Ma Vi	23-26 Jan 2020
	EMES	Yadav Parajuli	2	Kavre	Khanda Devi U Ma Vi	28-29 Jan 2020
	EGRA	Bishnu Prasad Dahal	3	Kavre	Jagriti U Ma Vi	31-Jan-20
	EGRA	Chhatra B. Shahi	4	Kavre	Sarada U Ma Vi	2-Feb-20
	EGRA	Sita Sapkota	5	Kavre	Seti Devi Ni Ma V	4-Feb-20
			6	Kavre	Kali Devi Pra V	5-Feb-20
			7	Kavre	Bramhayani Ma V	07-09 Feb 2020
			8	Kavre	Mahakali Uchha Ma V	11-12 Feb 2020
			9	Kavre	Indra Devi Ni Ma V	14-Feb-20
			10	Kavre	Chan Devi Pra V	16-Feb-20
			11	Kavre	Dumbar Pra V	18-Feb-20
			12	Kavre	Gramotthan Pra V	20-Feb-20
Sn	Team	Assessors Name	S.N.	District	School Name	Completed Date
10	Team 10 (Kaski)					
	Supervisor	Sarita Adhikari	1	Kaski	Gogan Uchha Ma V	23-24 Jan 2020
	EMES	Satkar Sharma	2	Kaski	Himalya Ni Ma V	26-27 Jan 2020
	EGRA	Namuna Dhakal	3	Kaski	Jana Priya Uchha Ma V	28-29 Jan 2020
	EGRA	Nagesh Neupane	4	Kaski	Vindhyabasini Uchha Ma V	31 Jan-02 Feb
	EGRA	Phanindra Nepal	5	Kaski	Rastriya Uchha Ma V	03-04 Feb 2020
			6	Kaski	Bahadur Uchha Ma V	6-Feb
			7	Kaski	Dhara Pra V	7-Feb
			8	Kaski	Pancha Koshi Ni Ma V	9-Feb

			9	Kaski	Okhle Danda Bhumdikot Ma V	10-11 Feb 2020
			10	Kaski	Sitaram Uchha Ma V	13-14 Feb 2020
			11	Kaski	Dhruba Uchha Ma V	16-Feb
			12	Kaski	Narayan Ni Ma V	19-Feb
Sn	Team	Assessors Name	S.N.	District	School Name	Completed Date
11	Team 11 (Kaski + Myagdi)					
	Supervisor	Gyandendra Gautam	1	Kaski	Masina Pra V	23-24 Jan 2020
	EMES	Gagana Bista	2	Kaski	Janata Ma V	26-27 Jan 2020
	EGRA	Dhyan Bahadur Rai	3	Kaski	Himalaya Danfe Pra V	29-Jan-20
	EGRA	Gyanendra Parajuli	4	Kaski	Durga Bhawani Adarsha Ni Ma V	31 Jan-02 Feb
	EGRA	Sarbagya Rayamajhi (Quit)	5	Myagdi	Upallochaur Pra Vi	4-Feb-20
			6	Myagdi	Bhawani Pra V	5-Feb-20
			7	Myagdi	Mukti Marg Uchha Ma V	06-07 Feb 2020
			8	Myagdi	Gyan Prakash Uchha Ma V	09-10 Feb 2020
			9	Myagdi	Suba Pra V	11-Feb-20
			10	Myagdi	Janata Ma V	13-14 Feb 2020
			11	Myagdi	Amar Ma V	16-17 Feb 2020
			12	Myagdi	Partinarma Pra V	19-20 Feb 2020
Sn	Team	Assessors Name	S.N.	District	School Name	Completed Date
12	Team 12 (Myagdi)					
	Supervisor	Narayan Prasad Wagle	1	Myagdi	Siddha Santi Mavi	23-24 Jan 2020
	EMES	Govinda Lamichhane	2	Myagdi	Balodaya Ni Ma V	26-Jan-20
	EGRA	Krishna Kumar Shrestha	3	Myagdi	Manakamana Pra V	27-28 Feb 2020
	EGRA	Phanindra Mani Ghimire	4	Myagdi	Jana Awaj Pra V	31-Jan-20
	EGRA	Tekendra Bogati	5	Myagdi	Dhaulagiri Ni Ma Vi	02-03 Feb 2020
			6	Myagdi	Lamsung Ma Vi	04-05 Feb 2020
			7	Myagdi	Sishu Kalyan Ma V	7-Feb-20
			8	Myagdi	Sarada Pra V	9-Feb-20
			9	Myagdi	Srijana Pra V	11-Feb-20
			10	Myagdi	Deurali Pra V	13-14 Feb 2020
			11	Myagdi	Siddhartha Gyan Mandir Pra V	16-17 Feb 2020
			12	Myagdi	Bidhyodaya Ni Ma V	19-Feb
Sn	Team	Assessors Name	S.N.	District	School Name	Completed Date
13	Team 13 (Myagdi)					
	Supervisor	Arjun Thapa Magar	1	Myagdi	Jana Kalyan Ma V	23-Jan-20
	EMES		2	Myagdi	Dimba Pra V	24-Jan-20
	EGRA	Bhanu Bhakta Dhakal	3	Myagdi	Warnath Pra V	26-Jan-20
	EGRA	Krishna Bahadur Singh	4	Myagdi	Pakher Pra Vi	28-Jan-20
	EGRA	Mahendra Gautam	5	Myagdi	Bal Jagrit Pra V	29-Jan-20
			6	Myagdi	Araniko Pra V	31-Jan-20
			7	Myagdi	Rastriya Ma V	02-03 Feb 2020
	Supervisor	Rabish Chandra Bhatta(Quit)	8	Myagdi	Gorakshya Ni Ma Vi	04-05 Feb 2020
			9	Myagdi	Gyan Bikas Pra Vi	6-Feb
			10	Myagdi	Jana Jagriti Pra V	9-Feb
			11	Myagdi	Malika Pra V	11-12 Feb 2020

			12	Myagdi	Shiva Pra V	14-Feb
Sn	Team	Assessors Name	S.N.	District	School Name	Completed Date
14	Team 14 (Rupandehi + Kapilvastu)					
	Supervisor	Bishnu Kumari Adhikari	1	Rupandehi	Paklihawa Ma V	23-24 Jan 2020
	EMES	Mukesh Karki	2	Rupandehi	Ramnagar Jhagarahwa Pra Vi	26-27 Jan 2020
	EGRA	Bal Krishna Sharma	3	Rupandehi	Asuraina Pra V	28-29 Jan 2020
	EGRA	Shyam Sundar Ram	4	Rupandehi	Kanti Uchha Ma V	31 Jan-02 Feb
	EGRA	Laxmi Bashyal Pathak	5	Rupandehi	Kotahi Ni Ni Ma V	03-04 Feb 2020
			6	Rupandehi	Prabhat Ni Ma Vi	05-06 Feb 2020
			7	Rupandehi	Maya Devi Pra V	07-09 Feb 2020
			8	Rupandehi	Dhaulagiri Ni Ma Vi	10-11 Feb 2020
			9	Kapilvastu	Ne Ra Pra Vi Badki Khairati	12-13 Feb 2020
			10	Kapilvastu	Janata Ni Ma V	14-16 Feb 2020
			11	Kapilvastu	Buddha Jyoti Pra V	17-18 Feb 2020
			12	Kapilvastu	Kotigram Ni Ma Vi	19-20 Feb 2020
Sn	Team	Assessors Name	S.N.	District	School Name	Completed Date
15	Team 15 (Kapilvastu)					
	Supervisor	Smritee Poudel	1	Kapilvastu	Gautam Buddha Pra V	23-Jan-20
	EMES	Babita Mahato	2	Kapilvastu	Pra V Motinagar	24-26 Jan 2020
	EGRA	Manoj Kumar Shah	3	Kapilvastu	Pra V Butahaniya	27-28 Jan 2020
	EGRA	Renuka Lingthep	4	Kapilvastu	Pra V Sitalapur	29-31 Jan 2020
	EGRA	Navaraj Bhatta	5	Kapilvastu	Rangilal Ma Vi Sadawa	02-03 Feb 2020
			6	Kapilvastu	Phulkali Pra V Derawa	04-05 Feb 2020
			7	Kapilvastu	Ni Ma Vi Dakahiya	06-07 Feb 2020
			8	Kapilvastu	Pra V Khairahaniya	09-10 Feb 2020
			9	Kapilvastu	Saraswati Pra V	11-12 Feb 2020
			10	Kapilvastu	Kisan Pra V	13-14 Feb 2020
			11	Kapilvastu	Pra V Badahara	16-17 Feb 2020
			12	Kapilvastu	Ganga Jyoti Ma V	18-19 Feb 2020
			13	Kapilvastu	Janajyoti Ni Ma Vi Birpur	20-23 Feb 2020
Sn	Team	Assessors Name	S.N.	District	School Name	Completed Date
16	Team 16 (Dang + Dadeldhura)					
	Supervisor	Anil Danuwar	1	Dang	Shubha Prabhat S. S.	9-24 Jan 2020
	EMES	Khem Raj Awasthi	2	Dang	Bal Buddhi Pra Vi Khabari	26-27 Jan 2020
	EGRA	Prem Prakash Chaudhary	3	Dang	Ni Ma Vi Dulaiya	28-29 Jan 2020
	EGRA	Yogendra B. Chand	4	Dang	Bal Bikash Pra Vi Timile	02-03 Feb 2020
	EGRA	Pralad Prasad Mainali	5	Dang	Uchha Ma V Rajhena	04-05 Feb 2020
			6	Dang	Sunali Pra Vi Damti	06-07 Feb 2020
			7	Dang	Srijanshil Pra Vi Kuireni	10-Feb-20
			8	Dang	Pra V Ranagaun	12-13 Feb 2020
			9	Dang	Janata Pra Vidangigaun	14-Feb-20
			10	Dadeldhura	Uma Mukteshwor Ni Ma V	17-18 Feb 2020
			11	Dadeldhura	Tripura Sundari Pra V	20-23 Feb 2020
Sn	Team	Assessors Name	S.N.	District	School Name	Completed Date
17	Team 17 (Banke)					

	Supervisor	Manoj Pyakurel	1	Banke	Dhambhojhi Uchha Ma V	23-24 Jan 2020
	EMES	Manoj Bikram Kathet	2	Banke	Bal Mandir Pra V	26-27 Jan 2020
	EGRA	Sarmila Bastakoti	3	Banke	Bhawani Pra V	28-Jan-20
	EGRA	Thakur Khadka	4	Banke	Bal Pra V	29-31 Jan 2020
	EGRA	Sarita Dahal	5	Banke	Pra V Kapasi	02-03 Feb 2020
			6	Banke	Ma V Bhawaniyapur	04-05 Feb 2020
			7	Banke	Pashupati Ss Naurigaudi	06-07 Feb 2020
			8	Banke	Ni Ma V Kanthipur	09-10 Feb 2020
			9	Banke	Madrassa Darul Islah	11-12 Feb 2020
			10	Banke	Pra V Badaiya	13-14 Feb 2020
			11	Banke	Jaya Durga Pra V	16-17 Feb 2020
			12	Banke	Namuna Pra V	18-19 Feb 2020
Sn	Team	Assessors Name	S.N.	District	School Name	Completed Date
18	Team 18 (Banke + Bardiya)					
	Supervisor	Krishna Prakash Sharma	1	Banke	Bhrikuti Pra V	23-24 Jan 2020
	EMES	Bishnu Devi Chemjong	2	Bardiya	Jana Jagriti Pra V	26-Jan-20
	EGRA	Sushila Baral	3	Bardiya	Jeevan Jyoti Ma V	27-28 Jan 2020
	EGRA	Shima Nepali	4	Bardiya	Laxmi Ma V	29 Jan-02 Feb
	EGRA	Suman Shrestha	5	Banke	Namuna Pra V	03-04 Feb 2020
			6	Bardiya	Madrassa Gaushia Talimul	05-06 Feb 2020
			7	Bardiya	Sahid Pra V	07-09 Feb 2020
			8	Bardiya	Yubak Ni Ma V	10-11 Feb 2020
			9	Bardiya	Pra V Rajanawa	13-14 Feb 2020
			10	Bardiya	Himalaya Pra V	16-17 Feb 2020
			11	Bardiya	Jaya Kalika Ni Ma V	18-19 Feb 2020
Sn	Team	Assessors Name	S.N.	District	School Name	Completed Date
19	Team 19 (Bardiya)					
	Supervisor	Ankita Thapa	1	Bardiya	Ma Ka De Ma V	23-24 Jan 2020
	EMES	Guana Raj Guatam	2	Bardiya	Bhanu Bhakta Pra V	26-27 Jan 2020
	EGRA	Puspa Devi Lingden	3	Bardiya	Krishna Sar Pra V	28-29 Jan 2020
	EGRA	Rabin Malbul	4	Bardiya	N R Shambhusharan Ma Vi	31 Jan-02 Feb
	EGRA	Ram Chandra Poudel	5	Bardiya	Kotahi Ma V	03-04 Feb 2020
			6	Bardiya	Nepal Rastriya Ni Ma V	05-06 Feb 2020
			7	Bardiya	Navajyoti Pra V	07-09 Feb 2020
			8	Bardiya	Nepal Rastriya Ni Ma V	10-11 Feb 2020
			9	Bardiya	Geruwa Pra V	12-13 Feb 2020
			10	Bardiya	Kisan Secondary School	14-16 Feb 2020
Sn	Team	Assessors Name	S.N.	District	School Name	Completed Date
20	Team 20 (Surkhet + Dolpa)					
	Supervisor	Nirmal Kumar Banjara	1	Surkhet	Nera Ni Ma Vi Bamekhola	23-24 Jan 2020
	EMES	Laxmi Giri	2	Surkhet	Nepal Rastriya H. S. School	26-27 Jan 2020
	EGRA	Khadananda Poudel	3	Surkhet	Nera Pra V Rithabot Rakam	30-31 Jan 2020
	EGRA	Rajesh Basnet	4	Surkhet	Surya Joyti Nimavi Aapgaira	02-03 Feb 2020
	EGRA	Sarita Rijal	5	Surkhet	Saraswati Pra V	04-05 Feb 2020

			6	Surkhet	Kumar Nepal Rastia Pra V	7-Feb-20
			7	Surkhet	Bhawani Ni Ma V	09-10 Feb 2020
			8	Surkhet	Jeebanjoyti Pra V Jajura	11-Feb-20
			9	Surkhet	Gyanodaya Pra V	13-14 Feb 2020
			10	Dolpa	Mahakal Pra V	12-16 March
			11	Dolpa	Him Jyoti Pra V	17-18 March
Sn	Team	Assessors Name	S.N.	District	School Name	Completed Date
21	Team 21 (Kailali)					
	Supervisor	Nirmala Chaudhary	1	Kailali	Pragatisil Bidya Mandir Pra V	23-24 Jan 2020
	EMES	Rajesh K. Chaudhary	2	Kailali	Chota Lal Pra Vi	26-27 Jan 2020
	EGRA	Puspa Chaudhary	3	Kailali	Moti Ma V	28-29 Jan 2020
	EGRA	Rala Bahadur Jagri	4	Kailali	Saraswati Uchha Ma V	02-03 Feb 2020
	EGRA	Dinesh Marhattha	5	Kailali	Ram Janaki Pra V	04-05 Feb 2020
			6	Kailali	Khairani Prive	06-07 Feb 2020
			7	Kailali	Kalika Ni Ma V	09-10 Feb 2020
			8	Kailali	Narayan Ni Ma V Beluwa	11-12 Feb 2020
			9	Kailali	Badatodo Ni Ma V	13-14 Feb 2020
			10	Kailali	Rastriya Uchha Ma V	16-17 Feb 2020
			11	Kailali	Malika Ni Ma V Pandaun	20-Feb-20
Sn	Team	Assessors Name	S.N.	District	School Name	Completed Date
22	Team 22 (Kailali + Kanchanpur)					
	Supervisor	Dilli Raj Neupane	1	Kailali	Thek Raj Ma. Vi.	23-24 Jan 2020
	EMES	Shrijana Maharjan	2	Kailali	Janata Ni Ma V Utter	26-27 Jan 2020
	EGRA	Laxman Rokaya	3	Kailali	Laxmi Ma Vi	28-Jan-20
	EGRA	Uma Pokharel	4	Kailali	Shiva Pra V	2-Feb-20
	EGRA	Laxmi Dutta Pandey	5	Kailali	Nawa Jyoti Ni Ma V	03-04 Feb 2020
			6	Kailali	Janjoti Pra V	5-Feb-20
			7	Kailali	Bhagawati Rastrya Pra V	06-07 Feb 2020
			8	Kanchanpur	Ghatal Uchha Ma Vi	09-10 Feb 2020
			9	Kanchanpur	Ganesh Ni Ma Vi	11-12 Feb 2020
			10	Kanchanpur	Krishna Ni Ma V	13-14 Feb 2020
			11	Kanchanpur	Chandra Surya Pra V	16-17 Feb 2020
Sn	Team	Assessors Name	S.N.	District	School Name	Completed Date
23	Team 23 (Kanchanpur)					
	Supervisor	Shekhar Shrestha	1	Kanchanpur	Baijnath Uchha Ma Vi	23-Jan-20
	EMES	Anjila Thapa	2	Kanchanpur	Mahakali Ni Ma Vi	24-26 Jan 2020
	EGRA	Rishi Ram Dahal	3	Kanchanpur	Purna Uchha Ma Vi	27-28 Jan 2020
	EGRA	Himalaya Awasthi	4	Kanchanpur	Siddhanath Ni Ma Vi	29-Jan-20
	EGRA	Badri P Mainali	5	Kanchanpur	Siddhanath Uchha Ma Vi	31 Jan-02 Feb
			6	Kanchanpur	Maheshwor Ma V	03-04 Feb 2020
			7	Kanchanpur	Jhilmila Pra V	5-Feb-20
	EGRA	Saroj Lamichhane (Quit)	8	Kanchanpur	Yuwabarsa Ma V	06-07 Feb 2020
			9	Kanchanpur	Malika Pra V	09-10 Feb 2020
			10	Kanchanpur	Pashupati Ni Ma Vi	11-Feb-20
			11	Kanchanpur	Sarswati Niketan Pra V	12-13 Feb 2020

			12	Dadeldhura	Kailpal Pra V	16-17 Feb 2020
			13	Dadeldhura	Kalika Pra V	19-20 Feb 2020
			14	Dadeldhura	Ganesh Ni Ma V	23-24 Feb 2020
Sn	Team	Assessors Name	S.N.	District	School Name	Completed Date
24	Team 24 (Kanchanpur)					
	Supervisor	Buddhi Prasad Gautam	1	Kanchanpur	Kanchan Pra V	23-24 Jan 2020
	EMES	Niranjan Adhikari	2	Kanchanpur	Raulesher Uchha Ma Vi	26-27 Jan 2020
	EGRA		3	Kanchanpur	Janajoti Uchha Ma Vi	28-29 Jan 2020
	EGRA	Hema Puri	4	Kanchanpur	Tribhuwan Uchha Ma Vi	02-03 Feb 2020
	EGRA	Sibaji Budhathoki	5	Kanchanpur	Araniko Ni Ma Vi	04-05 Feb 2020
			6	Kanchanpur	Krishna Pra V	06-07 Feb 2020
			7	Kanchanpur	Pasupati Pra V	09-10 Feb 2020
	EGRA	Hikmat Raj Giri	8	Kanchanpur	Bandevi Ni Ma Vi	11-Feb-20
			9	Kanchanpur	Baijnathbaljoti Ni Ma Vi	12-13 Feb 2020
			10	Kanchanpur	Rastriya Uchha Ma V	14-16 Feb 2020
			11	Kanchanpur	Kalika Ma V	17-18 Feb 2020
Sn	Team	Assessors Name	S.N.	District	School Name	Completed Date
25	Team 25 (Doti)					
	Supervisor	Muna Kumari Thapa	1	Doti	Mahendra Aadharbhut Sch.	24-26 Jan 2020
	EMES	Nirmal Kumar Banjara	2	Doti	Nabjoti Pra Vi	28-29 Jan 2020
	EGRA	Ammar B. Bist	3	Doti	Kalika Sarbajanik Pra V	31 Jan-02 Feb
	EGRA	Hira Singh Air	4	Doti	Adhbeswori Prv	04-05 Feb 2020
	EGRA	Tej P. Thapaliya	5	Doti	Mahadev Prv	07-09 Feb 2020
			6	Doti	Masta Pra V	10-Feb-20
			7	Doti	Janta Prv	12-13 Feb 2020
	Supervisor	Arjun Bahadur Khadka(Quit)	8	Doti	Kuthakot Prv	14-16 Feb 2020
	EMES	Rabindra B. Thapa (Quit)	9	Doti	Rameswor Ne Ma V	17-18 Feb 2020
			10	Doti	Kaphlkatteswor Ma V	20-23 Feb 2020
			11	Doti	Krishna Ni Ma V	25-Feb-20
			12	Doti	Shibaje Ni Ma Vi	28 Feb-01 March